

# BA in Criminal Justice (Bachelor's Completion Program)

51 units

Azusa Pacific's bachelor's completion program in criminal justice (<https://www.apu.edu/bas/programs/criminal-justice-bachelors-completion/>) is designed for transfer students who have at least 15 units and are interested in completing a Bachelor of Arts in Criminal Justice at the Inland Empire Regional Campus (<https://www.apu.edu/inland/>) or online. Students gain hands-on field experience as they learn about the criminal justice system, preparing them to make a difference in the lives of others.

Azusa Pacific's bachelor's completion programs allow students who began a program of study at another higher education institution to finish their degree at APU. In order to graduate, students must complete the required program units and General Education (<http://catalog.apu.edu/academics/general-education/general-education-requirements/>) units, for a minimum total of 120 units.

No more than 10 percent of the criminal justice major credits may be completed through knowledge-based examinations (e.g., CLEP). All credit earned through examination must be clearly documented on the student's official transcript by specific course designations and numbers, including the source of the credit. Awarding blanket credit for criminal justice courses in a "block" is not allowed (e.g., "12 hours criminal justice credit").

## Requirements

A minimum 2.0 grade-point average is required in all major courses, and students must pass all required courses with a C or higher. Students must earn at least 50% of major course credits at Azusa Pacific University to graduate with a degree in criminal justice. No more than 50% of required criminal justice courses can be lower-division.

No more than 10 percent of the criminal justice major (<https://www.apu.edu/bas/programs/criminal-justice-bachelors-completion/>) credits may be completed through knowledge-based examinations (e.g., CLEP). All credit earned through examination will be clearly documented on the student's official transcript by specific course designations and numbers, including the source of the credit. Awarding blanket credit for criminal justice courses in a "block" is not allowed (e.g., "12 hours criminal justice credit").

Code	Title	Units
<b>Core Courses</b>		
PRMA 130	Introduction to Statistics <sup>1</sup>	3
PRCJ 110	Intro to Criminal Justice <sup>2</sup>	3
PRCJ 220	Police and Society	3
PRCJ 240	Introduction to Corrections: Jails and Prisons	3
PRCJ 250	Juvenile Justice	3
PRCJ 280	The American Court System	3
PRCJ 310	Criminological Theories	3
PRCJ 340	Victimology	3
PRCJ 350	Race, Ethnicity, and Crime	3
PRWR 262	Writing 2: Criminal Justice Research Methods <sup>3</sup>	3
PRCJ 362	Writing 3: Criminal Justice Research Design <sup>4</sup>	3
PRCJ 494	Senior Capstone in Criminal Justice <sup>5</sup>	3
<b>Elective Courses</b>		<b>15</b>
PRCJ 200	Criminal Justice, Civic Engagement, and Social Responsibility <sup>6</sup>	
PRCJ 251	Criminal Law	
or PRPO 250	Introduction to Criminal Law	
PRCJ 255	The Criminalization of Youth	
PRCJ 351	Criminal Procedure	
or PRPO 350	Constitutional Law: Fundamental Freedoms	
PRCJ 355	Gender and Crime	
PRCJ 395	Sex Crimes	
PRCJ 450	Forensic Psychology for Criminal Justice Professionals	
PRCJ 460	Criminal Justice Internship <sup>5</sup>	

PRCJ 495	Special Topics in Criminal Justice
PRPO 250	Introduction to Criminal Law
PRPO 350	Constitutional Law: Fundamental Freedoms
PRPO 380	Studies of Terrorism
PRSW 410	Family Violence

---

**Total Units**
**51**

- 1 Meets the General Education Quantitative Literacy requirement.
- 2 Meets the General Education Social Sciences requirement.
- 3 Meets the General Education Writing 2 requirement.
- 4 Meets the General Education Writing 3 requirement.
- 5 Meets the General Education Integrative and Applied Learning requirement.
- 6 Meets the General Education Civic Knowledge and Engagement requirement.

## Program Learning Outcomes

### Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Demonstrate comprehension of traditional and contemporary criminology theories.
2. Critique how major components of the criminal justice system respond to crime, criminals, and victims from theoretical and practical perspectives.
3. Employ data and methods of social science research to respond to contemporary criminal justice issues.
4. Illustrate ways in which race and ethnicity are linked to differential justice within criminal justice systems.
5. Students will be able to apply relevant Christian principles to the delivery of justice within the Criminal Justice system.