BM in Music Education (Pre-Teacher Certification)

89 units

The music education (pre-teacher certification) major (https://www.apu.edu/music/programs/music-education-major/) provides future vocal, instrumental, and general music teachers the necessary skills, knowledge, and appropriate methodologies for success at all levels of music education within California. The California Commission on Teacher Credentialing for public schools endorses this specialization. Certification for teaching music in California public schools requires additional coursework in the School of Education (see the Division of Teacher Education (http://catalog.apu.edu/ academics/college-education-behavioral-sciences/school-education/teacher-education/) section in the catalog for specific requirements), including clinical practice under supervision of a master teacher from the School of Music.

All music education students are required to pass a sophomore music education proficiency examination, which includes a solo performance on their main applied instrument or voice, an interview, and a review of their performance in the aural skills class, including individual critiques from the instructors of that class. If students do not pass this proficiency exam, they are not permitted to continue as a music education major. All music education students must join the student chapter of the National Association for Music Education (NAfME) (https://nafme.org/).

General Education Requirements for the Bachelor of Music in Music Education

Code	Title	Units
GE 100	First-Year Seminar	3
WRIT 110	Writing 1: The Art and Craft of Writing	3
Writing 2		3
Humanities: Literature		3
Social Sciences		3
Natural Sciences		4
Biblical, Theological, and Philosop	phical Formation	
MIN 108	Christian Life, Faith, and Ministry	3
UBBL 100	Introduction to Biblical Literature: Exodus/Deuteronomy	3
UBBL 230	Luke/Acts	3
PHIL 100	Introduction to Philosophy	3
or HUM 224	Core Texts in Philosophy	
or HUM 324	Core Texts in Philosophy	
Upper-Division Bible Elective		3
Theology		3
Personal and Social Responsibility	у	
Intercultural Competence		
MUS 201	Introduction to World Music (F/S, So, Jr, Sr) ¹	3
or MUS 302	Soul Music	
Total Units		40

¹ MUS 201 meets the General Education Intercultural Competence requirement.

Music Education Requirements

Code	Title	Units
Piano Proficiency		4
Music Theory		12
MUS 121	Music Theory I (F/S, Fr, So) ¹	
MUS 122	Music Theory II (F/S, Fr, So)	
MUS 221	Music Theory III (F/S, So, Jr)	
MUS 222	Music Theory IV (F/S, So, Jr)	
Practical Musicianship		٨

IS 133	Practical Musicianship I (F/S, Fr, So)	
IS 134	Practical Musicianship II (F/S, Fr, So)	
IS 217	Practical Musicianship III (F/S, So, Jr)	
IS 220	Practical Musicianship IV (F/S, So, Jr)	
ucting		4
IS 361	Introduction to Conducting (F, Jr)	
IS 362	Choral Conducting (S, Jr)	
or MUS 363	Instrumental Conducting	
: History		9
IS 351	Ancient, Renaissance, and World Music Literature (F, Jr)	
IS 352	Writing 3: Baroque, Classical, and Early Romantic Music Literature (F/S, Jr) ²	
IS 455	Late Romantic and 20th-Century Music Literature (F/S, Sr) 3	
ed Music		16
	ir primary instrument each semester of full-time status (F/S). Students whose primary instrument is voice must	
at least 8 units of MUS 111	(section CV is required).	
nble Requirement		9
	er the instrumental or choral emphasis listed below	
Requirements		
210	Performance Forum (F/S, 8 semesters)	0
296	Introduction to Music Technology (F/S, Fr)	2
441	Music in Worship (F/S, Jr, Sr)	3
Education Courses		
101	Beginning Voice Class (not required for students whose principal applied area is voice)	1
MUS 102	Intermediate Voice Class	
206	Introduction to Music Education (F, So)	2
331	String Instrument Techniques (ES, So, Jr, Sr)	1
332	Woodwind Instrument Techniques (EF, So, Jr, Sr)	1
333	Brass Instrument Techniques (OF, So, Jr, Sr)	1
334	Percussion Instrument Techniques (OS, So, Jr, Sr)	1
232	Guitar Techniques (OS, So, Jr, Sr)	1
405	Choral Music Methods (ES, Jr, Sr)	3
451	Repertoire for the Instrumental Music Classroom (S, Jr, Sr)	2
MUS 456	Choral Literature	
404	Instrumental Music Methods (OS, Jr, Sr)	3
330	Elementary Music Methods (EF, Jr, Sr)	3
491	Senior Recital (F/S, Jr, Sr) ⁴	0
423	Orchestration I (F/S, Jr, Sr)	3
427	Form and Analysis (F, Jr, Sr)	3
se one of the following:		1
IS 191	Jazz Improvisation Workshop (F/S, So, Jr, Sr)	
IS 192	Jazz Improvisation Workshop (F/S, So, Jr, Sr)	
IS 391	Jazz Improvisation Workshop (F/S, So, Jr, Sr)	
IS 392	Jazz Improvisation Workshop (F/S, So, Jr, Sr)	
IS 182	Jazz and Commercial Ensemble (F/S, So, Jr, Sr)	
IS 183	Jazz and Commercial Ensemble (F/S, So, Jr, Sr)	
IS 382	Jazz and Commercial Ensemble (F/S, So, Jr, Sr)	
IS 383	Jazz and Commercial Ensemble (F/S, So, Jr, Sr)	
IS 233	Improvisation for Music Education	
491 423 427 se one of the following: IS 191 IS 192 IS 391 IS 392 IS 182 IS 182 IS 183 IS 382	Senior Recital (F/S, Jr, Sr) ⁴ Orchestration I (F/S, Jr, Sr) Form and Analysis (F, Jr, Sr) Jazz Improvisation Workshop (F/S, So, Jr, Sr) Jazz and Commercial Ensemble (F/S, So, Jr, Sr)	

