

MA in Education

The stand-alone Master of Arts in Education (MAEd) (<https://www.apu.edu/programs/masters-in-education/>) is a 30-unit graduate program (available in online and hybrid formats) for experienced working professionals that bridges the worlds of pedagogy and andragogy. The versatile curriculum appeals to P-12 teachers, higher education instructors, and corporate professionals providing strategic training to adult learners. Rooted in Azusa Pacific University's *God First* principle, the program develops scholarly practitioners through a dynamic focus on curriculum design, instruction, and advanced leadership. Students master inclusive education strategies and explore the integration of artificial intelligence (AI) in learning environments, equipping them to make an ethical, tangible impact. Cultivated within a collaborative environment that fosters lasting networks, the diverse educators in this program learn to integrate Christian values into their leadership practices and elevate their careers without interrupting their professional roles.

Requirements

Code	Title	Units
EDUC 580	Research in Education	3
EDUC 583	The Soul of Teaching: Value-Based Education	3
EDUC 538	Current Issues in Education	3
EDUC 586	21st Century Leadership for Educators	3
EDUC 537	Curriculum Design, Development, and Evaluation	3
EDUC 588	Neurodiverse Learners and Inclusive Education	3
EDUC 593	Data-Driven Instruction: Effective Assessment Strategies for All Learners	3
EDUC 548	Emerging Trends in Technology: AI and Innovative Teaching	3
EDUC 659	Master's Thesis Research Seminar	6
Total Units		30

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Leadership and Vision: Candidates will articulate a compelling vision for curriculum design and instruction, informed by ethical considerations and best practices in their respective fields
2. Strategic Application: Candidates will develop data-informed, strategic solutions that demonstrate advanced understanding of curriculum design, instruction, and assessment, based on critical analysis of complex educational challenges.
3. Faith Integration: Candidates will integrate Christian principles and values with curriculum design and instruction, and ethical decision-making in their respective fields.
4. Culturally Responsive Practice: Candidates will design equitable and culturally responsive curriculum and instructional practices that address the diverse needs of learners in various settings
5. Research and Evaluation: Candidates will apply relevant research findings to improve their practice and contribute to the knowledge base within their area of emphasis, based on critical evaluation of current research.
6. 21st Century Skills: Candidates will demonstrate mastery of 21st-century skills (communication, collaboration, critical thinking, and creativity) to excel in their professional endeavors.