# Upper-Division BSN Transfer and LVN Options

## Admission Requirements for the BSN Upper-Division Transfer and LVN-to-BSN Programs

BSN Upper-Division Transfer (https://www.apu.edu/nursing/programs/bsn-transfer/) and LVN to BSN (https://www.apu.edu/nursing/programs/lvn-to-bsn/) applicants must meet the following admission requirements:

- 1. Submit an application to Graduate and Professional Admissions (https://www.apu.edu/graduateprofessional/apply/) indicating interest in becoming a nursing major and pursuing the BSN degree. Include in the application the following information:
  - a. Official college transcripts for all colleges attended
  - b. Two letters of recommendation
  - c. A one-page statement of professional goals in nursing
  - d. A résumé reflecting volunteer and paid work experience within the past three years. Please include leadership positions held within volunteer organizations, community service experience, and/or employment where applicable
  - e. LVN applicants must include a copy of their current LVN license
- Submit evidence of a minimum of 48 college or university semester units of transferable nursing prerequisite course requirements prior to the semester in which the student is requesting admission. See list of courses below.
- 3. Submit proof of achieving a minimum cumulative college or university grade-point average of B (3.0) or better.
- 4. Successfully complete Human Anatomy with lab (4 units), Chemistry with lab (4 units), Human Physiology (4 units), and General Microbiology with lab (4 units) with no lower than a *B* (2.7) grade-point average.
- 5. Provide a writing sample that demonstrates written communication skills.
- 6. Candidates are considered for admission into the program once they have completed the prerequisite coursework and progress through the curriculum in a predetermined sequence with an assigned group of students (cohort model). All nursing coursework assigned to a specific semester is prerequisite for progression to the next semester.
- 7. Eligible candidates may be interviewed by the program director and reviewed by the admissions committee.
- 8. Candidates accepted into the program will be notified by the admissions representative and assigned to the appropriate semester.
- 9. An acceptance letter will be mailed to the candidate from the School of Nursing.

### **Course Requirements and Sequences**

All undergraduate nursing programs are designed with a specific course sequence that is determined by the School of Nursing. When each student is accepted into a program, a progression schedule is reviewed by the student and the advisor. Courses must be taken in the assigned sequence. Admission is based on a cohort model.

The Upper-Division BSN Transfer Program is based on a cohort model. Students complete the required 48 units of prerequisite coursework, then begin nursing coursework in the fall, spring, or summer semester and continue in sequence for three consecutive semesters per year.

#### **Prerequisite Coursework**

| Code  | Title   | Units |  |  |
|---|---|-------|--|--|
| Prerequisite Nursing Requirements           |   |       |  |  |
| BIOL 220                                    | General Microbiology  | 4     |  |  |
| BIOL 200                                    | Human Anatomy for Nursing <sup>1</sup>                                  | 4     |  |  |
| BIOL 210                                    | Human Physiology for Nursing <sup>2</sup>                               | 4     |  |  |
| PRCH 123                                    | General, Organic, and Biological Chemistry for the Health Sciences 3, 4 | 4     |  |  |
| Prerequisite General Education Requirements |   |       |  |  |
| Skills and University Requirements          |   |       |  |  |
| PRCO 111                                    | Public Communication <sup>5</sup>                                       | 3     |  |  |
| PRWR 112                                    | Writing 1A: Writing and Rhetoric for Professional Students <sup>6</sup> | 2     |  |  |
| PRWR 113                                    | Writing 1B: Research and Writing for Professional Students <sup>6</sup> | 2     |  |  |
| Humanities: Fine Arts Requirement           |   | 3     |  |  |
| Philosophy Requirement                      |   | 3     |  |  |

| Humanities: History Requirement  |   | 3     |  |
|--|---|-------|--|
| Humanities: Literature Requirement   |   |       |  |
| PRPS 110   | General Psychology <sup>7</sup>           | 3     |  |
| PRPS 290   | Human Growth and Development <sup>7</sup> | 3     |  |
| Electives  |   | 7     |  |
| Biblical, Theological and Philosophical Formation General Education requirements vary based on number of units transferred |   |       |  |
| Total Units  |   | 48-66 |  |

- BIOL 200 is equivalent to BIOL 250.
- <sup>2</sup> BIOL 210 is equivalent to BIOL 251.
- Meets the General Education Natural Sciences requirement.
- PRCH 123 is the transfer equivalent to CHEM 123. Students who choose to meet this prerequisite at APU must enroll in CHEM 123.
- Meets the General Education Oral Communication requirement.
- Together, these courses meet the General Education Writing 1 requirement.
- Meets the General Education Social Sciences requirement.

