

School of Theology

Courses

ALNG 456, Ancient Languages, 1-4 Units

This course is offered according to the needs of the student. It provides opportunity to learn basic grammar and vocabulary in Arabic, Akkadian, Aramaic, Coptic, Latin, Ugaritic, or other ancient languages relevant to the study of biblical history and literature. May be repeated for advanced language study or learning an additional language.

Prerequisite: GRKB 201 and/or HEBB 201 or instructor consent

GRKB 200, Elementary Greek I, 3 Units

The elements of New Testament Greek, with emphasis on the mastery of the basic forms, syntax, and vocabulary, are covered in this two-part beginning course. Classes meet three hours weekly. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

GRKB 201, Elementary Greek II, 3 Units

The elements of New Testament Greek, with emphasis on the mastery of the basic forms, syntax, and vocabulary, are covered in this two-part beginning course. Classes meet three hours weekly. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

Prerequisite: GRKB 200 or instructor consent

GRKB 300, Intermediate Greek I, 3 Units

This course consists of continued study of the forms, syntax, and vocabulary of New Testament Greek with an introduction to exegesis of the Greek New Testament.

Prerequisite: GRKB 201

GRKB 301, Intermediate Greek II, 3 Units

Students undertake reading and exegesis of various passages in the New Testament.

Prerequisite: GRKB 300

GRKB 454, Greek Readings, 1-4 Units

This course requires directed reading in the Greek New Testament. It is offered according to the needs of the student. It can be repeated for credit, thus providing fifth and sixth semesters of Greek.

Prerequisite: GRKB 301, or completion of two years of biblical Greek at another institution or instructor consent

GRKC 200, Elementary Classical Greek I, 4 Units

Lecture 3 Hours; Discussion 1 Hour: Elementary Classical Greek is for students with little or no background in Classical Greek. The elements of classical Greek, with emphasis on the mastery of the basic forms, syntax, and vocabulary, are covered in this two-part beginning course. Two semesters of the same language are required to meet the General Education requirement. No previous knowledge of Classical Greek is assumed. *Meets the General Education Requirement: Foreign Language.*

GRKC 201, Elementary Classical Greek II, 4 Units

Lecture 3 Hours; Discussion 1 Hour: This is the second semester of a two semester, introductory course in Classical Greek language as well as classical Greek culture. The course is designed for students with little or no background in Classical Greek. The elements of Classical Greek, with emphasis upon the mastery of the basic forms, syntax, and vocabulary are covered in this two-part beginning course. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

Prerequisite: GRKC 200

HEBB 200, Elementary Hebrew I, 3 Units

The basic grammar and syntax of Hebrew are taught. The course aims to provide a reading knowledge of biblical Hebrew prose and an acquaintance with basic conversational, modern Hebrew. Classes meet three hours weekly. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

HEBB 201, Elementary Hebrew II, 3 Units

The basic grammar and syntax of Hebrew are taught. Using selected readings from the Hebrew Bible, the course provides a reading knowledge of biblical Hebrew prose and an acquaintance with basic conversational, modern Hebrew. Classes meet three hours weekly. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

Prerequisite: HEBB 200 or instructor consent

HEBB 300, Intermediate Hebrew I, 3 Units

This course consists of continued study of the morphology, syntax, and vocabulary of biblical Hebrew with opportunities for reading and exegesis of various genres of the Hebrew Bible. This course counts toward a minor in Ancient Languages.

Prerequisite: HEBB 201

HEBB 301, Intermediate Hebrew II, 3 Units

This course consists of reading and exegesis of the Hebrew Bible with a particular emphasis on Hebrew in relation to other Semitic languages. Readings of nonbiblical Hebrew and Aramaic material expose students to the development of Hebrew throughout history. This course counts toward a minor in Ancient Languages.

Prerequisite: HEBB 300

HEBB 455, Hebrew Readings, 3 Units

This course consists of directed reading in the Hebrew Bible and is offered according to the needs of the student. It can be repeated for credit, thus providing fifth and sixth semesters of Hebrew. This course counts toward a minor in Ancient Languages.

Prerequisite: HEBB 301 or completion of two years of biblical Hebrew at another institution or instructor consent

LTN 200, Elementary Latin I, 4 Units

Lecture 3 Hours; Discussion 1 Hour: Elementary Latin is for students with little or no background in Classical Latin. The elements of classical Latin, with emphasis on the mastery of the basic forms, syntax, and vocabulary are covered in this two-part beginning course. Two semesters of the same language are required to meet the General Education requirement. No previous knowledge of Latin is assumed. *Meets the General Education Requirement: Foreign Language.*

LTN 201, Elementary Latin II, 4 Units

Lecture 3 Hours; Discussion 1 Hour: As the sequel of Elementary Latin I, Elementary Latin II is accessible to students who have taken Elementary Latin I. The elements of classical Latin, with emphasis upon the mastery of the basic verb systems (the five declensions and four conjugations), forms, syntax, vocabulary, and techniques in reading and translating simple Latin prose are covered in this two-part beginning course. Two semesters of the same language are required to meet the General Education requirement. *Meets the General Education Requirement: Foreign Language.*

Prerequisite: LTN 200

MIN 108, Christian Life, Faith, and Ministry, 3 Units

The theological, educational, and social bases for ministry and service are examined. An analysis of the church's responsibility and methods for carrying out the ministry mandate of Jesus is emphasized. *Meets the General Education Requirement: Christian Life, Faith, Ministry.*

MIN 206, Introduction to Practical Theology, 3 Units

This course introduces students to practical theology methods for integrating Christian faith with the attitudes and activities of contemporary society. Students examine contemporary practices in various aspects of life and learn how to develop uniquely Christian positions and actions using various approaches associated with practical theology. Special emphasis is given to training students in processes that equip them to discern Christian responses and initiatives in the midst of a rapidly changing global environment.

MIN 300, Writing 3: Culture and Ministry, 3 Units

This course helps students understand the interplay between cultural awareness and effective ministry. Cultural forces are constantly shifting so emphasis is placed on ethnographic principles and practices as valuable to a minister in order to effectively engage people in various contexts. It will also invest considerable time inside and outside the classroom into enhancing students' written communication as an invaluable tool for expressing their ideas clearly and in a convincing fashion in contemporary cultural contexts. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: MINC 200 or MINY 203, Writing 2 requirement, Junior Standing & GPA 2.5

MIN 301, Adolescent Development in Family Ministry, 3 Units

This course equips students to integrate practical theology and adolescent developmental theory to empower church communities in cultivating ministry to adolescents and their families toward lifelong flourishing and faith commitment. Emphasis is placed on gaining an understanding of current research in adolescent developmental psychology while considering its implications in contemporary family ministry models.

Prerequisite: MINC 200 or MINY 203; WRIT 200 or MIN 206; and completed General Education Humanities: Social Sciences requirement, junior or senior standing, or department consent.

MIN 336, Family Development and Ministry, 3 Units

This course equips students to design and apply practical theology methods and programs that empower the family. Specific focus is placed upon the family in its cultural setting, and the development needs of various family members at particular stages of life.

Prerequisite: WRIT 200 or MIN 206 and PSYC 290 or completed Humanities: Social Science General Education requirement.

