

MA in Education: Learning and Technology and Single Subject Teaching Credential

Azusa Pacific University's Master of Arts in Education: Learning and Technology and Single Subject Teaching Credential program (<https://www.apu.edu/education/programs/masters-in-learning-technology-single-subject/>) prepares candidates to earn a Master of Arts in Education: Learning and Technology degree along with an embedded California Single Subject Preliminary Teaching Credential. This program includes comprehensive foundation courses emphasizing teaching and educational methods, as well as specialization courses providing content required for the single subject credential. Practical classroom and fieldwork experiences provide application to theory, preparing candidates to teach in diverse settings. Advanced coursework in the emphasis area of learning and technology provides candidates with the knowledge to effectively design and infuse technology-embedded curriculum into 7-12 grade teaching and learning environments. The mode of delivery includes face-to-face instruction, campus-based classes, distance learning, blended and online courses, and clinical experiences.

The Master of Arts in Education: Learning and Technology is approved by the California Commission on Teacher Credentialing (CTC) and the National Council for the Accreditation of Teacher Education (NCATE), which is transitioning to the Council for the Accreditation of Educator Preparation (CAEP).

Upon completion of the requirements listed below and all of the requirements detailed in the Steps to a Credential (<http://catalog.apu.edu/academics/school-education/teacher-education/steps-to-credential/>), the candidate will have earned a Preliminary Single Subject Teaching Credential and a Master of Arts in Education: Learning and Technology degree. Note: The preparation for a Preliminary Single Subject Teaching Credential is available in the following subject areas: art, business, English language arts, mathematics, music, physical education, science, social science, and world languages.

Computer and Software Requirements

Each student must have a Mac or PC laptop or notebook running the latest operating system with a word processing program and a stable internet connection.

Course Requirements

Code	Title	Units
Foundation Courses		
TESP 501	Art of Teaching I: Foundations of Teaching ¹	3
TESP 502	Science of Teaching I: How Students Learn ¹	3
TESP 503	The Soul of Teaching: Tapestry of American Education	3
TESP 504	Schools and Educational Systems	3
Specialization Courses		
TEP 511	Art of Teaching II: Pedagogy and Instructional Design	3
TEP 512	Science of Teaching II: Effective Assessment Strategies for All Learners	3
TEP 531	Methods of Teaching Reading and Writing (7-12)	3
TEP 532	Secondary Pedagogy I: Teaching in Secondary Schools (7-12)	2
TEP 533	The Differentiated Classroom: Maximizing Capacity of Each Learner (7-12)	3
TEP 534	Secondary Pedagogy II: Content-Specific Strategies, Teaching, and Assessment (7-12)	2
TEP 561	Clinical Practice I: Single Subject Credential	2
TEP 562	Clinical Practice II: Single Subject Credential	2
Emphasis Courses		
EDUC 560	Action Research in Education	1
EDUC 546	Digital Communications	3
EDUC 547	Special Topics in Educational Technology ²	3
EDUC 548	Emerging Trends in Technology	3
EDUC 569	Capstone Seminar	2
Elective Courses ³		
EDUC 538	Current Issues in Education	3
Total Units ⁴		44-47

- 1 These courses must be completed prior to beginning clinical practice.
- 2 May be taken for credit up to three times as an additional elective as long as topics are not repeated.
- 3 Elective courses can be used toward the master's degree only for individuals needing additional units to complete the degree. Elective courses cannot be used to replace foundation, specialization, or emphasis course requirements.
- 4 This program is designed to be completed with 44 units; the use of elective units to complete the degree may increase the unit total.

NOTE: A maximum of 8 units may be taken per 8-week session. Completion of all credential requirements—including all examinations, coursework, and other requirements—must be met before the master's degree will be posted. A Graduation Application (<https://www.apu.edu/graduateprofessionalcenter/registrar/forms/>) must be completed and fees paid by the deadlines set by the registrar.

NOTE: Candidates who hold an intern credential must enroll in a candidate support and supervision course (TEP 590) during each 8-week session (fall or spring) in which they are not enrolled in a clinical practice course.

It is the candidate's responsibility to submit a credential application through the Office of Credentials (<https://www.apu.edu/education/resources/credentials/>) upon completion of a credential program to receive his/her California educator credential. This request may be submitted to the credentials office up to one month before completion of all credential requirements.

Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admission to the University (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://tracking.cirrusinsight.com/74647a2d-e9a2-412f-9b55-9959c7aac4ec/apu-edu-graduateprofessionalcenter-admissions-requirements-program/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessionalcenter/admissions/>) for application procedures.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Engage and support all students in learning.
2. Create and maintain effective environments for student learning.
3. Understand and organize subject matter for student learning.
4. Plan instruction and design learning experiences for all students.
5. Assess student learning.
6. Develop as a professional educator.