

MA in Teaching English to Speakers of Other Languages (TESOL) (On Campus)

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Analyze their own and other cultural and/or language systems and how this affects the teaching of English.
2. Articulate a coherent understanding of the process of language acquisition and the effect on language acquisition of individual and contextual variables.
3. Interact with Christian views of language learners, language teaching, and the nature of language.
4. Describe the grammatical and phonological structures of English and analyze learners' production to create appropriate/related learning activities.
5. Evaluate and use technology in teaching English.
6. Apply, through anticipated or actual teaching, the principles of classroom language pedagogy to teach oral and written English.
7. Apply the techniques and principles of second language assessment, and to interpret the results of such assessments in determining language proficiency and student progress.
8. Evaluate language teaching materials and design a course of language instruction based upon an articulated working philosophy of language learning and teaching.
9. Identify and discuss ethical issues entailed in English language teaching.
10. Articulate how one's worldview/faith, identity, and teaching philosophy impact one's pedagogy and professional activities.
11. Participate in the professional TESOL community, including the abilities to give and receive collegial feedback, participate in professional conferences, and apply insights gained to future or current teaching contexts.
12. Reflect upon and apply the experience of learning a foreign language to one's teaching of English.