# BM in Music Education (PreTeacher Certification) 

## 89 units

The music education (pre-teacher certification) major (https://www.apu.edu/music/programs/music-education-major/) provides future vocal, instrumental, and general music teachers the necessary skills, knowledge, and appropriate methodologies for success at all levels of music education within California. The California Commission on Teacher Credentialing for public schools endorses this specialization. Certification for teaching music in California public schools requires additional coursework in the School of Education (see the Division of Teacher Education (http://catalog.apu.edu/ academics/college-education-behavioral-sciences/school-education/teacher-education/) section in the catalog for specific requirements), including clinical practice under supervision of a master teacher from the School of Music.

All music education students are required to pass a sophomore music education proficiency examination, which includes a solo performance on their main applied instrument or voice, an interview, and a review of their performance in the aural skills class, including individual critiques from the instructors of that class. If students do not pass this proficiency exam, they are not permitted to continue as a music education major. All music education students must join the student chapter of the National Association for Music Education (NAfME) (https://nafme.org/).
General Education Requirements for the Bachelor of Music in Music Education
Code Title Units

GE $100 \quad$ First-Year Seminar 3
WRIT $110 \quad$ Writing 1: The Art and Craft of Writing
Writing 2
Humanities: Literature 3
Social Sciences 3
Natural Sciences 4
Biblical, Theological, and Philosophical Formation
MIN $108 \quad$ Christian Life, Faith, and Ministry 3
UBBL 100 Introduction to Biblical Literature: Exodus/Deuteronomy 3
UBBL 230 Luke/Acts 3
PHIL $100 \quad$ Introduction to Philosophy 3
or HUM 224 Core Texts in Philosophy
or HUM 324 Core Texts in Philosophy
Upper-Division Bible Elective 3
Theology 3
Personal and Social Responsibility
Intercultural Competence
MUS $201 \quad$ Introduction to World Music (F/S, So, Jr, Sr) ${ }^{1}$
or MUS 302
Soul Music
Total Units

1 MUS 201 meets the General Education Intercultural Competence requirement.
Music Education Requirements

| Code | Title |  |
| :--- | :--- | ---: |
| Piano Proficiency <br> Music Theory |  |  |
| MUS 121 |  |  |
| MUS 122 | Music Theory I (F/S, Fr, So) |  |
| MUS 221 | Music Theory II (F/S, Fr, So) |  |
| MUS 222 | Music Theory III (F/S, So, Jr) |  |

Practical Musicianship


## Total Units

[^0]4 Meets the General Education Integrative and Applied Learning requirement.

## Instrumental Emphasis

| Code | Title |
| :---: | :---: |
| Students must take a total of 9 units of ensemble. For the instrume from the following: Symphonic Band, Wind Ensemble, and Sympho Oratorio Choir, or Chamber Singers. |  |
| Symphonic Band |  |
| MUS 142 | Symphonic Band (F/S) |
| MUS 143 | Symphonic Band (F/S) |
| MUS 244 | Symphonic Band (F/S) |
| MUS 245 | Symphonic Band (F/S) |
| MUS 342 | Symphonic Band (F/S) |
| MUS 343 | Symphonic Band (F/S) |
| MUS 449 | Symphonic Band (F/S) |
| MUS 450 | Symphonic Band (F/S) |
| Wind Ensemble |  |
| MUS 187 | Wind Ensemble (F/S) |
| MUS 188 | Wind Ensemble (F/S) |
| MUS 289 | Wind Ensemble (F/S) |
| MUS 290 | Wind Ensemble (F/S) |
| MUS 387 | Wind Ensemble (F/S) |
| MUS 388 | Wind Ensemble (F/S) |
| MUS 489 | Wind Ensemble (F/S) |
| MUS 490 | Wind Ensemble (F/S) |
| Symphony Orchestra |  |
| MUS 271 | Symphony Orchestra (F/S) |
| MUS 272 | Symphony Orchestra (F/S) |
| MUS 371 | Symphony Orchestra (F/S) |
| MUS 372 | Symphony Orchestra (F/S) |


| Students must also complete one from the following: |  |
| :--- | :--- |
| MUS 140 | University Choir |
| MUS 141 | University Choir |
| MUS 242 | University Choir |
| MUS 243 | University Choir |
| MUS 340 | University Choir \& Orchestra |
| MUS 341 | University Choir \& Orchestra |
| MUS 435 | University Choir |
| MUS 436 | University Choir |
| MUS 170 | Oratorio Choir (F/S, One semester) |
| MUS 281 | Chamber Singers |
| MUS 380 | Chamber Singers |

Total Units

## Choral Emphasis

Code Title Units

Students must take a total of 9 units of ensemble. For the choral emphasis, students should enroll in 8 units in any combination or order from the following:

| MUS 140 | University Choir |
| :--- | :--- |
| MUS 141 | University Choir |
| MUS 242 | University Choir |
| MUS 243 | University Choir |


| MUS 340 | University Choir \& Orchestra |
| :--- | :--- |
| MUS 341 | University Choir \& Orchestra |
| MUS 435 | University Choir |
| MUS 436 | University Choir |
| MUS 170 | Oratorio Choir |
| MUS 281 | Chamber Singers |
| MUS 380 | Chamber Singers |