MIN 350, Mentoring and Small Groups, 3 Units

The theology and practice of mentoring and small group involvement is studied in the context of relational discipleship and spiritual formation. Topics for study include leadership, group formation, group dynamics, small group models and purpose, program development, the range of mentoring possibilities, communication models, and models for spiritual transformation.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MIN 401, Christian Ministry Internship I, 3 Units

This course develops a student's ability to blend Christian theology and Christian practice by integrating classroom learning, hands-on practice, spiritual formation, mentoring, and critical reflection on the practice of the Christian faith. Course work covers: biblical and theological foundations of Christian practice, the context in which the Christian faith is to be practiced, and the dynamic relationship between the two. Students are required to serve an average minimum of 6 hours per week in hands-on field experience. Students must also participate in small groups for reflection, mentoring, and spiritual formation.

Prerequisite: WRIT 200 or MIN 206, MIN 300, THEO 200, two General Education UBBL courses, and GPA 2.5.

MIN 402, Christian Ministry Internship II, 3 Units

This course is a continuation of the first semester and has a similar format in terms of classroom experience, field experience, and small groups. It further develops a student's ability to blend Christian theology and ministry by utilizing a method of reflecting theologically on the practice of Christian faith and facilitating the ability to clearly state and defend one's own theology for Christian ministry. Students are required to serve an average minimum of 8 hours per week in hands-on field experience.

Prerequisite: MIN 401

MIN 417, The Art of Leadership, 3 Units

This course teaches students to critically integrate Christian theology with best leadership practices in church ministry and non-profit ministry environments. The course equips students to create actions and practices that have a positive, transformative Christian impact in the lives of those we serve and those who serve with us. Students will learn to develop these actions and practices in their internships.

Prerequisite: GPA 2.5, WRIT 200 or MIN 206, THEO 200, two General Education UBBL courses.

Corequisite: MIN 401

MIN 495, Topics in Ministry, 3 Units

This course engages in a focused and intensive study of particular topics of direct relevance and urgency in the practice of Christian ministry and youth ministry. Topics vary from semester to semester, and this course may be taken more than once as topics change.

MIN 496, Senior Seminar: Church and Society, 3 Units

Students use practical theology methods learned in class to create an integrated Christian response to a contemporary social issue. It considers the ethical, spiritual, and community causes and impacts of social issues and teaches students to develop informed Christian responses to them.

This course is taught in a seminar format that includes major papers developed over the course of the semester, leading class discussions, and a presentation. *Meets the General Education Requirement: Integrative and Applied Learning.*

Prerequisite: Senior standing, Writing 3, and completion of the majority of the units required from the Biblical, Theological, and Philosophical Formation category in General Education.

MINC 105, Introduction to Global Vision, 1 Unit

Students are exposed to opportunities for Christian service abroad while gaining an overview of the present progress of the Great Commission. Does not count toward the Christian ministries major.

MINC 110, Introduction to Intercultural Christian Ministries, 3 Units

Students are exposed to intercultural Christian service opportunities while gaining an overview of the present progress of the Great Commission.

Requires participation in spring or summer short-term mission experience through the Institute of Outreach Ministries or an APU sponsoring office with final grade 'In Progress' until deadline for service requirement reflection is reached. This course serves as a prerequisite for the Intercultural Christian ministries concentration. Students must complete all course requirements by the first day of the fall semester.

MINC 200, Introduction to Contemporary Christian Ministries, 3 Units

This course exposes students to various ministry contexts and vocations while they begin to form a philosophy and theology of ministry. Emphasis is on the theological, philosophical, and practical viability of current ministry models while identifying unique emphases relevant to particular contexts.

Students engage in an assessment of their own gifts, personality traits, and ministry calling in light of exposure to ministry options.

Prerequisite: MIN 108 (may be taken concurrently)

MINC 253, Evangelism and Discipleship, 3 Units

Students in this course develop a biblically informed approach to evangelism and discipleship as a central purpose of the Church. Students explore this purpose in light of Jesus' mission statement, "Go and make disciples of all nations" (Matt. 28:19). This course carefully examines the necessary building blocks for producing an evangelistic, disciple-making Church community, with a significant focus on understanding the process of individual and corporate spiritual formation.

Prerequisite: 2.5 GPA, MINC 200 or MINY 203, and WRIT 200 or MIN 206.

MINC 318, Theology and Practice of Ministry, 3 Units

The life and work of the Christian pastor is studied with attention to the broad range of duties, rituals, and responsibilities for which the contemporary Christian pastor is expected to have competency. Topics for study include administration of sacraments, church finance, staff administration, worship, church boards, pastoral visitation, and evangelism.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 326, Effective Teaching in Christian Education, 3 Units

Students study the principles and procedures involved in effective classroom teaching: philosophies of teaching, methods, the teaching-learning process, motivation, guidance, integration, and evaluation.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 330, Intercultural Ministries, 3 Units

The course provides an understanding of the challenges and opportunities associated with intercultural ministry in and beyond the local church. Biblical, eschatological, missiological, socio-cultural and practical issues are explored with the goal of providing conceptual tools for analyzing, adapting, and creating practical ways to respectfully reach, embrace and engage those from diverse cultural contexts as members of the body of Christ. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 346, Ministry to the City, 4 Units

This course provides the student with a broad introduction to the unique challenges and opportunities for Christian ministry in an urban context with special attention to some of the most effective methods and tools for doing urban ministry. Students are encouraged to reflect on their own lifestyles and future ministry choices in light of the needs of the city and the response of the gospel in meeting human need. Exposure to city life and church-based organizations working for the shalom of the city provide a dynamic context for the various learning activities in this course.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 370, Introduction to Pastoral Care and Counseling, 3 Units

Pastoral counseling as a specialized ministry within the field of pastoral care will be explored didactically and practically in the preparation of persons who plan to do pastoral counseling and pastoral psychology. This course will engage in interdisciplinary examination of the physiological, cultural, theological, and biblical understanding of care and counseling. A survey of counseling theory from an integrative perspective, with attention to particular ministry issues will be incorporated into a practical format in a community setting.

Prerequisite: MINC 200 or MINY 203, WRIT 200 or MIN 206, and completed Humanities: Social Science General Education requirement.

MINC 405, Christian Mission in the 21st Century, 3 Units

This course is an introduction to the biblical, historical, and theological foundations of missions in a contemporary world setting, both globally and locally. The call, context, and preparation for missionary service are examined.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206 (not required for non-youth ministry/Christian ministries majors).

MINC 406, History and Philosophy of Christian Education, 3 Units

The history of educational theory, with emphasis on objective and philosophical problems and biblical bases, is covered in this course.

Prerequisite: WRIT 200 or MIN 206

MINC 408, Principles of Preaching, 3 Units

This course offers a study of classical homiletics and a variety of sermonic methodologies. Sound hermeneutical principles in exegesis of Scripture and the worship setting of the sermon with emphasis on the delivery of effective expository sermons in the contemporary world are covered.

Prerequisite: WRIT 200 or MIN 206, MINC 200 or MINY 203, UBBL 3xx/4xx.

MINC 416, Communicating the Gospel, 3 Units

This course assists the student in following Jesus' model of a people "filled with grace and truth" (John 1:14). Special attention is given to writing, speaking, teaching, interpersonal communication, body language, problem solving, and other critical tasks necessary to being a Christian and carrying out the Great Commission.

