

General Education Requirements for Professional Undergraduate Students (Regional Locations and Online)

APU's General Education program comprises five major outcome areas, and all of these requirements must be met by approved courses:

- Intellectual and Practical Skills
- Knowledge of Human Cultures and the Physical and Natural World
- Biblical, Theological, and Philosophical Formation
- Personal and Social Responsibility
- Integrative and Applied Learning

All courses approved to satisfy General Education requirements are identified in the class schedule and are included on the list of approved General Education courses; this list can be found below on this page as well as the Office of the Registrar (<https://www.apu.edu/graduateprofessionalcenter/registrar/>) located in the Student Services Center. Additional courses maybe approved in the future. Students are encouraged to take their General Education courses throughout all their years at APU.

Even though students work closely with their academic records specialist (<https://www.apu.edu/graduateprofessionalcenter/registrar/about/counselors/>) in the Office of the Registrar and advisor in their academic department in determining their General Education requirements, the responsibility for fulfilling these requirements is solely that of the student.

All professional undergraduate students are required to access their Web-based Academic Requirements Report (<https://www.apu.edu/graduateprofessionalcenter/registrar/registration/>) (through the University Portal (<https://home.apu.edu/>)) under the Academics section for information regarding their major and General Education requirements and fulfillment of these requirements. Any questions about the application of transfer courses for course requirements should be directed to an Academic Records Specialist in the Office of the Registrar located in the Student Services Center.

For additional information regarding the General Education program, visit either General Education for APU Students (<https://sites.google.com/a/apu.edu/ge-for-apu-students/>), or the General Education website (<https://sites.google.com/a/apu.edu/apu-general-education/>) tailored for faculty and staff.

Requirements

Courses listed in 2 categories cannot satisfy both requirements; students must choose which category the course will fulfill. The sole exception is UNRS 386, a 6-unit course that is a combination of two other existing GE courses and that meets the Civic Knowledge and Engagement, and Intercultural Competence, requirements.

Intellectual and Practical Skills

Inquiry and Analysis, Critical and Creative Thinking, Written and Oral Communication, Personal Wellness, Quantitative Literacy, Information Literacy, and Teamwork and Problem Solving.

Code	Title	Units
Writing 1		4-5
PRWR 112	Writing 1A: Writing and Rhetoric for Professional Students	
PRWR 113 or PRWR 115	Writing 1B: Research and Writing for Professional Students Writing for Prior Learning	
Writing 2 ¹		3
PRWR 260	Writing 2: Psychology Subdisciplines and Career Trajectories	
PRWR 261	Writing 2: Writing in Business	
PRWR 262	Writing 2: Criminal Justice Research Methods	
UNRS 306	Writing 2: Theoretical Frameworks in Nursing	
Writing 3		3-5

PRBA 495	Writing 3: Business Ethics	
PRCJ 362	Writing 3: Criminal Justice Research Design	
PRCJ 496	Writing 3: Senior Capstone in Criminal Justice	
PRCO 310	Writing 3: Writing for Communication	
PRCO 330	Writing 3: Public Relations Strategies and Techniques	
PRPS 496	Writing 3: Senior Seminar in Psychology and Christian Integration	
RNRS 358	Writing 3: Evidence-Based Practice in Nursing and Healthcare	
RNRS 458	Writing 3: Evidence-Based Practice, Theory, and Clinical Pathways	
UNRS 496	Writing 3: Ethics and Issues in Health Care	
Oral Communication		3
PRBA 125	Business Communications	
PRCO 111	Public Communication	
Quantitative Literacy		3
PRBA 111	Business Statistics	
PRMA 110	College Algebra	
PRMA 130	Introduction to Statistics	
UNRS 299	Statistics and Data Management for Nursing and Health Care	
Total Units		16-19

¹ Writing 2 is waived for professional undergraduate applicants transferring in 60+ units before beginning their first APU semester.

