

Multiple Subject Teaching Credential

Azusa Pacific University's Multiple Subject Teaching Credential (<https://www.apu.edu/education/programs/multiple-subject-teaching-credential/>) program prepares candidates to earn a California Multiple Subject Preliminary Teaching Credential. This rigorous program includes comprehensive foundation courses emphasizing teaching and educational methods, as well as specialization courses providing content required for the multiple subject credential. Practical classroom and fieldwork experiences provide application to theory, preparing candidates to teach in diverse settings. Available modes of delivery include face-to-face instruction, campus-based classes, distance learning, and clinical experiences.

Approved by the California Commission on Teacher Credentialing (CTC) (<https://www.ctc.ca.gov/>) and Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>), Azusa Pacific University's Multiple Subject Teaching Credential program includes specific methods courses that are accompanied by practical classroom applications and field experiences in public school assignments.

Upon completion of the requirements listed below and all of the requirements detailed in the Steps to a Credential (<http://catalog.apu.edu/academics/college-education-behavioral-sciences/school-education/teacher-education/steps-to-credential/>), the credential candidate will have earned a California Multiple Subject Preliminary Teaching Credential.

Computer and Software Requirements

Each student must have a Mac or PC laptop or notebook running the latest operating system with a word processing program and a stable internet connection.

Course Requirements

Code	Title	Units
Foundation Courses		
TESP 501	Art of Teaching I: Foundations of Teaching ¹	3
TESP 502	Science of Teaching I: How Students Learn ¹	3
TESP 503	The Soul of Teaching: Tapestry of American Education	3
TESP 504	Schools and Educational Systems	3
Specialization Courses		
TEP 511	Art of Teaching II: Pedagogy and Instructional Design	3
TEP 512	Science of Teaching II: Effective Assessment Strategies for All Learners	3
TEP 521	Methods of Teaching Reading and Writing (K-8)	3
TEP 522	Methods of Teaching Mathematics (K-8)	3
TEP 523	Methods of Teaching Science (K-8)	2
TEP 524	Methods of Integrating the Humanities (K-8)	2
TEP 551	Clinical Practice I: Multiple Subject Credential	2
TEP 552	Clinical Practice II: Multiple Subject Credential	2
Total Units		32

¹ Must be completed prior to beginning clinical practice.

NOTE: A maximum of 9 units may be taken per 8-week session. Completion of all credential requirements—including all examinations, coursework, and other requirements—must be met before the candidate will be recommended for a teaching credential. Candidates should meet with their credential analyst (<https://www.apu.edu/education/resources/credentials/>) for information regarding the credential application process.

NOTE: Candidates who hold an intern credential must enroll in a candidate support and supervision course (TEP 590) during each 8-week session (fall or spring) in which they are not enrolled in a clinical practice course.

It is the candidate's responsibility to submit a credential application through the Office of Credentials (<https://www.apu.edu/education/resources/credentials/>) upon completion of a credential program to receive their California educator credential.

Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admission to the University (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://www.apu.edu/graduateprofessional/apply/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessional/apply/>) for application procedures.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Engage and support all students in learning.
2. Create and maintain effective environments for student learning.
3. Understand and organize subject matter for student learning.
4. Plan instruction and design learning experiences for all students.
5. Assess student learning.
6. Develop as a professional educator.