

# Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) Certificate

The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) Certificate (<https://www.apu.edu/nursing/programs/gerontology-nurse-practitioner/>) program is designed as a nondegree course credit option for nurses with a master's degree in nursing.<sup>1</sup> This program prepares students to provide primary care to the young adult, adult, and older adult age spectrum across the continuum of care from wellness to illness, in settings including community health centers and clinics, private medical practices, long-term care facilities, and patient homes. Graduates are eligible to apply to the state of California Board of Registered Nursing for certification as a nurse practitioner, and may apply for the national AGPCNP certification examination.

**Note: Students must be admitted to the university before registering for this program (see Admission section below).**

<sup>1</sup> Students may be given credits for previous content completed in a master's degree program. Students who hold current California certification as a nurse practitioner or nurse midwife, and students who hold a master's degree in nursing and/or national certification as a clinical nurse specialist (CNS), may challenge or request a waiver of the coursework required for the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) program, as appropriate to the student's current specialty. Petitions for challenge or waiver of courses must be initiated upon admission and approved by the MSN chair. Students must show proof of current nurse practitioner, nurse midwife, or clinical nurse specialist certification.

## Requirements

Code	Title	Units
<b>Advanced Practice Core Courses</b>		<b>12</b>
GNRS 513	Advanced Nursing Practice Role <sup>1</sup>	2
GNRS 610	Advanced Pathophysiology	3
GNRS 611	Advanced Pharmacology	3
GNRS 612	Advanced Health Assessment and Diagnostic Reasoning <sup>2</sup>	4 (3/1)
<b>Advanced Practice Specialty Courses</b>		<b>25</b>
GNRS 580	Gerontology	2
GNRS 581	Primary Health Care of the Older Adult	5 (2/3)
GNRS 589	Adolescent Health Care	2
GNRS 591	Primary Health Care of the Childbearing Family	4 (2/2)
GNRS 592A	Primary Health Care of the Adult and Aging Family	6 (3/3)
GNRS 592B	Primary Health Care Clinical Practicum	2 (0/2)
GNRS 593	Psychosocial Primary Health Care of the Adult and Aging Family	4 (2/2)
<b>Specialization Option Courses</b>	<b>No requirement</b>	
<b>Total Units</b>		<b>37</b>

<sup>1</sup> This requirement is waived for 1992-96 APU master's graduates, as the content was integrated in the clinical courses.

<sup>2</sup> Units in parentheses are classroom/clinical units.

## Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admission to the University (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://tracking.cirrusinsight.com/74647a2d-e9a2-412f-9b55-9959c7aac4ec/apu-edu-graduateprofessionalcenter-admissions-requirements-program/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessionalcenter/admissions/>) for application procedures.

## **Program Learning Outcomes**

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Students who successfully complete this program shall be able to:

1. Articulate a Christian worldview, demonstrating respect for the dignity and uniqueness of others, valuing diversity, and applying spiritual concepts.
2. Engage in scholarly inquiry and critical thinking, including evaluation and application of evidence-based research.
3. Appraise and apply knowledge to develop, implement, and evaluate interventions that promote health and prevent disease.
4. Demonstrate thoughtful analysis of the legal, political, ethical, and/or financial factors impacting healthcare.
5. Use information systems and technology to communicate, manage knowledge, promote quality, mitigate error and support decision-making.
6. Demonstrate the ability to coordinate and collaborate with other health care team professionals.
7. Engage in clinical reasoning, effective communication, and act as change agents to develop professional identity and practice skill.