Knowledge of Human Cultures and the Physical and Natural World

Code	Title	Units
History		3
PRHI 120	World Civilizations to 1648	
PRHI 121	World Civilizations Since 1648	
PRHI 151	United States History to 1877	
Literature		3
PREN 111	Studies in Literature	
Fine Arts		3
PRAR 150	Introduction to Art	
Social Science		3
PRBA 200	Survey of Economics	
PRBA 211	Organizational Leadership	
PRBA 212	Managing Diverse Teams and Groups	
PRBA 250	Principles of Macroeconomics	
PRCJ 110	Intro to Criminal Justice	
PRPS 110	General Psychology	
PRPS 290	Human Growth and Development	
PRPS 345	Psychology of Child and Adolescent Development	
Natural Science with Lab		4
PRBI 101	Biology and Society	
PRCH 101	Chemistry and Society	
PRCH 123	General, Organic, and Biological Chemistry for the Health Sciences	
PRPY 112	Science and Technology for Everyday Applications	
PRPY 140	Introduction to Astronomy	
Total Units		16

Biblical, Theological, and Philosophical Formation ²

Code	Title	Units
PRBL 230	Luke/Acts	3
PRTH 200	Theology and the Christian Life	3
RNRS 396	Professional Practice: Ethics, Issues, and Spirituality in Health Care ³	6
Choose from the following:		
PRMI 108	Christian Life, Faith, and Ministry	3
PRBL 100	Introduction to Biblical Literature: Exodus/Deuteronomy	3
PRPH 100	Introduction to Philosophy	3
PRRS 200	World Religions	3
Total Units		6-18

² A professional undergraduate applicant's total number of units transferred in before their first APU semester changes the Biblical, Theological, and Philosophical Formation requirements. For more information, visit General Education Information for Professional Transfer Students (<http://catalog.apu.edu/academics/general-education/ge-information-transfer-students/>).

³ This course is available only for students in the RN-BSN Nursing program, and fulfills the entire Biblical, Theological, and Philosophical Formation outcome area requirement.

Personal and Social Responsibility

Code	Title	Units
Civic Knowledge and Engagement		3
PRBA 110	Business and Entrepreneurship	
PRBA 448	Organization and Administrative Behavior	
PRCJ 200	Criminal Justice, Civic Engagement, and Social Responsibility	
PRPO 150	American Government	
PRPS 420	Political Psychology	
PRPY 112	Science and Technology for Everyday Applications	
UNRS 382	Community Health Nursing	
UNRS 386	Population and Community Health Nursing ⁴	
Intercultural Competence		3
PRBA 370	International Business	
PRPS 400	Multicultural Psychology	
UNRS 384	Urban/Rural Health Nursing	
UNRS 386	Population and Community Health Nursing ⁴	
Total Units		6

⁴ UNRS 386 is a 6-unit course that combines content from UNRS 382 and UNRS 384. When completed, this course meets the GE requirements for Civic Knowledge and Engagement, and Intercultural Competence.

Integrative and Applied Learning

Code	Title	Units
PRBA 450	Strategic Management	
PRCJ 460	Criminal Justice Internship	
PRCJ 494	Senior Capstone in Criminal Justice	
PRCO 499	Thesis/Project	
PRPS 455	Field Experience	
PRPS 475	Research Experience I	
RNRS 448	Leadership in Health Care Settings	
RNRS 482P	Clinical Practicum	
UNRS 412	Clinical Residency Nursing	

Total Units

2-3

AVERAGE TOTAL UNITS for GENERAL EDUCATION

46-62

Program Learning Outcomes

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Analyze the interactions of specific disciplines (e.g., science, mathematics, social science, humanities, history, language, or arts) with human culture.
2. Apply scientific vocabulary, data, methods, and/or principles to explain natural or human phenomena.
3. Critically analyze arguments (e.g., for assumptions, presumptions, alternative viewpoints, and logical consistency) to draw reasoned conclusions.
4. Communicate in writing effectively (e.g., fluent use of thesis, argumentation, support, source materials, organization, language, diction, grammar, syntax, and formatting).
5. Communicate orally effectively (e.g., strong organization, central message, language choice, supporting materials, and delivery techniques such as posture, gesture, eye contact, vocal expressiveness).
6. Demonstrate information literacy competencies by accessing information and evaluating its reliability and value, as well as collaboratively producing and sharing information ethically.
7. Demonstrate quantitative reasoning skills by applying mathematical and/or statistical concepts and techniques to analyze data in order to draw insightful conclusions within a wide variety of personal, professional, and public contexts.
8. Apply disciplinary knowledge in order to evaluate principles and practices of civic engagement and make informed decisions.
9. Engage with people and ideas from their own and other cultures (e.g., by seeking to understand with curiosity, grace, humility, respect, and compassion).
10. Identify, analyze, and evaluate complex ethical issues within distinct ethical frameworks.
11. Interact with the breadth of Christian thought and practice by integrating at least two of the following: biblical texts, philosophical ideas, and theological traditions.
12. Synthesize and apply learning from multiple contexts including classroom and non-classroom experiences.
13. Utilize appropriate creative techniques or analytical constructs to examine, demonstrate, explain, interpret, or present artistic works in various settings and platforms.
14. Articulate best practices for improved personal wellness.

