

BA in Liberal Studies with Integrated Credential

118 units

In this program, students earn a Bachelor of Arts in Liberal Studies and a mild to moderate support needs or extensive support needs education specialist credential in a total of four years. **The only concentration offered with the Liberal Studies Integrated Bachelor's/Credential Program is Special Education.** Full program details and requirements are available on the Integrated Bachelor's/Credential Program (<http://catalog.apu.edu/academics/college-education-behavioral-sciences/school-education/teacher-education/integrated-bachelors-credential/>) page of this catalog.

Requirements

| Code | Title | Units |
|--|--|-------|
| Education and Human Development | | |
| Select one of the following: | | 4 |
| EDLS 200 | Introduction to Teaching as a Profession K-12 ^{1,2} | |
| EDLS 202 | Introduction to Teaching as a Profession (7-12) ^{1,2} | |
| PSYC 290 | Human Growth and Development ^{1,3} | 3 |
| EDLS 405 | Diversity in the Classroom ^{1,4} | 3 |
| EDLS 495 | Foundations of Education Capstone ^{1,5} | 3 |
| EDLS 496 | Writing 3: Education and Professional Ethics ^{1,6} | 3 |
| English/Language Arts | | |
| COMM 111 | Public Communication ⁷ | 3 |
| ENGL 111 | Studies in Literature ⁸ | 3 |
| THTR 115 | Introduction to Theater ⁹ | 3 |
| ENGL 402 | Principles of Language | 3 |
| ENGL 434 | Children's Literature ¹ | 3 |
| Mathematics | | |
| Select one of the following: | | 3 |
| MATH 110 | College Algebra ¹⁰ | |
| MATH 130 | Introduction to Statistics ¹⁰ | |
| MATH 201 | Mathematics Concepts for Elementary Teachers ¹ | 3 |
| Science | | |
| Select one of the following: | | 4 |
| BIOL 101 | Biology and Society ¹¹ | |
| BIOL 151 | General Biology I ¹¹ | |
| PHYC 115 | Physical Science for Teachers | 3 |
| PHYC 125 | Earth Science Concepts and Applications | 3 |
| BIOL 400 | Science and Children ¹ | 4 |
| Social Science | | |
| HIST 121 | World Civilizations Since 1648 ¹² | 3 |
| HIST 201 | World Civilizations and Geography to 1648 | 3 |
| HIST 202 | United States History to 1930 ^{1,13} | 3 |
| HIST 338 | History of California | 3 |
| Physical Education | | |
| PE 450 | Physical Education in Elementary Schools, K-6 ¹ | 3 |
| Visual and Performing Arts | | |
| ART 310 | Fundamental Art Experiences ^{1,9} | 3 |
| MUS 432 | Music in the Elementary Schools ¹ | 3 |
| Concentrations | | |

Select one concentration from the list below.

12

Total Units**84**

- ¹ This is a core liberal studies course. The 38 units of core liberal studies coursework must be completed with a grade of C or higher and an overall GPA of 3.0 or higher.
- ² Meets the General Education Civic Knowledge and Engagement requirement.
- ³ Meets the General Education Social Sciences requirement.
- ⁴ Meets the General Education Intercultural Competence requirement.
- ⁵ Meets the General Education Integrative and Applied Learning requirement.
- ⁶ Meets the General Education Writing 3 requirement.
- ⁷ Meets the General Education Oral Communication requirement.
- ⁸ Meets the General Education Humanities: Literature requirement.
- ⁹ Meets the General Education Humanities: Fine Arts requirement.
- ¹⁰ Meets the General Education Quantitative Literacy requirement.
- ¹¹ Meets the General Education Natural Sciences requirement.
- ¹² Meets the General Education Humanities: History requirement.
- ¹³ California Education Code Section 44335 requires all candidates for a teaching credential to demonstrate knowledge of the United States Constitution by completing a college-level course or a college-level examination in the subject; successful completion of either with a grade of C or higher meets this California Education Code requirement.

