BS in Biochemistry

70-75 units

Biochemistry is an interdisciplinary field of study that includes topics within chemistry and biology, with a focus on understanding chemical processes in living systems.

The Bachelor of Science in Biochemistry (https://www.apu.edu/clas/programs/biochemistry-major/) provides a rigorous curriculum and strong foundation in core chemistry and biology courses, with the option of the Pre-Health Professions Emphasis or the Research Emphasis. Additional course requirements provide a foundation in related fields (physics and mathematics), as well as breadth to the study of biochemistry.

The Pre-Health Professions Emphasis involves additional focus on genetics and physiology, with options to study anatomy, neurobiology, and advanced chemistry topics. This emphasis provides excellent preparation for graduate and professional studies in a variety of health fields, including but not limited to medicine, dentistry, optometry, chiropractic medicine, veterinary science, and pharmacy.

The Research Emphasis involves additional focus on physical chemistry and molecular biology, with options to study other advanced chemistry and biology topics. This emphasis provides excellent preparation for entry-level positions as a researcher or laboratory technician, and for graduate studies in fields such as, but not limited to, biochemistry, molecular biology, pharmacology, biotechnology, food science, forensic science, and environmental science. Students who attend graduate school and obtain a master's or doctoral degree may find employment at a university or in the private or government sectors.

Students in the BS in Biochemistry major are strongly encouraged to collaborate with science faculty in a research project or participate in an off-campus internship.

BS in Biochemistry Requirements

All of the following requirements must be met to continue as an allied health, biological sciences, biochemistry, or chemistry major. A student's failure to maintain these requirements will result in him or her being dropped from the major. Reentry to the major is by petition only.

- Must maintain a minimum cumulative GPA of 2.0 in all biology, chemistry, biochemistry, math, and physics courses required for the major.
- Must complete each course required for the major with a *C* or higher for the course to meet a degree requirement in the Department of Biology and Chemistry.
- Any single course within the major can be taken only two times at APU; students must change to a major outside the department after two unsuccessful (below C-) attempts in a single required course.
- Only two courses total within the major can be repeated; students must change to a major outside the department after unsuccessful (below *C*-) attempts in any three required courses.

| Code | Title | Units |
|--------------|---|-------|
| Biochemistry | | |
| BIOC 270 | Biomolecular Chemistry | 4 |
| BIOC 370 | Biomolecular Metabolism | 4 |
| Biology | | |
| BIOL 151 | General Biology I ¹ | 4 |
| BIOL 280 | Cell Biology | 4 |
| BIOL 496 | Writing 3: Ethics and the Sciences ² | 3 |
| Chemistry | | |
| CHEM 151 | General Chemistry I ³ | 4 |
| CHEM 152 | General Chemistry II ⁴ | 4 |
| CHEM 251 | Organic Chemistry: Theory I | 3 |
| CHEM 261 | Organic Chemistry - Lab | 1 |
| CHEM 252 | Organic Chemistry: Theory II | 3 |
| CHEM 262 | Organic Chemistry - Lab | 1 |
| CHEM 300 | Quantitative Chemical Analysis - Theory | 2 |
| CHEM 310 | Quantitative Chemical Analysis - Laboratory | 2 |
| Math | | |
| MATH 165 | Calculus I ⁴ | 3 |
| MATH 166 | Calculus II ⁴ | 3 |