Prerequisite: WRIT 200 or MIN 206, MINC 200 or MINY 203, UBBL 3xx/4xx.

MINC 420, Suffering: Theological and Practical Perspectives on Disabilities, 3 Units

This course examines theological perspectives to understand the role of suffering in the human experience. Focusing on persons with disabilities, students explore their personal values, gain understanding of bio-psycho-social-spiritual components of disability, access available resources, and develop strategies to help churches/agencies develop inclusive programs.

Prerequisite: 3 units of UBBL and Junior standing

MINC 430, Race, Reconciliation, and Ministry, 3 Units

This course prepares students to engage people in ministry in a contemporary culture that is increasingly multiethnic. To equip students to be more culturally intelligent, course material guides them in an exploration of the historical and contemporary relationships between race, theology, and ecclesiology in Western culture, with the intent of developing a commitment to reconciliation grounded in their theological convictions. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: WRIT 3

MINC 446, Children's Educational Ministries, 3 Units

Childhood development, the needs of children in contemporary society, and biblical and theological perspectives on children are examined, with an emphasis on discerning the church's role in nurturing spiritual formation in the faith community.

Prerequisite: MINC 200 or MINY 203, WRIT 200 or MIN 206, and PSYC 290; completed Humanities: Social Science General Education requirement.

MINC 456, Ministry Organization and Administration, 3 Units

This course examines the process of ordering the ministry of the church or parachurch community for the greatest effectiveness. This order is to be understood theologically as a means of creating the most ideal context possible for the Holy Spirit to minister to and through people. All aspects of strategic planning, church organization, and administration are addressed.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 466, Adult Development and Spiritual Formation, 3 Units

The course examines the process and contexts by which adults mature engaging biblical and theological foundations for adult development and spiritual formation that takes adult characteristics, needs, life-cycle, and learning patterns into consideration.

Prerequisite: WRIT 200 or MIN 206, MIN 300 and MIN 301 or department consent

MINC 467, Spiritual Transformation, 3 Units

The course examines the process and contexts by which persons mature, engaging biblical and theological foundations for spiritual transformation that takes developmental characteristics, needs, life cycles, and learning patterns into consideration. The course emphasizes community and individuals.

Prerequisite: MIN 300, MIN 301, or department consent

MINC 486, Urban Ministry Practicum, 6 Units

The practicum is intended to provide students with a broad understanding of urban life and ministry. The practicum develops a student's ability to interface theory and practice, theology and ministry, by integrating classroom learning, hands-on practice, spiritual formation, mentoring, and critical reflection on the practice of the Christian faith in an urban setting. During the practicum, the student is required to live, work, worship, and study in the city.

Prerequisite: WRIT 200 or MIN 206, MINC 346 or MINC 487.

MINC 487, Exegeting the City, 3 Units

This course explores the development of a "hermeneutic" for understanding the built environment as a means to engage the city and enhance ministry opportunities. Discussion centers on physical, sensory indicators of community needs and resources. The goal is to more adequately contextualize Christian urban ministry. Topics include community mapping, needs assessment, resource identification, measurement of change, and strategic ministry development. Course work is taught at a graduate level, but undergraduates are welcome.

Prerequisite: MINC 200 or MINY 203 and WRIT 200 or MIN 206

MINC 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between, and designed by, a student of upper-division standing and a full-time professor. May be repeated for credit. An independent study fee is assessed for each enrollment in this class.

Prerequisite: WRIT 200 or MIN 206

MINC 498, Directed Research, 1-4 Units

This course provides instruction in research design and technique, and gives students experience in the research process. The one-unit expectation encompasses no less than 30 hours of work with accompanying reading, log, writing, and seminar presentation within the department or in a university research symposium. No more than one unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class. May be repeated for credit.

Prerequisite: Junior or Senior Standing

MNCE 310, Practical Theology and Contemporary Issues, 3 Units

Students in this course learn to apply specific methodologies associated with the discipline of practical theology to reflect on and respond in appropriate ways to a contemporary issue, informed by significant theological reflection and cross-disciplinary insight. The specific topic addressed varies each semester based on issues arising in contemporary culture that require careful theological reflection.

Prerequisite: WRIT 200 or MIN 206, THEO 200, PHIL 301, and junior standing or department consent

MNCE 415, Practical Theology and Vocational Engagement, 3 Units

This capstone course for the cultural engagement minor enhances a student's ability to identify and skillfully utilize principles characteristic of the discipline of practical theology to develop a theologically informed perspective regarding issues related to their chosen major or perceived vocational aspirations. Students engage in a cross-disciplinary research project in order to demonstrate their ability to relate methodologies and perspectives associated with practical theology to a specific issue or experience they will encounter in the context of their professional lives.

Prerequisite: VOC 200, MNCE 310, and senior standing.

MINY 172, Foundations of Youth Outreach and Discipleship I, 1 Unit

This course provides an introduction to YoungLife, as well as a theological and practical foundation for students interested in Young Life leadership. Students investigate the theology of the incarnation and evangelism, and begin to develop a personal theology of ministry. Site visits to local schools and YoungLife clubs, coupled with relevant readings, will expand students' understanding of the complexities of current adolescent culture.

MINY 174, Foundations of Youth Outreach and Discipleship II, 2 Units

Building upon MINY 172, this course further equips YoungLife leaders by challenging students to engage various theological topics, promoting their own understanding and spiritual formation. Students will develop the ability to articulate their own faith, as well as the theological foundations informing it. Following the YoungLife format, students will construct and deliver several club talks. Practical issues such as time management, logistics, legal issues, and dealing with difficult adolescent/family issues will be addressed.

Prerequisite: MINY 172

MINY 203, Introduction to Contemporary Youth and Family Ministries, 3 Units

This course exposes students to conceptualizations of local church youth and family ministries in a variety of forms, in an effort to engage students in the process of beginning the formation of their own philosophy and theology of youth and family ministries. Emphasis is on the theological, philosophical, and practical viability of current ministry models, while identifying unique strategies relevant to particular contexts. Students take part in an assessment of their own gifts, personality traits, and ministry calling in light of exposure to ministry options.

Prerequisite: MIN 108 (may be taken concurrently)

MINY 226, Studying and Teaching the Bible, 3 Units

This course helps students develop skills in biblical exegesis and teaching biblical principles to youth. Emphasis is placed upon evaluating students' ability to teach the Bible in settings both inside and outside the classroom.

Prerequisite: MIN 108, UBBL 100 or UBBL 230, or department consent

MINY 305, Integration of Faith and Sports, 3 Units

This course examines biblical, theological, philosophical, and psychological foundations of sports ministry. The course includes a brief history and philosophy of sports ministry, including successful and unsuccessful models, beginning with New Testament models for using sports in ministry to the present formation of the Association of Church Sports and Recreation Ministries. Theological foundations include a theology of competition, victory, character formation, and sportsmanship.

MINY 320, Organization and Administration of a Sports Ministry, 3 Units

This course provides students with the practical and theoretical resources to be an effective leader of sports ministry programs in church and parachurch settings. Students are provided with academic experiences both inside and outside the classroom to be proficient in program development and implementation, budgeting, goal setting, ministry evaluation, and staffing.

