

Minor in TESOL

18 units

The minor in TESOL (<https://www.apu.edu/programs/tesol-minor/>) is especially suited to students majoring in English (<http://catalog.apu.edu/academics/college-arts-humanities-theology-sciences/school-humanities-sciences/english-writing/english-ba/>) or liberal studies (<http://catalog.apu.edu/academics/college-education-behavioral-sciences/school-education/teacher-education/elementary-secondary-education/liberal-studies-ba/>) (education), yet is open to all students. Those who choose the option to take graduate-level courses TESL 545 and TESL 557 will have completed the requirements for the graduate TEFL Certificate (<http://catalog.apu.edu/academics/college-arts-humanities-theology-sciences/school-humanities-sciences/humanities/tefl/>).

The TESOL minor:

- Prepares students to teach English as a second language in public adult schools, private language schools, and developing countries.
- Prepares students for service in the U.S. among refugees, immigrants, and international students, and also for mission opportunities abroad.
- Prepares students to pursue graduate studies in TESOL or applied linguistics. TESOL minors who pursue graduate studies in TESOL at APU will already have completed at least one of the required courses for the MA in TESOL (<http://catalog.apu.edu/academics/college-arts-humanities-theology-sciences/school-humanities-sciences/humanities/tesol-on-campus-ma/>).
- Enhances students' prospects for employment or acceptance to a graduate program, including their chances of obtaining a teaching assistantship at a university. In particular, students with this minor are prepared for the California Designated Subject (ESL) Adult Education Teaching Credential.
- Facilitates the development of public speaking and general classroom management skills.

Requirements

- Students must achieve at least a 2.0 grade-point average in the six courses.

Code	Title	Units
COMM 260	Intercultural Communication	3
EDLS 360	Principles of Inclusive Education: AEIOU	3
ENGL 403	History and Structure of English	3
TESL 505	Second-language Acquisition ^{1, 2, 3}	3
TESL 545	Second-language Pedagogy ^{1, 2, 3}	3
TESL 557	Reflective Teaching ^{1, 2, 3}	3
Total Units		18

¹ Undergraduate students may take 500-level graduate courses during their junior and senior years.

² 500-level graduate courses are offered in 8-week terms.

³ In order to register for 500-level courses, undergraduate students must submit one Cross Career Enrollment Activity Form (https://formstack.apu.edu/forms/ssc_cross_career_eaf) for each course.

Program Learning Outcomes

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Articulate a coherent understanding of the process of language acquisition and the effect on language acquisition of both individual and contextual variables.
2. Describe the linguistic structures and development of English.
3. Apply, through anticipated or actual teaching, the principles of classroom language pedagogy to teach both oral and written English.
4. Evaluate language teaching materials and use them in lesson planning.