

EdD in Educational Leadership

For more information: (626) 815-5374

Azusa Pacific University's EdD in Educational Leadership (<https://www.apu.edu/education/programs/doctor-in-educational-leadership/>) is a practitioner-based program that places emphasis on applied research that results in direct, positive change in K-12 settings. The program prepares scholar-practitioners who are equipped with the knowledge and skills to make a transformative impact on schools and districts and the lives of students in them.

Mission Statement

The EdD in Educational Leadership program at APU, a Christ-centered university, enables culturally aware K-12 leaders to implement research-based practices as change agents.

Program Requirements

Students must complete 55 units of coursework, and successfully complete the written dissertation, oral defense, and required corrections as well as a public dissertation presentation.

Coursework Requirements

| Code | Title | Units |
|--|--|-----------|
| Required Courses | | |
| Orientation | | |
| EDL 702 | Proseminar in Educational Leadership | 1 |
| Leadership Content | | |
| EDL 710 | Developing the Leader Within | 2 |
| EDL 712 | Leading Change in Education: Theory to Practice | 3 |
| EDL 713 | Diversity and Equity in Education | 3 |
| EDL 716 | Educational Policy: Analysis, Praxis, and Reform | 3 |
| EDL 718 | Group Dynamics and Conflict | 2 |
| EDL 719 | Special Topics in Educational Leadership | 3 |
| EDL 722 | Strategic Planning for Educational Systems | 3 |
| EDL 723 | Legal Issues and Crisis Management in Schools | 3 |
| EDL 724 | Ethical Leadership in Education | 3 |
| Research Methodology and Design | | |
| EDL 761 | Introduction to Educational Research | 2 |
| EDL 762 | Quantitative Inquiry in Education | 3 |
| EDL 767 | Qualitative Inquiry in Education | 3 |
| EDL 768 | Methods of Data Collection and Analysis | 2 |
| EDL 769 | Program Evaluation in Education: Assessment for Decision Making | 3 |
| Dissertation Milestones | | |
| EDL 760 | Dissertation Milestone: Proposal A - Nature of Inquiry and Chapter 1 | 2 |
| EDL 770 | Dissertation Milestone: Proposal B | 2 |
| EDL 771 | Dissertation Milestone: Proposal C | 2 |
| EDL 772 | Dissertation Milestone: Finalizing the Proposal | 2 |
| EDL 773 | Dissertation Milestone: Data Collection | 2 |
| EDL 774 | Dissertation Milestone: Data Analysis | 2 |
| EDL 776 | Dissertation Milestone: Results, Discussion, and Conclusion | 2 |
| EDL 777 | Dissertation | 2 |
| Total Units | | 55 |

Grading and Grade-Point Average (GPA)

Throughout higher education, and particularly at the doctoral level, commitment to learning should outweigh the pursuit of grades. Nonetheless, grading and grade point average continue to play a crucial role in students' studies. For doctoral students, the grade of *B-* is considered minimally acceptable. Courses graded lower than *B-* are not applied toward doctoral degree requirements and must be repeated.

A doctoral student must maintain a minimum cumulative GPA of 3.0 in 700-level courses and receive no grade lower than *B-* in 700-level courses. Courses graded lower than *B-* are not applied toward doctoral degree requirements and must be repeated. A cumulative GPA lower than 3.0 or the receipt of a grade lower than *B-* in 700-level courses will result in the student being placed on probation. A doctoral student who is on probation for more than a total of two terms throughout his or her doctoral study may be dismissed from the program. Probation and dismissal actions are posted on a student's transcript.

A doctoral student whose grade point average falls in the range of 3.0-3.2 is required to meet with his/her advisor to identify academic skills that may need strengthening and to take appropriate action.

Other Degree Requirements

Advancement to Candidacy

Following approval of the dissertation proposal by the dissertation committee, doctoral students are advanced to candidacy status.