Students in the liberal studies major are limited to completing only one concentration from those listed below. A concentration course cannot double-count to meet a concentration requirement and a major requirement listed above.

Art Concentration

| Code | Title | Units |
|--|---|-----------|
| Required Courses | | |
| ART 145 | Drawing I ¹ | 3 |
| ART 146 | Painting I | 3 |
| Select one of the following art history courses: | | 3 |
| ART 354 | History of Ancient Art and Architecture ¹ | |
| ART 356 | Writing 3: History of Modern Art and Architecture ² | |
| ART 357 | History of Contemporary Art and Architecture ¹ | |
| ART 361 | History of Early Christian and Medieval Art and Architecture ¹ | |
| ART 362 | History of Renaissance to Rococo Art and Architecture ¹ | |
| Select one of the following crafts courses: | | 3 |
| ART 105 | Ceramics I ¹ | |
| ART 111 | Printmaking: Serigraph | |
| ART 170 | Sculpture I | |
| ART 403 | Multicultural Art ¹ | |
| Total Units | | 12 |

¹ Meets the General Education Humanities: Fine Arts requirement.

² Meets the General Education Writing 3 requirement.

English Concentration

| Code | Title | Units |
|--|---|-------|
| Required Courses | | |
| ENGL 404 | Approaches to Grammar | 3 |
| ENGL 406 | Writing 3: Advanced Composition ¹ | 3 |
| Select one of the following English or world literature courses: | | 3 |
| ENGL 222 | English Literature to 1789 ² | |
| ENGL 224 | World Literature to the Renaissance ² | |
| ENGL 232 | English Literature Since 1789 ² | |
| ENGL 234 | World Literature Since the Renaissance ² | |
| ENGL 377 | Shakespeare | |

| | | |
|--|---|-----------|
| ENGL 386 | Contemporary Global Writers | |
| ENGL 466 | British Novel | |
| Select one of the following American literature courses: | | 3 |
| ENGL 244 | American Literature to 1865 (Select one of the following American literature courses:) ² | |
| ENGL 254 | American Literature Since 1865 ² | |
| ENGL 364 | American Ethnic Literature ³ | |
| ENGL 374 | African American Literature | |
| ENGL 410 | American Novel | |
| Total Units | | 12 |

¹ Meets the General Education Writing 3 requirement.

² Meets the General Education Humanities: Literature requirement.

³ Meets the General Education Intercultural Competence requirement.

Human Development: School Psychology Concentration

PSYC 290 and MATH 130 are prerequisite courses for the upper-division courses in this concentration.

| Code | Title | Units |
|------------------------------|---|-----------|
| Required Courses | | |
| MATH 130 | Introduction to Statistics ¹ | 3 |
| PSYC 345 | Psychology of Child and Adolescent Development ² | 3 |
| PSYC 360 | Abnormal Psychology | 3 |
| Select one of the following: | | 3 |
| PSYC 292 | Introduction to Brain and Behavior | |
| PSYC 305 | Educational Psychology | |
| PSYC 390 | Cognition | |
| PSYC 405 | Psychology of Learning | |
| PSYC 410 | Psychology of Exceptional Children | |
| PSYC 472 | Neurological and Behavioral Disorders | |
| Total Units | | 12 |

¹ Meets the General Education Quantitative Literacy requirement.

² Meets the General Education Social Sciences requirement.

Human Development: Special Education Concentration

| Code | Title | Units |
|-------------------------|--|-----------|
| Required Courses | | |
| EDLS 303 | Introduction to Special Populations | 3 |
| EDLS 304 | Introduction to Teaching Special Populations | 3 |
| PSYC 410 | Psychology of Exceptional Children | 3 |
| PSYC 430 | Intervention Strategies with Children | 3 |
| Total Units | | 12 |

Math Concentration

See the Department of Computer Science, Engineering, Mathematics, Physics, and Statistics (<http://catalog.apu.edu/academics/college-arts-humanities-theology-sciences/school-humanities-sciences/math-physics-statistics/>) for updated schedules.

