

MA in Education with Single Subject Teaching Credential

Azusa Pacific University's Master of Arts in Education and Single Subject Teaching Credential program (<https://www.apu.edu/education/programs/masters-in-learning-technology-single-subject/>) prepares candidates to earn a Master of Arts in Education degree along with an embedded California Single Subject Preliminary Teaching Credential. This program includes comprehensive foundation courses emphasizing teaching and educational methods, as well as specialization courses providing content required for the single subject credential. Practical classroom and fieldwork experiences provide application to theory, preparing candidates to teach in diverse settings. Advanced coursework in the emphasis area of learning and technology provides candidates with the knowledge to effectively design and infuse technology-embedded curriculum into 7-12 grade teaching and learning environments. The mode of delivery includes face-to-face instruction, campus-based classes, distance learning, blended and online courses, and clinical experiences.

Azusa Pacific University's Single Subject Teaching Credential program is approved by the California Commission on Teacher Credentialing (CTC) (<https://www.ctc.ca.gov/>) and the Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>), and includes specific methods courses that are accompanied by practical classroom applications and field experiences in public school assignments.

Upon completion of the requirements listed below and all of the requirements detailed in the Steps to a Credential (<http://catalog.apu.edu/academics/college-education-behavioral-sciences/school-education/teacher-education/steps-to-credential/>), the candidate will have earned a Preliminary Single Subject Teaching Credential and a Master of Arts in Education: Learning and Technology degree.

Note: The preparation for a Preliminary Single Subject Teaching Credential is available in the following subject areas: art, business, English language arts, mathematics, music, physical education, science, social science, and world languages.

Computer and Software Requirements

Each student must have a Mac or PC laptop or notebook running the latest operating system with a word processing program and a stable internet connection.

Course Requirements

Code	Title	Units
TESP 501	Art of Teaching I: Foundations of Teaching	3
TESP 502	Science of Teaching I: How Students Learn	3
TESP 507	Multilingual Learners and Literacy Development	3
TEP 511	Art of Teaching II: Pedagogy and Instructional Design	3
TEP 512	Science of Teaching II: Effective Assessment Strategies for All Learners	3
TEP 537	Teaching for Equity: Differentiation and Literacy in the Secondary Classroom	3
TEP 538	Pedagogy and Practice in the Secondary Classroom	3
TESP 553	Schools and Educational Systems	2
TEP 563	Clinical Practice: Single Subject ¹	8
TEP 577	CalTPA Support Course: Single Subject	2
Concentration (Select One)		12
Learning and Technology		
EDUC 580	Research in Education	
EDUC 547	Special Topics in Educational Technology ²	
EDUC 548	Emerging Trends in Technology: AI and Innovative Teaching	
EDUC 589	Research in Education: Capstone	
Teaching		
EDUC 580	Research in Education	
EDUC 537	Curriculum Design, Development, and Evaluation	
EDUC 538	Current Issues in Education	
EDUC 589	Research in Education: Capstone	
Electives ³		
EDUC 538	Current Issues in Education ⁴	

EDUC 547	Special Topics in Educational Technology ^{2, 5}	45
Total Units		
1	Refer to the Clinical Practice Clearance (http://catalog.apu.edu/academics/college-education-behavioral-sciences/school-education/teacher-education/steps-to-credential/clearance/) requirements.	
2	May be taken for credit up to three times as an additional elective as long as topics are not repeated.	
3	Elective courses can be used toward the master's degree only for individuals needing additional units to complete the degree. Elective courses cannot be used to replace core courses or emphasis courses. This program is designed to be completed with 45 units; the use of elective units to complete the degree may increase the unit total.	
4	This course may be taken as an elective only by students in the learning and technology concentration.	
5	This course may be taken as an elective only by students in the teaching concentration.	

NOTE: Teacher candidates in master's degree programs who have opted to waive some coursework must take additional units to fulfill the unit requirement. All program requirements, including all examinations, coursework, and other requirements, must be completed within their program time limit for the preliminary credential recommendation and for degree conferral. A graduation application must be completed and fees paid by the deadlines set by the Office of the Registrar (<https://www.apu.edu/student-services/registration/>).

NOTE: Candidates who hold an intern credential must enroll in a candidate support and supervision course (TESP 590) during each 8-week session (fall or spring) in which they are not enrolled in a clinical practice course.

It is the candidate's responsibility to submit a credential application through the Office of Credentials (<https://www.apu.edu/education/resources/credentials/>) upon completion of a credential program to receive his/her California educator credential.

Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admissions Information (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://www.apu.edu/graduateprofessional/apply/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessional/apply/>) for application procedures.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Engage and support all students in learning.
2. Create and maintain effective environments for student learning.
3. Understand and organize subject matter for student learning.
4. Plan instruction and design learning experiences for all students.
5. Assess student learning.
6. Develop as a professional educator.