Dissertation

Doctoral students are required to complete a dissertation, the standards and procedures for which are defined by program faculty in keeping with the APU Style and Format Handbook for Dissertation and Thesis Publications. To be approved for a dissertation defense date, students must be enrolled in EDL 777 and have the approval of their dissertation committee. Continuous enrollment in EDL 777 is required until the dissertation is successfully defended and submitted to an APU external reader.

After candidates successfully defend their dissertation in a meeting with their faculty committee, they must complete required corrections and submit the approved changes to an APU external reader. The final step of the dissertation requirement is to participate in a scheduled public presentation of the research to the department.

Doctoral students who have completed all program requirements; successfully defended, published, and presented their dissertation; and fulfilled all obligations of the university will have their doctoral degree posted and will be entitled to use the term "doctor."

Continuous Progress

In order to receive credit for EDL 772, EDL 773, EDL 774, EDL 776, and EDL 777, doctoral candidates must maintain active student status and make continuous progress toward completion of the dissertation. Continuous progress of doctoral candidates is assessed each term on all of the following expectations:

- maintaining regular contact with the dissertation chair;
- conducting research and/or submitting high-quality drafts in a timely manner, consistent with the timeline established with the dissertation committee.

Candidates who require additional time to complete the dissertation after other coursework is complete must maintain continuous enrollment in EDL 777. Those who receive *NC* for EDL 777 will need to submit a report on their progress in candidacy and will enter into a probationary period for one term. Candidates who fail to maintain progress after a probationary period may be recommended for termination from the program.

Leaves of Absence

Students in good standing and making satisfactory progress toward their degrees who must interrupt their studies for a compelling reason (e.g., illness, study away, family conditions, or crises) may petition for a leave of absence for a stated period of time not to exceed two years. Requests for a leave must be in writing and state the reasons for the leave and the term in which the student will reenroll. Leaves of absence must be approved by the chair of the Department of Educational Leadership and the dean of the School of Education in advance of the term for which the leave is requested.

Students who fail to return to enrolled status at the end of an approved period of leave, or after three consecutive terms of nonenrollment (e.g., fall, spring, and summer semesters), will be considered no longer in pursuit of an advanced degree and must reapply for admission. If readmitted at a later date, students must meet any new program requirements.

Degree Completion Time

Doctoral students are permitted six years from the date of initial enrollment to complete all requirements for the EdD degree. Extensions beyond the six-year limit may be granted at the discretion of the department chair and the dean of the School of Education. Students needing an extension due to unusual circumstances must make their request in writing, stating the reason(s) for the extension, a timetable for completion of requirements, and the expected date of degree completion.

Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admission to the University (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://www.apu.edu/graduateprofessional/apply/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessional/apply/>) for application procedures.

Application Deadlines

Completed applications with all supporting documentation must be received by one of the following deadlines:

- Priority deadline: May 1 (apply by this date to receive full consideration for scholarships)
- Regular deadline: June 1

Interview

Upon invitation, doctoral applicants interview with at least two members of the doctoral faculty. The purpose of the interview is to meet the applicant, discuss education and career goals, evaluate the match of the program to the applicant, and determine the applicant's potential for success in the program.

Admission Decisions

Program applicants must meet department and university criteria for admission. The department reserves the right to offer conditional admission to students who do not meet all the admission criteria. In such cases, the requirements necessary for full admission and the time limit for completing them will be stated in writing. Failure to meet these requirements may result in dismissal from the program.

Computer Requirement

Students must own or have ready access to a computer during their tenure in the program. Microsoft Office and the SPSS statistical software package are required of students in their research courses throughout the program. APU's Information Technology may offer the required software free of charge (<https://support.apu.edu/hc/en-us/articles/221901528-Downloads-Free-University-Software/>) to active students. The Campus Store (<https://bookstore.apu.edu>) also makes arrangements to enable students to purchase computers and software at economical rates on convenient terms. Often, the required purchase of the laptop and software can be budgeted into student loans. For more information, contact the Student Financial Services office (<https://www.apu.edu/student-services/finances/>) at (626) 815-2020.