Prerequisite: MIN 108

MINY 400, Christian Values and Human Sexuality, 3 Units

This course involves an interdisciplinary examination of physiological, sociocultural, psychological, and theological bases of human behavior with attention devoted to student's development of a personal perspective toward sexuality that integrates Christian values and moral integrity. Students learn to assess and understand an adolescent's sexual development, problems, and issues that relate to sexological and moral development.

Prerequisite: MINC 200 or MINY 203, MIN 301, or department consent.

MINY 403, Adolescent Issues and Intervention, 3 Units

This course introduces the student to the basic skills and practice of counseling adolescents. The course serves as counseling "first-aid", meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to counseling issues and problems that grow out of the development process, disorders that begin with/are unique to adolescence, and intervention, prevention, and referral strategies. Students also examine a philosophy of counseling from a practical theology and biblical perspective.

Prerequisite: MIN 301

MINY 451, Sports Ministry Field Experience, 3 Units

This course integrates theories and praxis learned in course study with hands-on leadership experiences while under the supervision of an APU professor and ministry professionals. Students serve in a sports ministry setting (either church or mission agency) at least 72 hours during the semester while also participating in a small group to facilitate reflection, mentoring, and growth. For the Sports Concentration, this course must be taken before senior year.

Prerequisite: MINY 305 or MINY 320; Completed Humanities: Social Science General Education requirement.

MINY 478, Senior Preparation in Sports Ministry, 1 Unit

This course connects seniors pursuing a sports ministry concentration with the world of the professional sports minister.

Prerequisite: MINY 305 or MINY 320

PHIL 100, Introduction to Philosophy, 3 Units

This course helps students understand the world better by studying significant interpretations of self, the world, and God-the major concerns of philosophy that have been offered by thinkers past and present. *Meets the General Education Requirement: Philosophy.*

PHIL 210, Introduction to Critical Thinking, 3 Units

Students study principles of deductive and non-deductive logic. Principles are used to evaluate arguments in a variety of contexts, including the popular media and the professional practices of philosophy, theology, science or law. Students are also expected to assess and improve the logical rigor and clarity of their own reasoning.

PHIL 252, Classical Chinese Ethics, 3 Units

This course provides an introduction to (1) key texts written by a variety of classical Chinese philosophers-e.g., Konzi (Confucius), Mozi, Mengzi (Mencius), Laozi (Lao Tzu), Zhuangzi, and Xunxi-and (2) to their fundamental ethical teachings-e.g., the nature of the dao, the nature of being human, the role of ritual in the moral life, whether virtue requires partiality to one's family and one's culture, and so forth. More importantly, it teaches students to analyze, to evaluate, and to apply the insights of these texts and teachings to their own lives. Through academic study and thoughtful cultural engagement, it offers a life-enriching, cross-cultural encounter with the classical systems of Chinese ethics that shaped eastern Asian cultures and continue to influence eastern Asian immigrant communities around the world. NOTE: This is a lower-division companion course to PHIL 452. *Meets the General Education Requirement: Intercultural Competence.*

PHIL 301, Practical Ethics, 3 Units

In this course, students both (1) learn the fundamental theories and principles that influence contemporary ethical discourse, and (2) develop the ability to apply these theories and principles to contemporary moral problems. *Meets the General Education Requirement: Civic Knowledge and Engagement.*

PHIL 303, Reasons for Faith: Exploring the Rationality of the Existence of God and Christianity, 3 Units

This course equips students to understand and communicate the rich intellectual foundations of a Judeo-Christian worldview. First, students learn various approaches to apologetics, the strengths and weaknesses of those approaches, and a survey of the epistemology of religious belief more broadly. Second, they apply these apologetic approaches with an aim to showcase the rich intellectual foundation for (a) the existence of a perfect Being and (b) the revelation of God through Christ. Third, students study common atheological arguments, ranging from the problem of evil to the problem of hell. Through the course, students learn how to (i) package ideas in clear, organized form, (ii) effectively relate their ideas to their audience, and (iii) think critically and analytically about big, enduring questions relevant to all human beings.

Prerequisite: PHIL 100 or HUM 224 or PHIL 305

PHIL 305, Critical Thinking and Civil Discourse, 3 Units

This course prepares students for effective civic engagement, politically and professionally, teaching them how to apply essential principles of critical thinking in a way that fosters intellectual virtues. These skills and virtues are applied in a variety of contexts including public policy, popular media, and professional practices such as philosophy, theology, science, business, and law. Consequently, the course helps prepare students to successfully complete graduate school placement exams (e.g., GRE, LSAT, MCAT, GMAT). PHIL 100 is not required as a prerequisite, but is strongly encouraged. *Meets the General Education Requirement: Civic Knowledge and Engagement.*

PHIL 310, Formal Logic, 3 Units

This course defines logic as the skill of assessing arguments. The course assists students to recognize arguments in both academic and nonacademic forms, increasing confidence in their ability to form a structure of techniques and values to be used as a basis for critiquing others' arguments and creating their own.

PHIL 315, History of Ancient Philosophy, 3 Units

Students explore the development of philosophy from its early beginnings in Greece to the early thought of Augustine. Special attention is given to the Socratic, Platonic, and Aristotelian contributions to the field.

Prerequisite: PHIL 100 or HUM 224

PHIL 316, Medieval Philosophy, 3 Units

This course helps students understand the importance of the medieval era and its contributions to the historical development of philosophy. Thinkers considered in this class include the late Augustine, Averroes, Avicenna, Maimonides, Anselm, Bonaventure, Aquinas, Duns Scotus, and Ockham. Topics considered include the relationship of theology to philosophy, the divine attributes, ontology, and ethics.

PHIL 320, History of Early Modern Philosophy, 3 Units

This course covers the development of philosophy from the Renaissance through the 18th century.

Prerequisite: PHIL 100 or HUM 224

PHIL 325, History of 19th and 20th Century Philosophy, 3 Units

This course offers a study of the significant philosophical movements and figures from late modernity to the turn of the 21st century.

Prerequisite: PHIL 100 or HUM 224

PHIL 330, Ethics, 3 Units

The basic principles of ethical conduct are examined as applied to personal and social problems. The chief theories of the "good life" are investigated, with special attention given to the principles underlying a consistent ethical outlook on life.

Prerequisite: PHIL 100 or HUM 224

PHIL 340, Writing 3: Concepts of Human Nature, 3 Units

This course explores the significant questions concerning human nature. Special emphasis is placed on philosophical, theological, psychological, and sociological theories of the uniqueness of human activity. Extended attention and instruction will be given to various genres of philosophical writing.

Meets the General Education Requirement: Writing 3: Writing in the Disciplines.

Prerequisite: Writing 2; PHIL 100 or HUM 224

PHIL 360, Social and Political Debates, 3 Units

The aim of this course is to prepare students to use ethical principles to argue for justice in the formation of public policies. With this end in mind, students both (1) examine the fundamental principles of social and political philosophy and (2) deliberate about how to employ these principles in contemporary social and political debates. Finally, they put their deliberations into practice by competing in the California Regional Ethics Bowl

PHIL 362, Business, Virtue, and the Good Life, 3 Units

This course provides students with a moral framework for being wise and just business professionals. Students begin by learning the most prominent ethical theories and principles. They then develop the ability to analyze, to evaluate, and to apply these theories and principles in a way that helps them to lead good and virtuous lives—lives that properly balance often competing moral obligations to one's business associates, to one's fellow citizens, and to one's friends and family members.

