

# BA in Youth and Family Ministries

45 units

The youth and family ministries major (<https://www.apu.edu/theology/programs/youth-and-family-ministries-major/>) trains, equips, and educates students to effectively reach and minister to adolescents in an increasingly diverse global context. This major is built upon the premise that effective youth work requires the youth worker to be a student of God's Word, culture, and adolescence. Upon completion of this Bachelor of Arts in Youth and Family Ministries, students are equipped to step into youth and family ministry contexts and/or graduate programs.

## Requirements

Successful completion of the major requires a 2.5 cumulative GPA in all courses required for the major.

Code	Title	Units
<b>Specific General Education Requirements for Youth and Family Ministries Majors</b>		
MIN 108	Christian Life, Faith, and Ministry	
PHIL 100	Introduction to Philosophy	
THEO 200	Theology and the Christian Life	
UBBL 100	Introduction to Biblical Literature: Exodus/Deuteronomy	
UBBL 230	Luke/Acts	
<b>Undergraduate Division Core</b>		
UBBL 3XX/4XX: Upper-division Bible Course <sup>1</sup>		3
Select one of the following:		3
PHIL 301	Practical Ethics <sup>2</sup>	
PHIL 303	Reasons for Faith: Exploring the Rationality of the Existence of God and Christianity	
PHIL 315	History of Ancient Philosophy	
PHIL 316	Medieval Philosophy	
PHIL 320	History of Early Modern Philosophy	
PHIL 325	History of 19th and 20th Century Philosophy	
PHIL 330	Ethics	
Select one of the following:		3
THEO 352	Church History: Apostolic Era to the Eve of the Reformation <sup>3</sup>	
THEO 354	Church History from the Eve of the Reformation to the Present <sup>3</sup>	
Select one of the following:		3
MIN 496	Senior Seminar: Church and Society <sup>4</sup>	
PHIL 496	Senior Seminar <sup>4</sup>	
THEO 496	Senior Seminar: Theology and Social Issues <sup>4</sup>	
<b>Youth and Family Ministries Major Core</b>		
WRIT 200 or MIN 206	Writing 2: Writing for Christian Practice <sup>5</sup> Introduction to Practical Theology	3
MIN 300	Writing 3: Culture and Ministry <sup>6</sup>	3
MIN 301	Adolescent Development in Family Ministry	3
MIN 401	Christian Ministry Internship I <sup>7</sup>	3
MIN 417	The Art of Leadership <sup>7</sup>	3
MINY 203	Introduction to Contemporary Youth and Family Ministries	3
MINY 226	Studying and Teaching the Bible	3
MINY 400	Christian Values and Human Sexuality	3
MINY 403	Adolescent Issues and Intervention	3
<b>Youth and Family Ministries Electives</b>		
Select two of the following:		6
MIN 350	Mentoring and Small Groups	
MIN 495	Topics in Ministry	
MINC 253	Evangelism and Discipleship	

MINC 318	Theology and Practice of Ministry
MINC 330	Intercultural Ministries <sup>8</sup>
MINC 370	Introduction to Pastoral Care and Counseling
MINC 405	Christian Mission in the 21st Century
MINC 408	Principles of Preaching
MINC 420	Suffering: Theological and Practical Perspectives on Disabilities
MINC 430	Race, Reconciliation, and Ministry <sup>8</sup>
MINC 456	Ministry Organization and Administration
MINC 467	Spiritual Transformation
MINC 487	Exegeting the City

**Total Units****45**

- <sup>1</sup> This is in addition to the General Education upper-division Bible requirement; students must choose one of the other upper-division courses offered by the department.
- <sup>2</sup> Meets the General Education Civic Knowledge and Engagement requirement.
- <sup>3</sup> Meets the General Education Theology requirement.
- <sup>4</sup> Meets the General Education Integrative and Applied Learning requirement.
- <sup>5</sup> WRIT 200 meets the General Education Writing 2 requirement.
- <sup>6</sup> Meets the General Education Writing 3 requirement.
- <sup>7</sup> MIN 401 and MIN 417 require concurrent enrollment.
- <sup>8</sup> Meets the General Education Intercultural Competence requirement.

## Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Demonstrate proficiency in communication.
2. Apply practical theology methodologies in ministry contexts.
3. Develop a healthy awareness of one's self, gifts, and/or callings.
4. Exhibit increased capacities to cultivate inclusive communities.
5. Demonstrate competence related to skills required for Christian leadership.
6. Articulate how their maturing theology informs their Christian practice.