#### **BSN Coursework**

| Code                 | Title   | Units   |
|----------------------|---|---------|
| Nursing Requirements |   |         |
| UNRS 107<br>& 107P   | Foundations of Professional Nursing and Foundations of Professional Nursing Practicum <sup>1</sup>                        | 4 (3/1) |
| UNRS 108             | Fundamentals in Nursing Practice  | 2       |
| UNRS 113             | Pharmacology <sup>2</sup>   | 2       |
| UNRS 212<br>& 212P   | Nursing Care of Adults and the Aging and Nursing Care Of Adults/Aging Practicum   | 6 (3/3) |
| UNRS 220             | Health Assessment   | 3 (2/1) |
| UNRS 260             | Nutrition   | 2       |
| UNRS 270             | Professional Concepts in Nursing  | 3       |
| UNRS 299             | Statistics and Data Management for Nursing and Health Care <sup>3</sup>   | 3       |
| UNRS 306             | Writing 2: Theoretical Frameworks in Nursing <sup>4</sup>   | 3       |
| UNRS 310<br>& 310P   | Mental Health Nursing and Mental Health Nursing Practicum   | 4 (2/2) |
| UNRS 314<br>& 314P   | Nursing Management and Restorative Care of Adults and Nursing Management and Restorative Care of Adults Practicum         | 6 (3/3) |
| UNRS 367             | Pathophysiology   | 3       |
| UNRS 386<br>& 386P   | Population and Community Health Nursing and Population and Community Health Nursing Practicum <sup>5</sup>                | 6 (3/3) |
| UNRS 402<br>& 402P   | Nursing Care in Maternal, Newborn, and Women's Health and Nursing Care in Maternal, Newborn, and Women's Health Practicum | 4 (2/2) |
| UNRS 403             | Leadership and Management in Professional Practice  | 2       |
| UNRS 404<br>& 404P   | Nursing Care of Children and Young Adults and Nursing Care of Children and Young Adults Practicum                         | 4 (2/2) |
| UNRS 414<br>& 414P   | Advanced Nursing Care of Adults and Advanced Nursing Care of Adults Clinical Practicum                                    | 6 (2/4) |
| UNRS 425             | Nursing Research  | 3       |
| UNRS 445             | Applied Pharmacology  | 2       |
| UNRS 496             | Writing 3: Ethics and Issues in Health Care <sup>6</sup>  | 4       |
| TOTAL UNITS          |   | 72      |

- Numbers in parentheses indicate classroom/clinical or lab units.
- <sup>2</sup> May receive academic credit for this course through competency assessment.
- Meets the General Education Quantitative Literacy requirement.
- Meets the General Education Writing 2 requirement.
- Meets the General Education Requirements for Civic Knowledge and Engagement and Intercultural Competence.

<sup>6</sup> Meets the General Education Writing 3 requirement.

#### LVN to RN 30-unit Option

Students choosing this option are admitted as terminal nondegree students. Upon completion of the requirements of the 30-unit option with a 2.0 GPA or better in all courses, students receive a certificate of completion, which establishes eligibility to take the California Board of Registered Nursing (https://www.rn.ca.gov/) examination for RN licensure as a nongraduate. Students should see a School of Nursing academic advisor for requirements. This program operates on a space-available basis for didactic and clinical coursework.

#### **Previous Education Credit**

Students may be awarded credit for prior learning/coursework and clinical experience, including military education and experience, through a challenge examination and/or competency testing.

## Program Learning Outcomes Program Learning Outcomes

Students who successfully complete this program shall be able to:

- 1. Utilize a Christian worldview to integrate beliefs, values, ethics, and service in personal and professional life.
- 2. Provide nursing care utilizing professional knowledge and core competencies (critical thinking, communication, and technical skills) derived from a foundation of nursing science, general education, and religious studies.
- 3. Demonstrate initiative for continual personal and professional growth and development.
- 4. Act as a patient educator and advocate to promote optimal health and well-being.
- 5. Function independently and collaboratively, both as a leader and/or a member of the health care team, to manage and coordinate care.