Note: Students must begin their mathematics coursework at the level for which they qualify as determined by their SAT/ACT score, previous university coursework, or the APU mathematics placement assessment. Some students require one or more courses prior to calculus.

| Code | Title | Units |
|-------------------------|--------------------------------|-------|
| Required Courses | | |
| MATH 165 | Calculus I | 3 |
| MATH 280 | Discrete Mathematics and Proof | 3 |

| | | |
|------------------------------|---|-----------|
| MATH 340 | Geometry | 3 |
| Select one of the following: | | 3 |
| MATH 130 | Introduction to Statistics ¹ | |
| MATH 361 | Introduction to Modeling with Probability | |
| Total Units | | 12 |

¹ Meets the General Education Quantitative Literacy requirement.

Music Concentration

| Code | Title | Units |
|------------------------------|---|-----------|
| Required Courses | | |
| MUS 101 | Beginning Voice Class | 1 |
| MUS 103 | Beginning Piano Class ¹ | 1 |
| MUS 121 | Music Theory I ² | 3 |
| MUS 133 | Practical Musicianship I | 1 |
| MUS 201 | Introduction to World Music ³ | 3 |
| Select one of the following: | | 3 |
| MUS 350 | History and Literature of Commercial Music | |
| MUS 351 | Ancient, Renaissance, and World Music Literature | |
| MUS 352 | Writing 3: Baroque, Classical, and Early Romantic Music Literature ⁴ | |
| MUS 455 | Late Romantic and 20th-Century Music Literature ⁵ | |
| Total Units | | 12 |

¹ Or 1 unit for each Applied Piano (permission by audition only).

² Meets the General Education Humanities: Fine Arts requirement.

³ Meets the General Education Intercultural Competence requirement.

⁴ Meets the General Education Writing 3 requirement.

⁵ Meets the General Education Humanities: History requirement.

Science Concentration

| Code | Title | Units |
|--------------------------|---|-----------|
| Required Courses | | |
| BIOL 151 | General Biology I ¹ | 4 |
| BIOL 152 | General Biology II | 4 |
| CHEM 123 | General, Organic, and Biological Chemistry for the Health Sciences ¹ | 4 |
| Optional Elective | | |
| PHYC 155 | Physics for Life Sciences I ¹ | |
| Total Units | | 12 |

¹ Meets the General Education Natural Sciences requirement.

Social Science Concentration

| Code | Title | Units |
|--|--|-------|
| Required Courses | | |
| POLI 150 | American Government ^{1, 2} | 3 |
| HIST 210 | World Geography | 3 |
| Select one of the following non-Western courses: | | 3 |
| HIST 320 | Modern Africa | |
| HIST 360 | History of the Middle East I: Early and Medieval Islam | |
| HIST 361 | History of the Middle East II: Modern Middle East | |
| HIST 392 | Colonial Latin America | |
| HIST 393 | Ritual and Re-enactment in Modern Latin America | |

| | | |
|---|---|-----------|
| POLI 390 | History and Politics of the Non-Western World | |
| Select one of the following social science courses: | | 3 |
| ECON 250 | Principles of Macroeconomics ³ | |
| ECON 251 | Principles of Microeconomics | |
| POLI 220 | State and Local Government | |
| POLI 320 | Comparative Politics | |
| SOC 225 | Contemporary Social Problems | |
| SOC 361 | Education and Society | |
| Total Units | | 12 |

¹ Meets the General Education Civic Knowledge and Engagement requirement.

² California Education Code Section 44335 requires all candidates for a Teaching Credential to demonstrate knowledge of the United States Constitution by completing a college-level course or a college-level examination in the subject; successful completion of either with a grade of C or higher meets this California Education Code requirement.

³ Meets the General Education Social Sciences requirement.