Courses

PRWR 110, Writing 1: The Art and Craft of Writing, 3 Units

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from theoretical, historical, pedagogical, and practical perspectives. Students engage with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. Students also craft arguments of their own based on their research on the art and craft of writing. *Students must earn a C or higher in Writing 1 in order to register for Writing 2. *Meets the General Education Requirement: Writing 1: The Art Craft of Writing.*

PRWR 112, Writing 1A: Writing and Rhetoric for Professional Students, 2 Units

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from practical perspectives, engaging with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR115), Writing 1 (PRWR112+PRWR113).*

PRWR 113, Writing 1B: Research and Writing for Professional Students, 2 Units

In this course, students build upon the foundation they established in PRWR 112, continuing to develop their writing processes and their writing portfolios by further revising, editing, and proofreading the major assignments from PRWR 112. They also improve their information literacy and research skills and write a comprehensive argument. Students must earn a C or better in PRWR 113 to enroll in Writing 2. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR113).*

Prerequisite: PRWR 112 Writing 1A: Writing and Rhetoric for Professional Students

PRWR 115, Writing for Prior Learning, 3 Units

Writing is a lifelong skill that can be practiced and improved. In this course, each student writes a Prior Learning Essay, a key requirement for submitting a Prior Learning Assessment Portfolio (PLP). Writing the essay involves learning how to describe past experience, make reflective observations, articulate abstract principles, communicate personal competencies, perform self-guided research, and express one's professional goals. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR115).*

Prerequisite: Writing 1 or PRWR 112

PRWR 260, Writing 2: Psychology Subdisciplines and Career Trajectories, 3 Units

This course provides a foundation for students to think, write and communicate as a psychological scientist. The specific style of writing is based on the American Psychological Association (APA) format that reflects the precepts within the discipline. The course focuses on the general writing process as well as the particular writing conventions in the social sciences to build critical skills in communication. As students learn to write thoughtfully and persuasively, students also engage in a comprehensive overview of the major subfields in the discipline of psychology and the variety of career trajectories that students may consider in behavioral settings. In the process of career exploration as it relates to central concerns, themes and professional trajectories, students will critically assess the writing style, questions, and arguments from multiple sub-disciplines. Students will also develop skill in formatting written work utilizing the style adopted by the APA in order to develop skills in effective writing, researching and identifying credible sources in the field. *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

Prerequisite: C- or better in PRWR 110 or PRWR 113

PRWR 261, Writing 2: Writing in Business, 3 Units

In this course, students critically assess the writing styles, questions, and arguments found in the organizational environment in order to better understand what is considered persuasive and effective writing in business and management. Students respond to and evaluate writing, methodologies, ideas, and arguments, and practice rhetorical strategies being employed in their own field. *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

Prerequisite: C- or better in PRWR 110 or PRWR 113

PRWR 262, Writing 2: Criminal Justice Research Methods, 3 Units

This course is designed to introduce students to research writing in the social and behavioral sciences. Students will examine the basic methods of research design, measurement, and data collection in Criminology and Criminal Justice. Students will compare research writing to other genres of writing, taking into account audience and rhetorical situation (as learned in Writing 1). Additionally, this course will focus on teaching students the techniques used to define research problems, select and appropriately measure variables, state hypotheses, and select experimental methods, culminating in each student completing a research proposal (topic of their own choosing). *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

Prerequisite: C- or better in PRWR 110 or PRWR 113, and PRCJ 110