BA in Psychology (Bachelor's Completion Program)

48 units

Azusa Pacific's bachelor's completion program in psychology (https://www.apu.edu/bas/programs/psychology-bachelors-completion/) is designed for transfer students who have at least 30 units and are interested in completing a Bachelor of Arts in Psychology at the High Desert, Inland Empire, Monrovia, Murrieta, Orange County, or San Diego regional location, or online. Students gain hands-on field experience as they learn about human behavior and how to analyze and solve problems in various settings, preparing them to make a difference in the lives of others.

Azusa Pacific's bachelor's completion programs allow students who began a program of study at another higher education institution to finish their degree at APU. In order to graduate, students must complete the required program units and General Education (http://catalog.apu.edu/academics/general-education/) units, for a total of 120 units.

Requirements

The Bachelor of Arts in Psychology degree completion program is ideal for students interested in clinical/counseling or other applied areas of psychology. The core requirements (Domain 1) give students grounding in the discipline and an understanding of the basics of human behavior. The career-focus electives (Domain 2) provide students with clear applications of psychology, clustered by common themes and areas of employment. And the applied integrative learning electives (Domain 3) offer internships and/or research experience.

Code	Title	Units
Prerequisites		
PRMA 130	Introduction to Statistics [1]	
PRBI 101	Biology and Society [2]	
or PRPY 112	Science and Technology for Everyday Applications	
Domain 1: Core Courses		
PRPS 110	General Psychology [3, 4]	3
PRPS 250	Data Analysis in Psychology	3
PRWR 260	Writing 2: Psychology Subdisciplines and Career Trajectories [5]	3
PRPS 360	Abnormal Psychology	3
PRPS 362	Research Methods in Psychology	3
PRPS 496	Writing 3: Senior Seminar in Psychology and Christian Integration [6]	3
Developmental		
Choose one of the following:		3
PRPS 290	Human Growth and Development [4]	
PRPS 345	Psychology of Child and Adolescent Development [4]	
PRPS 355	Psychology of Adult Development	
Neurocognition		
Choose one of the following:		3
PRPS 292	Introduction to Brain and Behavior	
PRPS 390	Cognition	
PRPS 405	Psychology of Learning	
PRPS 472	Neurological and Behavioral Disorders	
Sociocultural		
Choose one of the following:		3
PRPS 320	Social Psychology	
PRPS 400	Multicultural Psychology [7]	
Domain 2: Career Focus		**18**
Choose any six courses (18 units) from any of the following clusters. A course may be used to meet the requirement of Domain 1 or Domain 2, but not both.		
Business and Community Cluster		
PRPS 320	Social Psychology	

PRPS 370	Industrial/Organizational Psychology	
PRPS 375	Psychology of Conflict Management and Mediation	
PRPS 386	Community Psychology	
PRPS 400	Multicultural Psychology [7]	
PRPS 420	Political Psychology [8]	
Clinical and Counseling Cluster		
PRPS 280	Introduction to Certified Alcohol Drug Counselor Credentialing	
PRPS 380	Psychology of Personality	
PRPS 383	Psychology of Suicide	
PRPS 415	Group Process	
PRPS 430	Intervention Strategies with Children	
PRPS 445	Psychology of the Family	
PRPS 450	Counseling Theory	
PRPS 451	Interventions in Counseling	
PRPS 464	Substance Use Assessment and Interventions	
PRPS 466	Case Management in Mental Health and Substance Use Disorders	
Development and Education Cluster		
PRPS 290	Human Growth and Development [4]	
PRPS 305	Educational Psychology	
PRPS 345	Psychology of Child and Adolescent Development [4]	
PRPS 355	Psychology of Adult Development	
PRPS 410	Psychology of Exceptional Children	
PRPS 432	Psychosocial Interventions in Pediatric Health Care	
PCLS 501	Advanced Child Development [9,10]	
PCLS 511	Family Systems Theory and Applications [9,10]	
PCLS 523	Coping Strategies for Children Experiencing Stress and Trauma [9,10]	
Methods Cluster		
PRPS 340	History of Psychology	
PRPS 475	Research Experience I [11]	
PRPS 480	Psychological Testing and Measurement	
PSYC 501	Theory, Research and Practice in Psychology [9,10]	
PSYC 511	Experimental Research Methods [9,10]	
or PSYC 512	Non-Experimental Research Methods	
PSYC 518	Analysis of Variance [9,10]	
Neurocognition Cluster		
PRPS 292	Introduction to Brain and Behavior	
PRPS 390	Cognition	
PRPS 405	Psychology of Learning	
PRPS 453	Bilingualism, Biculturalism, and Cognition	
PRPS 470	Cognitive Neuroscience	
PRPS 472	Neurological and Behavioral Disorders	
Restoring Wholeness Cluster		
PRPS 330	Sports Psychology	
PRPS 385	Health Psychology	
PRPS 440	Psychology of Religion	
PRPS 463	Drugs, Behavior, and Society [12]	
PRPS 485	Stress and Coping	
Domain 3: Applied Integrative Learning		**3**
Choose one of the following:		
PRPS 455	Field Experience [11,12]	

PRPS 475	Research Experience I [11]	
Total Units		**48**

1   Meets the General Education Quantitative Literacy requirement.
2   Meets the General Education Natural Sciences requirement.
3   An AP Psychology score of 3, 4, or 5 will be accepted for PRPS 110.
4   Meets the General Education Social Sciences requirement.
5   Meets the General Education Writing 2 requirement.
6   Meets the General Education Writing 3 requirement.
7   Meets the General Education Intercultural Competence requirement.
8   Meets the General Education Civic Knowledge and Engagement requirement.
9   Requires senior standing and departmental permission.
10   Distance-learning course.
11   Meets the General Education Integrative and Applied Learning requirement.
12   Can be double-counted toward the alcohol and drug counseling minor.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. DISCIPLINARY KNOWLEDGE- Demonstrate a working knowledge of psychology's content domains, key theories, concepts, principles, themes, and applications of psychology in society.

2. CRITICAL THINKING, SCIENTIFIC INQUIRY AND EFFECTIVE COMMUNICATION- Demonstrate effective expression of critical thought and scientific inquiry in their engagement with (a) psychology literature, (b) conduct of psychological research, and (c) written, (d) oral, and interpersonal communication.

3. VALUES AND ETHICS- (a) demonstrate knowledge of the APA ethical (a.1) and multicultural ethical (a.2) standards for the practice of psychology and are able to utilize those standards in decision making and actions in scientific inquiry (a.3), sociocultural (a.4), and interpersonal contexts (a.5). Students (b) articulate and behaviorally express values that build and enhance interpersonal relationships and community engagement at local, multicultural, and cross cultural levels.

4. APPLICATION TO VOCATION- Demonstrate the ability to utilize and apply psychological knowledge and professional skills to: (a) develop vocational post-baccalaureate goals, (b) work collaboratively with diverse others, (c) serve others needs, (d) self-regulate and manage projects successfully, and (e) solve increasingly complex problems.

5. FAITH INTEGRATION- Demonstrate skill in the integration of Christian faith and theology with the science of psychology as it relates to the nature and content of: humanity (F1), knowledge (F2), values and ethics (F3), and vocational and spiritual formation (F4).