

MSN-ELM with School Nurse Services Credential (SNSC)

Requirements

Code	Title	Units
Academic Core Courses		
GNRS 506	Spiritual Concept Analysis in Health Care	3
GNRS and/or GSPH XXX Electives		7
Advanced Practice Core Courses		
GNRS 510	Family Theory in Health Care	2
GNRS 511	Advanced Pediatric Health Assessment and Health Promotion ¹	4 (3/1)
or GNRS 612	Advanced Health Assessment and Diagnostic Reasoning	
GNRS 513	Advanced Nursing Practice Role	2
GNRS 610	Advanced Pathophysiology	3
Advanced Practice Specialty Courses		
GNRS 550A	Theory and Practice in School Nursing	6 (3/3)
EDUC 537	Curriculum Development, Revision, and Evaluation Process	3
GNRS 589	Adolescent Health Care	2 (2/0)
GNRS 590C	Primary Health Care of the Young Family for the School Nurse Services Credential ²	6
Concluding Courses		1-3
Select from the following:		
GNRS 597	Comprehensive Examination Directed Study	1
- or -		
GNRS 598	Thesis	1
- and -		
GNRS 514	Research Proposal Writing (required for thesis)	2
Total Units for MSN with SNSC ³		39-41

¹ Units in parentheses are classroom/clinical units.

² Students contemplating a nurse practitioner certificate may substitute GNRS 590A in place of GNRS 590C if they have completed GNRS 513 and GNRS 611 in addition to GNRS 610 and GNRS 511 or GNRS 612.

³ Student must also take a California-approved audiometry course to meet the SNSC requirements.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Articulate a Christian worldview, demonstrating respect for the dignity and uniqueness of others, valuing diversity, and applying spiritual concepts.
2. Engage in scholarly inquiry and critical thinking, including evaluation and application of evidence-based research.
3. Appraise and apply knowledge to develop, implement, and evaluate interventions that promote health and prevent disease.
4. Demonstrate thoughtful analysis of the legal, political, ethical, and/or financial factors impacting health care.
5. Use information systems and technology to communicate, manage knowledge, promote quality, mitigate error, and support decision-making.
6. Demonstrate the ability to coordinate and collaborate with other health care team professionals.
7. Engage in clinical reasoning, effective communication, and act as change agents to develop professional identity and practice skill.