## Minor in Data Science

21-23 units
The minor in data science comprises a core introductory sequence in statistics, computer science, data ethics, and data visualization, plus three elective courses to be chosen from other data-centric and computational courses across departments.

| Code | Title | Units |
| :---: | :---: | :---: |
| Core Requirements |  |  |
| MATH 130 | Introduction to Statistics ${ }^{1}$ | 3 |
| or MATH 361 | Introduction to Modeling with Probability |  |
| CS 120 | Introduction to Computer Science I ${ }^{2}$ | 4 |
| MATH 492 | Ethics in Data Analytics | 2 |
| Select one of the following: |  | 3 |
| MATH 451 | Data Visualization |  |
| BUSI 244 | Data Analytics, Spreadsheets, and Data Visualization |  |
| Select three of the following: ${ }^{3}$ |  | 9-11 |
| MATH 250 | Data Analysis |  |
| MATH 350 | Statistical Models |  |
| CS 260 | Algorithms and Data Structures |  |
| CS 430 | Artificial Intelligence |  |
| CS 432 | Machine Learning |  |
| BUSI 246 | Foundations of Business Analytics |  |
| BUSI 314 | Big Data Analytics for Business |  |
| PSYC 511 | Experimental Research Methods |  |
| PSYC 512 | Non-Experimental Research Methods |  |
| $\begin{aligned} & \text { PSYC } 518 \\ & \& 518 \mathrm{~L} \end{aligned}$ | Analysis of Variance and Analysis of Variance Lab |  |
| PSYC 519 \& 519L | Regression and Regression Lab |  |

## Total Units

1 MATH 130 meets the General Education Quantitative Literacy requirement.
2 Meets a portion of the General Education Oral Communication requirement. Does not fulfill the requirement in total unless taken with CS 290 and CS 480, or ENGR 240 and ENGR 480.
3 At least one course must be outside the student's home department, and at least one course must be 300-level or higher.

## Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Utilize fundamentals of statistical analysis to glean insight from data.
2. Utilize fundamentals of computer programming to manage and analyze data.
3. Communicate data effectively via visualizations and reproducible reports.
4. Engage critically with issues of data ethics from a Christian worldview.
