

# Minor in Honors Humanities

30 units

## Pathway One: Honors Humanities Minor

The Honors humanities minor comprises 30 units of Honors courses and can be completed in five semesters. The minor fulfills 12 requirements (<http://catalog.apu.edu/academics/general-education/honors-equivalency/>) in the university's required General Education program; students select which requirements are fulfilled from among the following: First-Year Seminar, Writing 1, Writing 2, Writing 3, Oral Communication, Humanities: History, Humanities: Fine Arts, Humanities: Literature, Philosophy, Intercultural Competence, Civic Knowledge and Engagement, Theology, Integrative and Applied Learning, Christian Ministry, Luke/Acts, or Exodus/Deuteronomy. All remaining General Education requirements (<http://catalog.apu.edu/academics/general-education/general-education-requirements/>) must be completed in addition to the minor.

This is an ideal pathway for students who join the Honors College as sophomores and for transfer students.

- Requires 30 units of Honors courses, including Leadership, Core I, Core II, Core III, and Core IV.
- Allows completion in five semesters.
- Results in an Honors humanities minor.
- Leads to "Honors Scholar" designation.
- Includes an Honors College scholarship for five semesters, early class registration privileges, and the freshman Honors living-learning community.
- Transfer students admitted into the Honors College having already completed 60 or more units may complete the Honors humanities minor with 24 units, taking four of the required five classes.

## Requirements

Code	Title	Units
HON 101	Leadership	6
HON 240	Core I	6
HON 260	Core II	6
HON 280	Core III	6
HON 300	Core IV	6
<b>Total Units</b>		<b>30</b>

## Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Critically analyze primary classic texts and the ideas and arguments therein that contribute to or challenge the Christian faith.
2. Appraise important and influential Christian and non-Christian efforts to address central human questions.
3. Compare and contrast the contributions of various authors from different eras and cultures to our understanding of good leadership and moral/intellectual virtue.
4. Write lucid, concise, cogent, and in-depth analyses of texts, ideas, and arguments.
5. Present clear, well-organized, engaging, persuasive, and substantive oral contributions in group settings.
6. Contribute competently and constructively in small-group/team settings.