Spanish Concentration

| Code | Title | Units |
|------------------------------|--|-----------|
| Required Courses | | |
| SPAN 201 | Intermediate Spanish I | 3 |
| SPAN 202 | Intermediate Spanish II | 3 |
| SPAN 301 | Spanish Conversation and Community ^{1,2} | 3 |
| Select one of the following: | | 3 |
| SPAN 332 | Literary Masters ³ | |
| SPAN 421 | Survey of Spanish Literature | |
| SPAN 422 | Survey of Latin American Literature | |
| SPAN 431 | Spanish Language Poetry and Short Story | |
| SPAN 460 | Writing 3: Survey of the Literature of the Spanish-Speaking World ⁴ | |
| Total Units | | 12 |

¹ SPAN 101, SPAN 102, SPAN 201, and SPAN 202 are prerequisites for 300-level SPAN courses.

² Meets the General Education Intercultural Competence requirement.

³ Meets the General Education Humanities: Literature requirement.

⁴ Meets the General Education Writing 3 requirement.

Mild to Moderate Support Needs Education Specialist Credential Requirements

| Code | Title | Units |
|-------------------------------|---|-----------|
| Foundation Courses | | |
| TESP 501 | Art of Teaching I: Foundations of Teaching ¹ | 3 |
| TESP 502 | Science of Teaching I: How Students Learn ¹ | 3 |
| TESP 503 | The Soul of Teaching: Tapestry of American Education | 3 |
| TESP 504 | Schools and Educational Systems | 3 |
| Specialization Courses | | |
| SPED 517 | Art of Teaching II: Pedagogy and Instructional Design for Education Specialists | 3 |
| SPED 518 | Science of Teaching II: Effective Assessment Strategies for Learners with Special Needs | 3 |
| SPED 525 | Methods of Teaching Reading and Writing | 3 |
| SPED 526 | Specialized Academic Instruction: Reading, Writing, and Math | 3 |
| SPED 528 | Assessment and IEP Development: Mild to Extensive Support Needs | 3 |
| SPED 529 | Positive Behavior Supports for Students with Exceptional Needs | 3 |
| SPED 550 | Clinical Practice I: Mild to Moderate Support Needs | 2 |
| SPED 553 | Clinical Practice II: Mild to Moderate Support Needs | 2 |
| Total Units | | 34 |

¹ These courses must be completed prior to beginning clinical practice.

Extensive Support Needs Education Specialist Credential Requirements

| Code | Title | Units |
|-------------------------------|---|-----------|
| Foundation Courses | | |
| TESP 501 | Art of Teaching I: Foundations of Teaching ¹ | 3 |
| TESP 502 | Science of Teaching I: How Students Learn ¹ | 3 |
| TESP 503 | The Soul of Teaching: Tapestry of American Education | 3 |
| TESP 504 | Schools and Educational Systems | 3 |
| Specialization Courses | | |
| SPED 517 | Art of Teaching II: Pedagogy and Instructional Design for Education Specialists | 3 |
| SPED 518 | Science of Teaching II: Effective Assessment Strategies for Learners with Special Needs | 3 |
| SPED 525 | Methods of Teaching Reading and Writing | 3 |
| SPED 527 | Teaching Students with Extensive Support Needs | 3 |
| SPED 528 | Assessment and IEP Development: Mild to Extensive Support Needs | 3 |
| SPED 529 | Positive Behavior Supports for Students with Exceptional Needs | 3 |
| SPED 570 | Clinical Practice I: Extensive Support Needs | 2 |
| SPED 573 | Clinical Practice II: Extensive Support Needs | 2 |
| Total Units | | 34 |

¹ These courses must be completed prior to beginning clinical practice.

Program Learning Outcomes

Liberal Studies Major

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Analyze and demonstrate proficiency in subject matter required of K--8 teachers by the State of California.
2. Integrate K--8 curriculum concepts and disciplines.
3. Define teaching methods of instruction using best practices with a Christian perspective.
4. Understand aspects of cultural diversity within the context of the classroom.
5. Identify a distinctive Christian perspective compared to a secular perspective as it pertains to current education issues.

Integrated Credential

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Engage and support all students in learning.
2. Create and maintain effective environments for student learning.
3. Understand and organize subject matter for student learning.
4. Plan instruction and design learning experiences for all students.
5. Assess student learning.
6. Develop as a professional educator.