

# Writing Program

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APU's Writing Program includes courses to help students become more competent and confident writers. The goal of these courses is for students to develop as critical thinkers, researchers, and writers who can creatively address a variety of rhetorical contexts.

The General Education (<https://www.apu.edu/provost/generaleducation/>) (GE) Writing Program (<https://www.apu.edu/writing-program/>) guides students through the process of gaining cross-disciplinary writing skills. The program consists of a 3-unit GE course (WRIT 110), as well as a 1-unit Writing Lab (WRIT 120). All incoming students will take the Writing Class Placement Questionnaire (<http://catalog.apu.edu/student-resources/undergraduate/academic-resources/testing-proctoring-services/placement-assessment/writing-placement-assessment/>) to determine their enrollment in WRIT 120. In these courses, students cultivate a lifelong habit of learning to write and writing to learn, develop their individual writing processes, learn about genres and rhetorical situations, and write within a community of peers.

Because WRIT 110 is a first-year writing course, students should plan to take WRIT 110 The Art and Craft of Writing during their first semester at APU. Students should plan to take other courses that are recommended by their majors as sophomores, followed by the appropriate courses as juniors or seniors.

## Writing Pathways

All APU students must take WRIT 110 unless they have a qualifying AP score (<http://catalog.apu.edu/admissions/undergraduate-policies/credit-examination/credit-advanced-placement-ap-exams/>) or transfer credit (<https://www.apu.edu/undergraduate-admissions/transfer/>). Students enrolled in the Honors College take HON 101: Leadership in place of WRIT 110.

## WRIT 110: The Art and Craft of Writing

In WRIT 110, students are introduced to college-level writing expectations. They write and learn in a community of peers, giving and receiving feedback in small groups. In a designated week during the semester, students conference one-on-one with the professor to receive individualized feedback on the development of their writing. They build rhetorical awareness and personal writing processes that they use throughout their time at APU and beyond.

## WRIT 120: Writing Lab

Alongside WRIT 110, some students may be placed to take the WRIT 120: Writing Lab. Writing labs offer a small-group format, supporting students as they move beyond high school writing toward college-level writing expectations. Our faculty assume that students who take the lab in addition to WRIT 110 are capable, college-level or nearly college-level writers who will benefit from extra support and feedback, whether that support is focused on thesis development, organization, time management, confidence, grammar instruction, or some other aspect of writing.

## Helpful Resources

The Writing Program Lexicon (<https://drive.google.com/file/d/14j8T-H4yaeajWL0681W0gAME4RNJowwe/view/>) establishes a consistent vocabulary for APU faculty and students, facilitating smooth transitions between courses and encouraging student learning. The Writing Program also coordinates its efforts with the Writing, Speaking, and Tutoring Center (<https://www.apu.edu/writing-center/>), which offers one-on-one appointments to help students become better writers.

## Overenrollment Policy

The Writing Program does not permit students to add WRIT 110 and/or WRIT 120 courses that are full, because smaller class sizes are essential for thorough faculty feedback and writing support. If you have extenuating circumstances that make it necessary for you to take WRIT 110 and/or WRIT 120 that is full, contact the Writing Program; the director of the Writing Program and the instructor of the course must approve your request. If your request is approved, the Writing Program will issue you a permission code to register for the section.

## Mission Statement

Azusa Pacific University's Writing Program fosters a culture of writing among students and faculty from all disciplines. Drawing on scholarship in rhetoric and composition, the Writing Program collaborates with faculty to use best practices in writing courses across the curriculum to help students learn to write ethically, clearly, creatively, and effectively as academics, professionals, and Christ-following citizens in diverse communities.

## Contact Information

- Email: [writingprogram@apu.edu](mailto:writingprogram@apu.edu)

## Courses

### **WRIT 101, Writing Lab, 1 Unit**

WRIT 101 is a one-unit course designed to support students currently enrolled in any course at APU where assistance is needed to meet college-level writing expectations. The Lab will provide a space for students to engage with the foundational concepts introduced in APU's writing program, such as developing a writing process, understanding rhetorical situations, and crafting sound arguments. Within a casual, interactive workshop format that is practical and tailored to the unique needs of the group members, students meet four times weekly to further develop their writing skills and their individual writing processes. Students should expect to bring assignments or projects from their class to each Lab meeting.

**Prerequisite:** Students must be enrolled at APU.

### **WRIT 110, The Art and Craft of Writing, 3 Units**

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from theoretical, historical, pedagogical, and practical perspectives. Students engage with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. Students also craft arguments of their own based on their research on the art and craft of writing. *Meets the APU Core: Writing general education requirement.*

**Corequisite:** WRIT 120 Writing Lab. Writing Questionnaire score of 3 to 6 waives WRIT 120 corequisite.

### **WRIT 120, Writing Lab, 1 Unit**

The Writing Lab provides additional support to students enrolled in WRIT 110 The Art and Craft of Writing. Students receive weekly tutorials on WRIT 110 assignments and complete brief assignments designed to link reading, writing, logic, and grammar in ways that support their growth as writers. A writing coach works with students to further develop their writing processes and their handling of language conventions at the sentence and paragraph levels. Students should expect to work two additional hours per week outside of the classroom.

**Corequisite:** WRIT 110