Prerequisite: Recommended: PHIL 301 or PHIL 330

PHIL 364, Bioethics, 3 Units

In this course, students both (1) learn the most prominent theories and principles used in contemporary bioethics, and (2) develop the ability to analyze, to evaluate, and to apply these theories and principles in the context of contemporary medical practice.

Prerequisite: PHIL 100 or HUM 224; Recommended: PHIL 300 or PHIL 330

PHIL 366, Environmental Ethics, 3 Units

In this course, students will investigate, craft a proposal for, and practice living according to an environmental philosophy as a way of life based on a virtue approach. Additionally, students will research the arguments for and against various environmentally ethical dilemmas in the modern world, aiming to analyze and respond to these arguments and drawing reasonable and actionable conclusions.

Prerequisite: PHIL 100 or HUM 224; Recommended: PHIL 300 or PHIL 330

PHIL 410, Philosophy of Religion, 3 Units

Religious experience is studied from the standpoint of philosophy. An examination is made of the contributions of philosophy to religion and religion to philosophy.

Prerequisite: PHIL 100 or HUM 224

PHIL 415, Philosophical Theology, 3 Units

The purpose of this course is to analyze rational arguments concerning the divine nature. In it, students apply the laws of logic and principles of sound reasoning to empirical evidence (including claims about the direct experience of God) and introspective intuition concerning the concept of God, enabling us to understand the logical limits of that concept.

Prerequisite: PHIL 100 or HUM 224

PHIL 430, Philosophy of Science, 3 Units

The course explores the nature of scientific method and knowledge and the character of scientific explanations. Ways in which ethics and religion interrelate with the sciences are also covered.

Prerequisite: One Lab Science and PHIL 100

PHIL 440, Epistemology, 3 Units

This course exposes advancing philosophy students to the major problems in the theory of knowledge. While some historical background is covered, the principle focus is on the contours of the contemporary debates about such issues as skepticism, epistemic justification, foundationalism, coherentism, internalism, and externalism. Some application is made specifically to the epistemology of religious belief.

Prerequisite: PHIL 100 or HUM 224

PHIL 445, Metaphysics, 3 Units

This course is an introduction to metaphysics that gives the student a broad perspective into contemporary issues of interest concerning what exists and its nature. This involves classroom discussion of readings from the introductory text and primary source material.

Prerequisite: PHIL 100 or HUM 224

PHIL 450, Special Topics in Ethics, 3 Units

In this course, students utilize their foundational knowledge of ethical theories and principles to analyze contemporary debates concerning recent work in meta-ethics, normative ethics, moral epistemology, or moral psychology.

Prerequisite: PHIL 100 and PHIL 330 or instructor consent

PHIL 451, Race, Sex and Science, 3 Units

This course examines concepts of race and sex in relation to the history of modern western science. Students analyze readings in feminist philosophy, critical race theory and postcolonial studies, which argue that the sciences often presume and perpetuate Eurocentric, androcentric bias. Through this analysis, students cultivate the virtues of epistemic justice and intellectual humility required for intercultural competence and a Christlike character.

Meets the General Education Requirement: Intercultural Competence.

Prerequisite: 3xx PHIL or 3xx BIOL course or instructor consent

PHIL 452, Classical Chinese Ethics, 3 Units

This course provides an introduction both (1) to key texts written by a variety of classical Chinese philosophers - e.g., Konzi (Confucius), Mozi, Mengzi (Mencius), Laozi (Lao Tzu), Zhuangzi, and Xunxi - and (2) to their fundamental ethical teachings - e.g., the nature of the dao, the nature of being human, the role of ritual in the moral life, whether virtue requires partiality to one's family and one's culture, and so forth. More importantly, it teaches students to analyze, to evaluate, and to apply the insights of these texts and teachings to their own lives. Through both academic study and thoughtful cultural engagement, it offers a life-enriching, cross-cultural encounter with the classical systems of Chinese ethics that shaped eastern Asian cultures and continue to influence eastern Asian immigrant communities around the world. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: PHIL 301 or PHIL 330

PHIL 495, Seminar in Philosophy, 3 Units

Students are assisted in relating philosophical insights to current moral, political, religious, and social issues. Each seminar offers an area of emphasis for study, such as values or the future. It may be taken more than once as topics change.

Prerequisite: PHIL 100 or HUM 224

PHIL 496, Senior Seminar, 3 Units

In this course, students apply their knowledge of the Bible, Christian tradition, and philosophy to contemporary social challenges that confront a Christian worldview. They use this knowledge to analyze, evaluate, and respond to such challenges wisely and insightfully. *Meets the General Education Requirement: Integrative and Applied Learning.*

Prerequisite: Senior standing, completion of the majority of the units required for Biblical, Theological and Philosophical Formation, and Writing 3.

PHIL 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between and designed by a student of upper-division standing and a full-time professor. May be repeated for credit. An independent study fee is assessed for each enrollment in this class.

PHIL 498, Directed Research, 1-4 Units

This course provides instruction in research design and technique, and gives students experience in the research process. The 1-unit expectation encompasses no less than 30 hours of work with accompanying reading, log, writing, and seminar presentation within the department or in a university research symposium. No more than 1 unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class.

Prerequisite: Junior or Senior Standing

PRBL 100, Introduction to Biblical Literature: Exodus/Deuteronomy, 3 Units

This course introduces Old Testament biblical literature, hermeneutics, and literary critical methodologies with a primary focus on the books of Exodus and Deuteronomy. Students learn to observe the overall structure of these books, their historical settings, and modern approaches to their literary analysis. Students learn to interpret individual texts within each book. Students study how Deuteronomy uses the material of Exodus to communicate God's Word to a new generation. *Meets the General Education Requirement: Exodus/Deuteronomy.*

PRBL 230, Luke/Acts, 3 Units

This course introduces New Testament biblical literature, hermeneutics, and literary critical methodologies with a primary focus on the Gospel of Luke and Acts of the Apostles. Special attention is given to the text with regard to their political, cultural, religious, and geographical setting; the literary structures and genres employed; and how those texts are relevant for faithful Christian living. *Meets the General Education Requirement: Luke/Acts.*

PRMI 108, Christian Life, Faith, and Ministry, 3 Units

The theological, educational, and social bases for ministry and service are examined. An analysis of the church's responsibility and methods for carrying out the ministry mandate of Jesus is emphasized. *Meets the General Education Requirement: Christian Life, Faith, Ministry.*

PRPH 100, Introduction to Philosophy, 3 Units

This course helps students understand the world better by studying significant interpretations of self, the world, and God- the major concerns of philosophy that have been offered by thinkers, past and present. *Meets the General Education Requirement: Philosophy.*

PRRS 200, World Religions, 3 Units

This course offers a study of global religious traditions in their cultural and historical contexts. Students critically examine various definitions and methodologies of global religious studies from the perspectives of confessing Christians. Traditions examined include Hinduism, Primal Religions, Buddhism, Confucianism, Taoism, Islam, Judaism, and Christianity. *Meets the General Education Requirement: World Religions.*

PRTH 200, Theology and the Christian Life, 3 Units

This course provides an introduction to the beliefs of the Christian Church and their implications for Christian living. *Meets the General Education Requirement: Theology.*