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|--|--|-------|--|
| Physics PHYC 145 | Physics Laboratory I ³ | 1 | |
| PHYC 146 | Physics Laboratory II | 1 | |
| Select one of the following course pa | | 6-8 | |
| PHYC 155 | Physics for Life Sciences I | 0-0 | |
| & PHYC 156 | and Physics for Life Sciences II ³ | | |
| PHYC 165 & PHYC 166 | Physics for Science and Engineering: Mechanics and Physics for Science and Engineering: Electricity and Magnetism ³ | | |
| Research Emphasis: Additional R | | | |
| BIOC 390 | Physical Biochemistry | 3 | |
| or CHEM 401 | Physical Chemistry I | | |
| BIOL 410 | Molecular Biology | 4 | |
| Pre-Health Professions Emphasis: Additional Required Courses | | | |
| BIOL 152 | General Biology II | 4 | |
| BIOL 300 | Genetics ⁵ | 4 | |
| BIOL 350 | Mammalian Physiology | 4 | |
| BIOL 396 | Topics in Biology and Christian Thought ⁶ | 1 | |
| Required Elective Courses (see li | | 7-10 | |
| Total Units | , | 70-75 | |
| | | | |
| Code | Title | Units | |
| Upper-Division Electives for the B | Siochemistry Major | | |
| Research Emphasis: Select 10+ ele | ctive units from below (must include at least one 4-unit course and at least one CHEM course): | | |
| BIOL 300 | Genetics ⁵ | | |
| CHEM 320 & CHEM 330 | Instrumental Analysis: Theory and Instrumental Analysis - Lab (Theory/Lab) ⁵ | | |
| CHEM 402 | Physical Chemistry II | | |
| & CHEM 412 | and Physical Chemistry II Lab | | |
| CHEM 411 | Physical Chemistry I Lab | | |
| CHEM 451 | Advanced Organic Chemistry | | |
| CHEM 461 | Inorganic Chemistry | | |
| CHEM 495 | Advanced Topics in Chemistry | | |
| Select no more than one of the fo | llowing: | | |
| BIOL 326 | Neurobiology ⁵ | | |
| BIOL 346 | Regional Human Anatomy | | |
| BIOL 350 | Mammalian Physiology | | |
| BIOL 420 | Cancer Biology | | |
| BIOL 425 | Immunology | | |
| Up to 3 units combined of BIOL 311, BIOL 312, BIOL 313, BIOL 394, BIOL 395, CHEM 311, CHEM 312, CHEM 313, CHEM 394, or CHEM 395 may count toward major elective units: | | | |
| BIOL/CHEM 311 | Teaching and Learning in STEM | | |
| BIOL/CHEM 312 | STEM Education Research Seminar | | |
| BIOL/CHEM 313 | STEM Teaching Practicum | | |
| BIOL 394 | Directed Research Internship | | |
| BIOL 395 | Biological Science Internship | | |
| CHEM 394 | Directed Research Internship | | |
| CHEM 395 | Chemical Science Internship | | |
| Pre-Health Professions Emphasis: S | Select 7+ elective units from below (must include at least one 4-unit course): | | |
| BIOC 390 | Physical Biochemistry | | |
| or CHEM 401 | Physical Chemistry I | | |
| CHEM 320 | Instrumental Analysis: Theory | | |
| & CHEM 330 | and Instrumental Analysis - Lab ⁵ | | |
| CHEM 402 | Physical Chemistry II | | |

| CHEM 411 | Physical Chemistry I Lab | |
|---|---------------------------------|--|
| CHEM 451 | Advanced Organic Chemistry | |
| CHEM 461 | Inorganic Chemistry | |
| CHEM 495 | Advanced Topics in Chemistry | |
| Only one of the following courses may count toward major elective units: | | |
| BIOL 326 | Neurobiology ⁵ | |
| BIOL 336 | Vertebrate Biology | |
| BIOL 346 | Regional Human Anatomy | |
| BIOL 410 | Molecular Biology | |
| BIOL 420 | Cancer Biology | |
| BIOL 425 | Immunology | |
| Up to 3 units combined of either BIOL 311, BIOL 312, BIOL 313, BIOL 394, BIOL 395, CHEM 311, CHEM 312, CHEM 313, CHEM 394, or CHEM 395 may count toward major elective units: | | |
| BIOL/CHEM 311 | Teaching and Learning in STEM | |
| BIOL/CHEM 312 | STEM Education Research Seminar | |
| BIOL/CHEM 313 | STEM Teaching Practicum | |
| BIOL 394 | Directed Research Internship | |
| BIOL 395 | Biological Science Internship | |
| CHEM 394 | Directed Research Internship | |
| CHEM 395 | Chemical Science Internship | |

- Meets the General Education Natural Sciences requirement.
- Meets the General Education Writing 3 requirement.
- CHEM 151, PHYC 145, PHYC 155, and PHYC 165 meet the General Education Natural Sciences requirement and may be waived with an appropriate Advanced Placement test score.
- ⁴ This course may be waived with an appropriate Advanced Placement test score.
- Meets the General Education Integrative and Applied Learning requirement.
- BIOL 152 meets this requirement if taken at APU.

Program Learning Outcomes Program Learning Outcomes

Students who successfully complete this program shall be able to:

- 1. Demonstrate a broad knowledge base in their chosen field.
- 2. Effectively communicate scientific ideas and research orally.
- 3. Effectively communicate scientific ideas and research in writing.
- 4. Demonstrate proficiency in problem solving and applying the scientific method to scientific questions.
- 5. Demonstrate laboratory skills and techniques.
- 6. Demonstrate knowledge of relevant laboratory instrumentation.
- 7. Express a Christian worldview that integrates faith with their vocation.