

Minor in International Health Nursing (Traditional BSN)

19 units

Students interested in expanding their global perspective on health and nursing care may apply to participate in a short-term transcultural health nursing experience, an international health nursing semester, or the international health nursing minor. Accepted students complete additional coursework, and a study plan is developed by the student and advisor. Contact the School of Nursing for the proposed study plan.

Requirements

Code	Title	Units
Required Courses		
UNRS 220	Health Assessment	3
UNRS 281	Introduction to Global Health Care	1
UNRS 282	Transcultural Health Care: Country Specific ¹	3
UNRS 383	International Health Nursing (Country Specific) ^{2,3}	5
UNRS 383P	International Health Nursing Practicum	0
HIST 235	Cultural History/Travel Study ⁴	3
or HIST 335	Cultural History/Travel Study	
GLBL 425	Integration and Formation Seminar	1
Electives		3
Choose one of the following:		
GLBL 201	Anthropology for Everyday Life (or GLBL 301 if previously taken) ³	
GLBL 260	Intercultural Communication (or GLBL 310 if previously taken) ³	
SOC 358	Human Diversity ³	
UNRS 300	Complementary and Alternative Therapies: Herbs, Supplements, and Nutrition	
UNRS 320	Cultural Aspects of Food and Nutrition	
Choose one of the following if one is not selected from elective list above:		
PHIL 452	Classical Chinese Ethics ³	
or PHIL 252	Classical Chinese Ethics	
RELG 200	World Religions ³	
RELG 351	Islam: The Way of Submission ³	
RELG 352	Hinduism: Karma, Dharma, and Yoga ³	
RELG 353	East Asian Religions and Mindfulness ³	
Total Units		19

- ¹ This is a short-term study-away experience with the School of Nursing.
- ² This is a semester-long study-away experience with the School of Nursing.
- ³ Meets the General Education Intercultural Competence requirement.
- ⁴ HIST 235 meets the General Education Intercultural Competence requirement.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Utilize a Christian worldview to integrate beliefs, values, ethics, and service in personal and professional life.
2. Provide nursing care utilizing professional knowledge and core competencies (critical thinking, communication, and technical skills) derived from a foundation of nursing science, general education, and religious studies.
3. Demonstrate initiative for continual personal and professional growth and development.

4. Act as a patient educator and advocate to promote optimal health and well-being.
5. Function independently and collaboratively, both as a leader and/or a member of the health care team, to manage and coordinate care.