Study Load

The three-year, dissertation-embedded EdD program is a full-time commitment requiring continuous full-time enrollment. To maintain the appropriate course sequence, doctoral students must enroll in all courses designated for each academic term. Requests to enroll for fewer units than designated are approved only in specific circumstances. Any leave of absence will be in a one-year increment and will require stopping out until the following year, when the next course sequence is offered.

Residence Requirement

Doctoral students must meet a residency requirement by completing a minimum of 41 units toward the doctoral degree at APU.

Transfer Units

Doctoral students may transfer up to 10 units of coursework with a grade of *B* or higher from another regionally accredited doctoral program. Official transcripts and syllabi must be submitted to the program director, who will determine the courses that successfully transfer.

Schedule

The program requires a full-time, year-round commitment (fall, spring, and summer). All courses are offered in a hybrid format, with in-person class sessions held six Saturdays per 16-week term in both fall and spring, and four Saturdays during the 8-week summer term. Additional instruction is provided online. Check with the program office to determine meeting dates and times.

Advisement

During the first semester of the doctoral program, students enroll in a 1-unit proseminar course that serves as an orientation and initial advising into the program. The proseminar has three primary goals: 1) to orient students to the intellectual life of doctoral study; 2) to provide opportunities for students to become familiar with steps and procedures required for successful completion of the doctoral program, including a plan and timeline for accomplishing major academic and professional milestones; and 3) to introduce students to the technology, tools, and academic resources needed for doctoral study,

including use of the Azusa Pacific University library catalog and databases. All proseminar activities are designed to help students develop connections with each other and with the faculty to create a community of learners and scholars.

Upon successful completion of the first semester, and once a student begins dissertation work, the dissertation chair serves as the primary academic advisor for the remainder of the student's time in the program.

Financial Aid

Federal Stafford loans and personal bank loans are available to all eligible graduate students through the student financial services office in the Student Services Center (<https://www.apu.edu/student-services/>). Students are advised to contact that office early in the admissions process. The School of Education offers multiple scholarships (<https://www.apu.edu/education/scholarships/>), including the following opportunities exclusively for doctoral students:

Lillian B. Wehmeyer Scholarship Endowment

This scholarship is in memory of the late Lillian B. Wehmeyer, PhD, former faculty in the School of Education doctoral program, who lived with a passion for assisting doctoral students in successful research. The Lillian B. Wehmeyer Scholarship (<https://www.apu.edu/graduateprofessionalcenter/sfs/financialaid/types/scholarships/education/#lillianbwehmeyerscholarship>) assists doctoral program students in the School of Education who demonstrate satisfactory academic progress, commitment to service, and financial need.

EdD Program Scholarship

Azusa Pacific University offers competitive scholarship support to newly admitted doctoral students who demonstrate outstanding leadership qualities or leadership potential in K-12 education and who are committed to serving under-resourced schools and districts. Priority is given to current practitioners who are leading their schools and districts toward improved performance. Admitted applicants are considered for these awards based on an overall assessment of their admission application. No separate application required. This scholarship is renewable and may be received for a total of three years. Continuous enrollment, good academic standing (minimum 3.5 GPA), and employment in K-12 education are required for annual award renewal.

Program Learning Outcomes

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Values-Driven Leaders: Embody leadership traits and practices in line with Christian values; Exemplify a commitment to social justice and equity; and maintain a cycle of deep reflection and self-development.
2. Strategic Facilitators of Change: Lead impactful change across all levels of educational systems; Apply sound practices of organizational management and system development; Read and assess organizational culture; Develop masterful facilitation skills; Engage in coaching and developing others.
3. Dynamic Communicators: Craft messages that are adapted to intended purposes and audiences; Exhibit high executive skills; Demonstrate facility with a variety of communicative tools and modalities.
4. Creative, Adaptive, and Intuitive Thinkers: Demonstrate political awareness and emotional intelligence; Utilize introspection, critical thinking, and an ethical lens in problem solving; Exhibit curiosity, humility, and resilience.
5. Scholarly Practitioners: Utilize evidence-based practices; Design and complete significant research; Apply theory and empirical data to decision-making in appropriate, contextualized ways.