PRTH 354, Church History from the Eve of the Reformation to the Present, 3 Units

This course provides a study of the major developments in the history of Christianity from the eve of the Reformation to the present. Emphasis is placed on the development of the Christian Church in the West and recent developments in the two-thirds world. *Meets the General Education Requirement: Theology.*

RELG 200, World Religions, 3 Units

This course covers global religious traditions in their cultural and historical contexts. Students critically examine various definitions and methodologies of global religious traditions from the perspectives of confessing Christians. Traditions examined include Hinduism, primal religions, Buddhism, Confucianism, Taoism, Islam, Judaism, and Christianity. *Meets the General Education Requirement: Intercultural Competence.*

RELG 350, Judaism: A Story of Hope, 3 Units

This course introduces the texts, traditions, and practices of Judaism as they have developed over the centuries. Students are exposed to the literature of classical Judaism, including the Hebrew Bible, the Mishnah, the Midrash, and the Talmud. These texts are read in conjunction with a study of the historical, sociological, and phenomenological environments in which they developed and which mediated them from one generation to the next. Course material includes a study of how Judaism has responded to the changes wrought by modernity and the creation of the state of Israel. *Meets the General Education Requirement: Intercultural Competence.*

RELG 351, Islam: The Way of Submission, 3 Units

This course introduces the texts, traditions, and practices of Islam as they have developed over the centuries. Course material focuses on rituals, ethics, and practices of Islam, along with discussion of Islam's holiest text, the Qur'an, and also includes study of the historical, sociological, and phenomenological environments in which these elements developed and which mediated them from one generation to the next. Students also explore how the various forms of Islam have responded to the changes wrought by the modern world. *Meets the General Education Requirement: Intercultural Competence.*

RELG 352, Hinduism: Karma, Dharma, and Yoga, 3 Units

Students in this course explore the major indigenous religions of South Asia-with particular emphasis on shared concepts such as karma, the practices of yoga, and the attainment of dharma-in order to equip Christians for global Christian praxis and interreligious theological and philosophical dialogue. Course material traces the evolution of Indian religion from its roots in the Vedas and the Upanishads through the development of Jainism, Hinduism, and Sikhism, and concludes with an examination of "inclusivist" and "exclusivist" approaches to religious pluralism in contemporary Indian thought. *Meets the General Education Requirement: Intercultural Competence.*

RELG 353, East Asian Religions and Mindfulness, 3 Units

Students in this course examine East Asian (or Taoist) religions including Mayahana or Ch'an Buddhism, Confucianism, and Taoism-with minor emphasis on Chinese folk religions and Shinto in their Chinese, Korean, and Japanese contexts, and on Vietnamese perspectives-in order to equip Christians for global Christian praxis and interreligious theological and philosophical dialogue. *Meets the General Education Requirement: Intercultural Competence.*

RELG 395, Special Topics in Religious Studies, 3 Units

Students in this course explore selected topics, themes, or historical developments that are significant for the field of religious studies. Repeatable for credit. *Meets the General Education Requirement: Intercultural Competence.*

THEO 200, Theology and the Christian Life, 3 Units

This course provides an introduction to the beliefs of the Christian Church and their implications for Christian living. *Meets the General Education Requirement: Theology.*

Prerequisite: PHIL 100, HUM 224, or HUM 324 (may be taken concurrently); or department consent.

THEO 301, Faith and the Arts, 3 Units

This course introduces students to foundational doctrines of the Christian Church through the interaction of biblical texts and various art forms. Students practice the integration of Christian faith with the visual and performing arts, with the resulting creation of praxial theological research that culminates in written and artistic artifacts. *Meets the General Education Requirement: Theology.*

Prerequisite: 3 units of biblical studies, MIN 108, or department consent (MIN 108 is waived as a prerequisite for students transferring 60 or more units; all other prerequisites apply).

THEO 352, Church History: Apostolic Era to the Eve of the Reformation, 3 Units

This course provides a study of the major developments in the history of Christianity from the early Church to the eve of the Reformation. Emphasis is placed on the growth of Christian doctrine. *Meets the General Education Requirement: Theology.*

Prerequisite: 3 UBBL units, MIN 108, or department consent.

THEO 354, Church History from the Eve of the Reformation to the Present, 3 Units

This course provides a study of the major developments in the history of Christianity from the eve of the Reformation to the present. Emphasis is placed on the development of the Christian Church in the West and recent developments in the two-thirds world. *Meets the General Education Requirement: Theology.*

Prerequisite: 3 UBBL units, MIN 108, or department consent.

THEO 363, Contemporary Christian Theology, 3 Units

Contemporary Christian theologies are explored in the context of important changes in modern thought in the post-Enlightenment era, emphasizing issues of concern in today's Western, post-Christian culture.

Prerequisite: THEO 200

THEO 410, Systematic Theology I, 3 Units

This is the first in a two-course sequence introducing theological thinking in relation to the great teachings of the Church, and inquiring into the meaning and implications of the doctrines of holiness, revelation, the Trinity, creation, the person and work of Jesus Christ, the person and work of the Holy Spirit, the Church, the sacraments, and eschatology. These courses focus on the witness of Scripture, the historic testimony of the Church, classical and contemporary modes of thought, and the meaning of theological thinking for the life of the student and the Church.

Prerequisite: THEO 200

THEO 411, Systematic Theology II, 3 Units

The second in a two-course sequence introducing theological thinking in relation to the great teachings of the church, and inquiring into the meaning and implications of the doctrines of holiness, revelation, the Trinity, creation, the person and work of Jesus Christ, the person and work of the Holy Spirit, the Church, the sacraments, and eschatology. These courses focus on the witness of Scripture, the historic testimony of the Church, classical and contemporary modes of thought, and the meaning of theological thinking for the life of the student and the Church.

Prerequisite: THEO 200 and THEO 410

THEO 423, Seminar in Church History, 3 Units

Students explore selected epochs, movements, or issues in the history of the Church.

Prerequisite: MIN 108, THEO 352 or THEO 354, or department consent (repeatable for credit)

THEO 424, Writing 3: The Formation of Early Christianity, 3 Units

Students in this course examine the theological, social, historical, intellectual, cultural, political, and popular influences upon the development of early Christianity through the establishment of the imperial Christian Church in the late 4th century, resulting in the successful completion of a critical analytical research paper using primary and secondary sources. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: Writing 2, MIN 108, THEO 352 or THEO 354, or department consent.

THEO 425, Writing 3: American Christianity, 3 Units

In this Church history seminar, students examine the social, historical, intellectual, cultural, political, and popular influences upon the theological development of American Christianity from colonial Puritanism of the 17th century through various revivals, the Civil War, and the Jesus movements of the 20th century, resulting in the successful completion of a critical analytical research paper using primary and secondary sources. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: Writing 2, MIN 108, THEO 352 or THEO 354, or department consent.

THEO 427, Writing 3: The History of Christian Spirituality, 3 Units

In this church history seminar, students explore the church's views of healing, miracles, and other gifts of the Holy Spirit from the birth of the church in Acts 2, through the early church fathers, medieval mystics, Protestant reformers, and 19th c. holiness movements to the present-day Pentecostal and Charismatic movements through the successful completion of a critical analytical research paper using primary and secondary sources. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: Writing 2, MIN 108, THEO 352 or THEO 354, or department consent.

