

MS in Healthcare Administration

Requirements

| Code | Title | Units |
|---|--|-----------|
| Academic Core Courses ¹ | | |
| GNRS 504 | Bioethics and Healthcare Policy | 3 |
| GNRS 506 | Spiritual Concept Analysis in Health Care | 3 |
| MHA 586 | Healthcare Analytics, Big Data, and Applied Statistics | 3 |
| MHA 570 | Quality Management | 3 |
| Administrative Courses | | |
| MHA 560 | Strategic Leadership in Health Care | 3 |
| PADM 512 | Healthcare Administration | 3 |
| MGMT 516 | High-Performance People Management | 3 |
| MGMT 502 | Developing Management Skills | 3 |
| FIN 502 | Business Finance for Managers | 3 |
| MHA 596 | Foundations of Healthcare Informatics | 3 |
| MHA 580 | Administrative Practicum | 2 |
| MHA 597 | Capstone | 1 |
| Specialization | | 6 |
| Select one of the following: | | |
| Quality and Innovation in Health Care | | |
| MGMT 561 | Managing Teams and Conflict | |
| MHA 571 | Integrative Theories of Innovation in Health Care | |
| Financial Management in Healthcare Systems | | |
| MGMT 503 | Business Strategy: Theory and Practice | |
| FIN 567 | Advanced Financial Analysis | |
| International Health | | |
| MGMT 541 | Global Business Management | |
| MHA 574 | Global Field Study in Health Care | |
| Optional 12-Unit Postbaccalaureate Certificate | | |
| Quality and Innovation in Healthcare | | |
| MHA 560 | Strategic Leadership in Health Care | |
| MGMT 561 | Managing Teams and Conflict | |
| MHA 570 | Quality Management | |
| MHA 571 | Integrative Theories of Innovation in Health Care | |
| Financial Management in Health Systems | | |
| MHA 560 | Strategic Leadership in Health Care | |
| FIN 502 | Business Finance for Managers | |
| FIN 536 | Entrepreneurial Finance | |
| FIN 567 | Advanced Financial Analysis | |
| International Health | | |
| MHA 560 | Strategic Leadership in Health Care | |
| PADM 512 | Healthcare Administration | |
| MGMT 541 | Global Business Management | |
| MHA 574 | Global Field Study in Health Care | |
| Total Units | | 39 |

¹ Students must have successfully completed a college-level statistics course to be admitted to the MSHA program.

Program Learning Outcomes

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Guided by a Christian worldview, demonstrate ethical conduct, integrity, transparency, and accountability for one's actions, valuing diversity, and respecting the dignity and uniqueness of others.
2. Use analytical, quantitative and critical thinking skills to implement actions, foster innovation, and advance healthcare priorities.
3. Apply principles of leadership to promote teamwork and collaborative decision-making among diverse stakeholders.
4. Employ system-level thinking and communication to address healthcare delivery issues, organizational outcomes of quality and safety, efficiency, cost-effectiveness, and health equity.
5. Use information systems, data, and technology to communicate, manage risk, promote quality, and inform decision-making and strategic growth.
6. Exhibit knowledge of financial management, regulatory factors, and ethical principles to meet organizational challenges in healthcare.
7. Exemplify personal and professional accountability, a professional identity and reflective, self-directive learning for ongoing professional development.