Students must also take:
One semester of instrumental experience from Jazz Band, Jazz Improvisation Workshop, Symphonic Band, Wind Ensemble, or Symphony Orchestra. If a singer is unable to participate in an instrumental ensemble, they may choose to do 1 additional unit of applied lessons on an instrument of their choice.
Total Units 9

For admission to the APU credential program, students must complete one additional course from the following:


## Music Theory Proficiency

The Music Theory Placement Examination is given online to incoming students who are not transferring credit for Music Theory I from another college or university. This examination measures the student's background in music theory and ensures placement at the appropriate level. Students who are not ready for Music Theory I take MUS 120, and upon successful completion of MUS 120, begin the music theory sequence in the next semester. Music theory is taken in sequential order (I, II, III, IV). Before advancing to the next level, a grade of $C$ or better is required. If a $C$ or better is not achieved at any level, the course must be repeated.

## Practical Musicianship

Practical musicianship is taken in sequential order (I, II, III, IV). Before advancing to the next level, a grade of $C$ or better is required. If a $C$ or better is not achieved at any level, the course must be repeated.

## Piano Proficiency

Each student must register for a piano class or Applied Piano until the Piano Proficiency Examination is passed. Examination fact sheets are available in the School of Music office. Students will not be cleared to graduate until they have passed the proficiency examination, which is usually met at the conclusion of MUS 106.

## Grade-Point Average

Music students must maintain a 2.5 GPA for all upper-division music classes (those classified as 300 and 400 level). Students with a cumulative GPA lower than 2.0 or who are on probation are not eligible to participate in a performing group other than Masterworks Chorale.

## Music Education Concentration Grade Requirement

Students must earn a grade of $C$ or higher in all of their music education concentration courses. Otherwise, the course(s) must be repeated.

## Performance Forum

MUS 210 meets every Monday at 4:20 p.m. and features a variety of presentations including student recitals, guest artists, and lecturers. Music students must be continuously enrolled in Performance Forum for eight semesters. This class is graded pass/fail based on attendance. Students who do not pass the course will be required to take MUS 353 Concert Music to make up the deficiency. Transfer students must enroll in MUS 210 and an approved ensemble every semester in attendance, up to eight semesters.

## Recital Performance

Music education majors must present a solo performance annually in either a studio recital or performance forum student recital as well as a senior recital. In the case of a student who is taking instruction in more than one applied area, recital performance is required only in the primary applied area.

All students must take applied jury each semester, unless presenting either a junior or senior recital in that semester.
Music education majors must register for MUS 491 in the semester in which the senior recital will be given. Students giving recitals should follow the guidelines in the Azusa Pacific University School of Music Recital Confirmation Packet (available through the School of Music office).

## Applied Music

1. Students must take at least 16 units in one applied area.
2. Students must take at least 1 unit of applied lessons each semester, even if the minimum number of units for their emphasis has been met.
3. All students, in conjunction with the instructor, are responsible for selecting an accompanist for juries by the indicated deadlines. There are three ways to select an accompanist:
a. Faculty may request an accompanist with the Accompanist Request Form available in the School of Music office by the indicated deadlines.
b. Faculty may request a specific accompanist by submitting an Accompanist Request Form available in the School of Music office by the indicated deadlines.
c. If no Accompanist Request Form is submitted, or is requested after the published deadlines, faculty members are responsible to make arrangements for their students.
4. Private lessons:
a. Grades for private lessons are issued based on a minimum of 12 lessons per semester. The grade will be lowered if the student attends fewer than the minimum of 12 lessons. Additionally, if the student does not meet the mandatory annual solo performance requirement, an $F$ will be assigned for the spring semester applied grade.
b. The area director will assign an instructor.
c. When the student is ill and notifies the teacher in advance, a makeup lesson will be rescheduled if possible. "No-show" students do not receive makeup lessons.

## Voice Class

All music education majors without voice as their major performance area must take one semester of Voice Class or Private Voice.

## Ensemble Requirement

In each of eight semesters as music majors, students must participate in an appropriate performance ensemble. The information for the appropriate ensemble for each degree and concentration is clearly articulated in the Undergraduate Music Student Handbook and further communicated through the music student advisement process. Membership in multiple ensembles in a given semester counts as only one semester toward the ensemble requirement. Transfer students must participate in a performance ensemble each semester until they graduate or accumulate eight semesters.

## Program Learning Outcomes <br> Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Command of Skills: Demonstrate a command of skills required for comprehensive musicianship, including sight singing/ear training, functional keyboard, music technology, and analysis.
2. Contextual Understanding: Demonstrate understanding of music in historical, cultural, and stylistic context.
3. Creative or Interpretive Utilization: Demonstrate creative or interpretive utilization of skills and contextual understanding.
4. Career-Oriented Application: Demonstrate career-oriented application of skills.
5. Music and Faith: Demonstrate appropriate understanding of the intersection of music and faith.

[^0]:    Meets the General Education Humanities: Fine Arts requirement.
    Meets the General Education Writing 3 requirement.
    Meets the General Education Humanities: History requirement.