THEO 428, Global Christianity, 3 Units

In this church history seminar, students examine the historical, cultural, political, and religious influences upon the formation of global configurations of Christianity, including the impact of indigenous religions and worldviews and Western imperialism. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines, Intercultural Competence.*

Prerequisite: THEO 352 or THEO 354, or department consent

THEO 440, The Theology of John Wesley, 3 Units

Students explore aspects of John Wesley, including his thought regarding personal and social ethics. The course emphasizes Wesley's theology of holiness, especially as it is articulated in his understanding of God's sovereign love, the self-giving life of Christ, the work of the Holy Spirit, the Christian life as a radical love for God and other humans, responsibility toward the poor and disenfranchised, and other issues.

Prerequisite: THEO 200

THEO 442, Theologians and Theological Movements, 3 Units

This course examines major Christian theologians and theological movements of importance and interest to students of systematic theology. The course has a seminar format.

Prerequisite: THEO 200

THEO 444, Doctrinal Theology, 3 Units

This course examines in depth one of the major loci in Christian theology. Consideration will be given to its biblical and historical foundations and contemporary expression. This course has a seminar format.

Prerequisite: THEO 200

THEO 445, Theological Ethics, 3 Units

This course is an inquiry into the relationship between God's work in the world and the task of human beings to live well in light of a Trinitarian understanding of faith.

Prerequisite: THEO 200

THEO 454, Christian Traditions, 3 Units

Students are introduced to the three major branches of the Christian Church: Roman Catholicism, Eastern Orthodoxy, and Protestantism. The course investigates the history, theology, polity, and worship practices of each tradition.

Prerequisite: THEO 352 or THEO 354, or department consent

THEO 480, Theology from the Margins, 3 Units

In this course, students (1) examine systems of power that have developed around the concepts of race, gender and class; (2) the marginalizing effects of these systems upon particular peoples; (3) and the constructive theologies of liberation and resistance that have emerged in response. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: Completion of the GE Theology category

THEO 495, Topics in Systematic Theology, 3 Units

Current topics of importance and interest to students of systematic theology are studied. The course has a seminar format. It may be taken more than once as topics change.

Prerequisite: THEO 200 or THEO 363, or department consent

THEO 496, Senior Seminar: Theology and Social Issues, 3 Units

This course is designed for those who wish to further their understanding of an important issue facing Christians today. The course consists of a seminar format, including a major paper and oral presentation. Students combine Christian theology, biblical studies, and ethics to examine various ways in which the Christian faith can be lived out today. *Meets the General Education Requirement: Integrative and Applied Learning.*

Prerequisite: Senior standing, completion of the majority of the units required for Biblical, Theological, and Philosophical Formation, and Writing 3.

THEO 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between, and designed by, a student of upper-division standing and a full-time professor. This course may be repeated for credit. An independent study fee is assessed for each enrollment in this class.

THEO 498, Directed Research, 1-4 Units

This course provides instruction in research design and technique, and gives students experience in the research process. The 1-unit expectation encompasses no fewer than 30 hours of work with accompanying reading, log, writing, and seminar presentation within the department or in a university research symposium. No more than 1 unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class.

Prerequisite: Junior or Senior Standing

UBBL 100, Introduction to Biblical Literature: Exodus/Deuteronomy, 3 Units

This course introduces Old Testament biblical literature, hermeneutics, and literary critical methodologies with a primary focus on the books of Exodus and Deuteronomy. Students learn to observe the overall structure of these books, their historical settings, and modern approaches to their literary analysis. Students learn to interpret individual texts within each book. Students study how Deuteronomy uses the material of Exodus to communicate God's Word to a new generation. *Meets the General Education Requirement: Exodus/Deuteronomy.*

Prerequisite: MIN 108 (may be taken concurrently)

UBBL 230, Luke/Acts, 3 Units

This course introduces New Testament biblical literature, hermeneutics, and literary critical methodologies with a primary focus on the Gospel of Luke and the Acts of the Apostles. Special attention is given to the texts with regard to their political, cultural, religious, and geographical settings; the literary structures and genres employed; and how these texts are relevant for faithful Christian living. *Meets the General Education Requirement: Luke/Acts.*

Prerequisite: UBBL 100 or department consent

UBBL 235, Luke/Acts through a Latinx Lens, 3 Units

This course introduces New Testament biblical literature, hermeneutics, and literary critical methodologies, with a primary focus on the Gospel of Luke and the Acts of the Apostles, and the primary interpretive lens being that of the Latinx communities in the U.S. Special attention is given to the meaning of the texts with regard to ancient and contemporary political, cultural, religious, and geographical settings; the literary structures and genres employed; and how these texts are relevant for faithful Christian living within a Latinx context. There is also an academic service-learning component. *Meets the General Education Requirement: Luke/Acts.*

Prerequisite: UBBL 100 or department consent

UBBL 310, The Rise of the King: I and II Samuel, 3 Units

Students study I and II Samuel, giving special attention to the text with regard to its purpose, theological message, politics, culture, religions, geographical setting, and literary genre. This course may also include brief surveys of Joshua and Judges as they relate to the rise of the monarchy in Israel. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100 and UBBL 230 or HON 240, or instructor consent.

UBBL 311, Old Testament Prophets, 3 Units

This course offers a critical and exegetical study of several selected minor prophets and at least one major prophet (Isaiah, Jeremiah, or Ezekiel). Special consideration is given to their ministry and message in light of the social, political, and religious conditions of their times, as well as the continuing relevance of the prophetic message for our day. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240; or instructor consent.

UBBL 317, Ruth and Esther, 3 Units

This course offers an informed and exegetical study of the books of Ruth and Esther with special consideration to their geographical, political, cultural, religious, and literary dimensions. Additionally, attention is given to the various ways in which Ruth and Esther have been used as resources for contemporary communities of faith. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240

UBBL 320, Psalms and Wisdom, 3 Units

Students undertake an advanced study of poetry and wisdom literature in the Hebrew Bible. Attention is given to the development of the literature as well as an investigation of each book's composition. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240; or instructor consent.

UBBL 330, Life and Teachings of Jesus, 3 Units

The life, ministry, and teachings of Jesus Christ are the focus of this course. Special attention is given to the content of the Synoptic Gospels as well as the social, political, and religious conditions of the time. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240; or instructor consent.

UBBL 331, The Gospel and Letters of John, 3 Units

This course focuses on literary and theological themes in the Gospel and three letters written by the Apostle John. Students gain understanding of why the Gospel and letters of John are important for them. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 230 or HON 240

UBBL 340, Romans and Galatians, 3 Units

This course provides an analytical, exegetical, and expositional study of the biblical texts of Romans and Galatians. Special attention is given to the nature of Paul's ministry, the theological, social, and practical issues he addressed, and how these texts are relevant for faithful Christian living. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240; or instructor consent.

UBBL 341, Thessalonian and Corinthian Epistles, 3 Units

Paul's letters to the churches at Thessalonica and Corinth are studied, with attention given to the nature of Paul's ministry and the doctrinal and practical issues he addresses. *Meets the General Education Requirement: Upper Division Bible.*

Prerequisite: UBBL 100; UBBL 230 or HON 240; or instructor consent.

