

MA in Teaching English to Speakers of Other Languages (TESOL) (On Campus)

For more information: (626) 815-3844

The Master of Arts in Teaching English to Speakers of Other Languages (TESOL) (<https://www.apu.edu/clas/programs/tesol-masters/>) offers prospective and experienced teachers of English as a second or foreign language a 33-unit master's degree program comprising courses in language acquisition theory, English grammar and pronunciation, intercultural communication, sociolinguistics, language teaching methods, observation and practice in classroom teaching, language assessment, and program design.

Mission Statement for TESOL Programs

The TESOL programs at Azusa Pacific University prepare present and future educators, international and domestic, with the competencies and perspectives needed to teach English in a manner marked by professional excellence, intercultural sensitivity, integrity, and compassion. To this end, the department offers an 18-unit undergraduate TESOL minor, an 18-unit graduate certificate in TESOL, a 6-unit graduate certificate in Teaching English as a Foreign Language (TEFL), and a 33-unit master's degree in TESOL—all taught by experienced Christian faculty who are motivated to serve God and their students, and who engage students in practical training grounded in theory and research.

Requirements

| Code | Title | Units |
|---|---|-----------|
| Required Courses | | |
| TESL 505 | Second-language Acquisition | 3 |
| TESL 515 | Teaching English Grammar | 3 |
| TESL 525 | Teaching English Pronunciation | 3 |
| TESL 545 | Second-language Pedagogy I ¹ | 3 |
| TESL 550 | Second-language Pedagogy II | 3 |
| TESL 557 | Reflective Teaching ¹ | 3 |
| TESL 560 | Language Program Design | 3 |
| TESL 570 | Second-language Assessment | 3 |
| Select at least one of the following (if both selected, one counts as an elective): | | 3 |
| TESL 530 | Intercultural Communication and Language Teaching | |
| TESL 535 | Sociolinguistics and Language Teaching | |
| Select one of the following: | | 3 |
| TESL 580 | TESOL Portfolio | |
| TESL 589 | Research Methods in TESOL ² | |
| Elective Courses | | |
| Select one of the following: | | 3 |
| TESL 501 | Language Learning through Technology | |
| TESL 509 | Special Topics in TESOL | |
| TESL 537 | Critical Perspectives on Christianity and English Language Teaching | |
| TESL 548 | Teaching EFL with Children | |
| TESL 590 | Thesis Preparation ³ | |
| TESL 599 | Readings in TESOL | |
| Total Units | | 33 |

¹ Required for the TEFL certificate.

² TESL 589 is required if the thesis option is chosen; if the portfolio option is chosen, TESL 589 can be taken as an elective.

³ TESL 590 may be repeated for credit.

Thesis or Portfolio

To complete the program, students choose either to create a professional portfolio or write a thesis. Students who choose the portfolio must enroll in TESL 580 and develop a portfolio that demonstrates competence in each of the TESOL program learning outcomes. Students who elect to write a thesis must enroll in TESL 589 or a comparable course in research methods. Most students who elect to write a thesis will also enroll in TESL 590 as their elective. After completing the thesis, students must provide an oral defense.

Program Corequisites

1. Language Proficiency

- a. For the master's degree, prior to graduation, native speakers of English must verify completion within the last 10 years of a minimum of 6 semester units of college-level foreign language with at least a 3.0 grade-point average on a 4.0 scale, or its equivalent. Options to satisfy the foreign language requirement include formal coursework and community language learning. Students may also establish proficiency via an exam.
- b. All students graduating from non-English-speaking institutions must satisfy APU's English Proficiency Requirements (<http://catalog.apu.edu/admissions/graduate-policies/english-proficiency-requirements/>). In addition, the following scores on the internet-based TOEFL, or equivalent proof of proficiency, are required for admission to the online or field-based TESOL programs.
 - i. Reading: 25
 - ii. Speaking: 25
 - iii. Writing: 25
 - iv. Listening: 25

2. Professional Development

Prior to completion of the master's degree, students are required to provide evidence of attendance at a national, state, or regional conference related to language teaching.

Time Requirements

Students may begin TESOL studies in summer, fall, or spring.

The program is offered in an 8-week session format: Fall 1, Fall 2, Spring 1, Spring 2, Summer 1, and Summer 2. A Summer 2 elective is offered online. Full-time students typically enroll in two courses per 8-week session and can complete the entire program of 11 courses (33 units) in approximately six sessions (as little as 16 months). Part-time students taking one course each term can complete the program in about three years. Students may move between full-time and part-time study as needed. The time limit for completing all degree requirements, including coursework and corequisites, is eight years.

Cross-Program Enrollment

Students in the TESOL master's degree programs may take up to four courses in a different format—on campus or online. The program director's approval is required prior to enrollment.

Accreditation

- Azusa Pacific University is accredited by the WASC Senior College and University Commission (WSCUC) (<https://www.wscuc.org/>).

Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admission to the University (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://www.apu.edu/graduateprofessional/apply/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessional/apply/>) for application procedures.