

Minor in Psychology

18 units

The psychology minor introduces students to the study of human thought and behavior. Specifically, students minoring in psychology are exposed to disciplinary knowledge, critical thinking skills, scientific inquiry, and applications of psychology. This minor is ideal for students from a wide variety of education and career paths who wish to bolster their understanding of, and interactions with, people.

Requirements

Code	Title	Units
PSYC 110	General Psychology ¹	3
PSYC 290	Human Growth and Development ¹	3
Select 12 units from any psychology courses; WRIT 260 is included as a psychology course. ²		12
Total Units		18

¹ Meets the General Education Social Sciences requirement.

² WRIT 260, PSYC 345, PSYC 400, PSYC 420, PSYC 455, PSYC 475, and PSYC 496 meet additional General Education requirements.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. PLO 1- DISCIPLINARY KNOWLEDGE- Students demonstrate a working knowledge of psychology's content domains, key theories, concepts, principles, themes, and applications of psychology in society
2. PLO 2- CRITICAL THINKING, SCIENTIFIC INQUIRY AND EFFECTIVE COMMUNICATION- Students demonstrate effective expression of critical thought and scientific inquiry in their engagement with (a) psychology literature, (b) conduct of psychological research, and (c) written, (d) oral, and interpersonal communication
3. PLO 3- VALUES AND ETHICS- Students (a) demonstrate knowledge of the APA ethical (a.1) and multicultural ethical (a.2) standards for the practice of psychology and are able to utilize those standards in decision making and actions in scientific inquiry (a.3), sociocultural (a.4), and interpersonal contexts (a.5). Students (b) articulate and behaviorally express values that build and enhance interpersonal relationships and community engagement at local, multicultural, and cross cultural levels.
4. PLO 4- APPLICATION TO VOCATION- Students demonstrate the ability to utilize and apply psychological knowledge and professional skills to: (a) develop vocational post-baccalaureate goals, (b) work collaboratively with diverse others, (c) serve others needs, (d) self-regulate and manage projects successfully, and (e) solve increasingly complex problems.
5. PLO 5- FAITH INTEGRATION- Students demonstrate skill in the integration of Christian faith and theology with the science of psychology as it relates to the nature and content of: humanity (F1), knowledge (F2), values and ethics (F3), and vocational and spiritual formation (F4).