UBBL 350, Biblical Lands and Cultures, 3 Units

This comprehensive course of study emphasizes the geography, history, and archaeology of Israel and its neighbors in biblical and postbiblical times. Students will also be introduced to the complex social, political, and religious issues facing the Middle East today. The course will be taught as a semester class on the Azusa campus or in conjunction with a tour of the Bible lands. *Meets the General Education Requirement: Upper Division Bible, Intercultural Competence.*

UBBL 351, Near Eastern Archaeology, 3 Units

The history and material culture of the Levant are surveyed from prehistoric times through the Iron Age, with particular emphasis on the contributions of ancient Israel to the development of culture. Attention is also given to the nature, goals, and methods of scholarly inquiry and interpretation.

Prerequisite: UBBL 100 and UBBL 230 or instructor consent.

UBBL 352, Archaeological Field Excavation, 3 Units

An introduction to the theory and practice of archaeological excavation as carried out in Israel and other parts of the Middle East. The student will be trained in the methods of survey, field excavation, recording, and pottery analysis. The student will also learn how to intelligently assess and explain the results of Near Eastern Archaeology as it relates to the Bible.

Prerequisite: Completion of a 300-level General Education Bible requirement or department consent

UBBL 442, Prison and Pastoral Epistles, 3 Units

This course is a study of Pauline theology as revealed in these two groups of letters. Special attention is given to Pauline Christology and ecclesiology and their practical relevance for the contemporary Church.

Prerequisite: One 300-level New Testament Course: UBBL 330, UBBL 340, UBBL 341, UBBL 343, or department consent

UBBL 450, Old Testament World, 3 Units

This course examines the history, religion, and culture of ancient Israel within the broader context of the Ancient Near East from the beginnings of civilization through Alexander the Great. Special attention is given to the political, cultural, and religious systems of Egypt, Mesopotamia, Anatolia, and the Eastern Mediterranean world, and their contributions to present-day culture.

Prerequisite: Completion of a 300-level Old Testament course, or department approval.

UBBL 451, New Testament World, 3 Units

The social, political, religious, philosophical, ideological, and literary environment of the Greco-Roman world is studied as the cultural context of Second Temple Judaism, early Christianity, and their literature.

Prerequisite: UBBL 230 and one UBBL 300 level course

UBBL 472, Biblical Apocalyptic, 3 Units

Students learn about the rise and development of the apocalyptic literature found in the collections of the Old Testament, Pseudepigrapha, Apocrypha, and New Testament. Special attention is given to Daniel, Matthew 24-25, 1 and 2 Thessalonians, and Revelation and how those texts are relevant for faithful Christian living.

Prerequisite: One 300-level New Testament Course: UBBL 330, UBBL 340, UBBL 341, UBBL 343, or department consent

UBBL 476, Writing 3: Women in the Biblical Tradition, 3 Units

This course enables students to participate in the discourse community of their major by assessing the rhetorical situations they will encounter when they enter their academic field or profession. Students also create documents in at least two genres, implementing the techniques they have developed in Writing 1 & 2. The writing component will complement an introduction to the students to how women are depicted in biblical tradition. It includes careful reading of narratives about women in the Bible, both Old and New Testaments, as well as the reception of and expansion on those narratives in early Church tradition. Furthermore, the student explores the way contemporary readers/hearers encounter these texts in light of their own cultural location and faith perspectives. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: Completion of GE Writing 2 requirements and 100-, 200-, and 300-level General Education UBBL requirements.

UBBL 481, History of Biblical Interpretation, 3 Units

This is an upper-division humanities course that introduces the student to the rich history of the interpretation of biblical writings. The focus rests on the ways in which the various faith communities, Jewish as well as Christian, received the writings, rendered them comprehensible and relevant to contemporary concerns, and passed them on to subsequent generations. The chronological range covered by this course begins during the biblical period itself and extends to the present day.

Prerequisite: Completion of a 300-level UBBL course.

UBBL 482, Global Biblical Interpretation, 3 Units

This course examines how Christians in the non-Western world have received the Bible and have made it meaningful to their own cultural concerns. Students examine alternate approaches to the science and art of biblical interpretation, approaching non-Western interpretation of the Bible from theoretical, sociological, literary-critical, theological, and practical perspectives. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: UBBL 100, UBBL 230, and one 300-level UBBL course or department consent.

UBBL 483, Postcolonial Biblical Interpretation, 3 Units

This course examines the modern history of biblical interpretation, giving special attention to the development of postcolonial biblical criticism, an innovative approach to reading sacred texts that draws from the life experiences of those who have suffered from colonial and imperial oppression. Students examine the various themes of postcolonial theory in order to assess its strengths and consider its blind spots. Students also learn to apply its various principles to the exegesis of biblical texts.

Prerequisite: Completion of a 300-level UBBL course.

UBBL 493, Biblical Studies Capstone Course: Old Testament Theology, 3 Units

This course provides opportunities to develop skills for engaging basic issues concerning theology in the Old Testament as Christian Scripture. Subjects include the relationship between God and the world, knowledge of God, the sovereignty of God, the holiness of God, the justice and mercy of God, and the people of God. Writing assignments are built on exegetical skills cultivated in other UBBL coursework and provide a platform for mastering principled research methods, textual and hermeneutical analysis, and critical evaluation of ancient and modern theological discourse. To meet the biblical studies capstone requirement for majors, this course or UBBL 494 may be taken.

Prerequisite: Senior standing, at least one 300-level Old Testament course, Writing 3, or department consent.

UBBL 494, Biblical Studies Capstone Course: New Testament Theology, 3 Units

Students in this course explore major New Testament themes and how they relate theologically. The course offers a comparative study of New Testament writers (Matthew, Mark, Luke, John, Paul, the author of Hebrews, and others), with focus upon what they disclose about God, Jesus Christ, the Holy Spirit, the Church, sin, salvation, the coming Kingdom, and other subjects. As a capstone course, attention is given to methodology, biblical literacy, informed thinking, and faith integration. To meet the biblical studies capstone requirement for majors, either this course or UBBL 493 may be taken.

Prerequisite: Senior standing, at least one 300-level New Testament course, Writing 3, or department consent.

UBBL 495, Special Topics in Biblical Studies, 3 Units

This course explores topics in Biblical Studies not covered in-depth by regular department offerings.

Prerequisite: One upper-division UBBL course

UBBL 496, Senior Seminar: Biblical Theology and Ethics, 3 Units

This senior seminar examines an important theological and ethical issue facing Christians today. This course explains selected methods and content from the fields of biblical theology and biblical ethics and prepares students to articulate various ways in which the Christian faith can be lived out in the contemporary world. The seminar format includes an oral presentation and a thesis. *Meets the General Education Requirement: Integrative and Applied Learning.*

Prerequisite: Senior standing; Completion of a 100, 200, and 300 level UBBL General Education course; One General Education Theology course; and Writing 3.

UBBL 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between, and designed by, a student of upper-division standing and an approved professor. This course may be repeated for credit. An independent study fee is assessed for each enrollment in this class.

UBBL 498, Directed Research, 1-4 Units

This course provides instruction in research design and technique, and gives students experience in the research process. The 1-unit expectation encompasses no less than 30 hours of work with accompanying reading, log, writing, and seminar presentation within the department or in a university research symposium. No more than 1 unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class.

Prerequisite: Junior or Senior Standing