

RN to BSN Degree Completion Program

40 units

Requirements

The RN to BSN degree completion program (<https://www.apu.edu/nursing/programs/rn-to-bsn/>) (also available online) comprises the following:

Note: A total of 120 units is required to complete the BSN degree.

Code	Title	Units
Prerequisite Courses ¹		
Accelerated RN to BSN Courses		
RNRS 321	Health Assessment	5
RNRS 327	Nursing Research and Statistics	4
RNRS 368	Pathophysiology	5
RNRS 396	Professional Practice: Ethics, Issues, and Spirituality in Health Care ²	6
RNRS 458	Writing 3: Evidence-Based Practice, Theory, and Clinical Pathways ³	5
RNRS 469	Improving Patient Outcomes: Quality, Safety, and Risk Management	5
RNRS 479	Population Health and Public Health Nursing	4
RNRS 480	Community Health and Care Transitions	4
RNRS 482P	Clinical Practicum ⁴	2
Total Units		40

¹ Students need a minimum of 70 units of transfer credits to complete the RN-BSN degree program.

² Meets the General Education Upper-Division Bible requirement.

³ Meets the General Education Writing 3 requirement

⁴ Meets the General Education Integrative and Applied Learning requirement.

BSN Integrative Enrollment Pathway Option

The 40-unit RN to BSN Integrative Enrollment Pathway (<http://catalog.apu.edu/academics/school-nursing/rn-bsn/integrative-enrollment-pathway/>) option allows students to begin RN to BSN program coursework during their first semester of nursing school in an external Associate's Degree in Nursing (ADN) program; this is in contrast to the RN to BSN bachelor's completion program (for students who have graduated from an ADN program) and the Summer Bridge Option (for students enrolled in an ADN program who begin degree completion courses during the summer). Integrative-enrollment students must be formally accepted into an ADN program in order to apply and must maintain a 3.0 GPA during their combined coursework.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Utilize a Christian worldview to integrate beliefs, values, ethics and service in personal and professional life.
2. Provide nursing care utilizing professional knowledge and core competencies (critical thinking, communication, assessment and technical skills) derived from a foundation of nursing science, general education and religious studies.
3. Demonstrate initiative for continual personal and professional growth and development.
4. Act as a patient and family educator and advocate to promote optimal health and well-being.
5. Function independently and collaboratively, both as a leader and/or member of a health care team to manage and coordinate care.