Total Units

¹ Meets the General Education Humanities: Fine Arts requirement.

² Meets the General Education Writing 3 requirement.

³ Meets the General Education Humanities: History requirement.

Units

8

⁴ Meets the General Education Integrative and Applied Learning requirement.

Instrumental Emphasis

Code

Title

Students must take a total of 9 units of ensemble. For the instrumental emphasis, students should enroll in 8 units in any combination or order from the following: Symphonic Band, Wind Ensemble, and Symphony Orchestra. In addition, 1 unit must be completed in University Choir, Oratorio Choir, or Chamber Singers.

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Symphonic Band (F/S)	
Symphonic Band (F/S)	
Wind Ensemble (F/S)	
Symphony Orchestra (F/S)	
e one from the following:	1
University Choir	
University Choir & Orchestra	
University Choir & Orchestra	
University Choir	
University Choir	
Oratorio Choir (F/S, One semester)	
Chamber Singers	
	Symphonic Band (F/S) Wind Ensemble (F/S) Symphony Orchestra (F/S) One from the following: University Choir University Choir University Choir University Choir University Choir & Orchestra University Choir University Choir

Choral Emphasis

С	ode	Title	Units
Students must take a total of 9 units of ensemble. For the choral emphasis, students should enroll in 8 units in any combination or order from the following:		8	
	MUS 140	University Choir	
	MUS 141	University Choir	
	MUS 242	University Choir	
	MUS 243	University Choir	

MUS 340	University Choir & Orchestra
MUS 341	University Choir & Orchestra
MUS 435	University Choir
MUS 436	University Choir
MUS 170	Oratorio Choir
MUS 281	Chamber Singers
MUS 380	Chamber Singers
Studente must also taker	

Students must also take:

One semester of instrumental experience from Jazz Band, Jazz Improvisation Workshop, Symphonic Band, Wind Ensemble, or Symphony Orchestra. If a singer is unable to participate in an instrumental ensemble, they may choose to do 1 additional unit of applied lessons on an instrument of their choice.

1

9

Total Units

For admission to the APU credential program, students must complete one additional course from the following:

Code	Title	Units
Select one of the following:		3
MUS 201	Introduction to World Music (F/S, So, Jr, Sr) ¹	
MUS 204	Music of Latin America	
MUS 205	Music of Asia	
MUS 301	Music of Africa	

¹ Meets the General Education Intercultural Competence requirement.

Offered in Fall only
Offered in Spring only
Offered in both Fall and Spring terms
Offered in Fall in even years
Offered in Spring in even years
Offered in Fall in odd years
Offered in Spring in odd years
Recommended Year:
Fr = Freshman
So = Sophomore
Jr = Junior
Sr = Senior

Music Theory Proficiency

The Music Theory Placement Examination is given online to incoming students who are not transferring credit for Music Theory I from another college or university. This examination measures the student's background in music theory and ensures placement at the appropriate level. Students who are not ready for Music Theory I take MUS 120, and upon successful completion of MUS 120, begin the music theory sequence in the next semester. Music theory is taken in sequential order (I, II, III, IV). Before advancing to the next level, a grade of *C* or better is required. If a *C* or better is not achieved at any level, the course must be repeated.

Practical Musicianship

Practical musicianship is taken in sequential order (I, II, III, IV). Before advancing to the next level, a grade of C or better is required. If a C or better is not achieved at any level, the course must be repeated.

Piano Proficiency

Each student must register for a piano class or Applied Piano until the Piano Proficiency Examination is passed. Examination fact sheets are available in the School of Music office. Students will not be cleared to graduate until they have passed the proficiency examination, which is usually met at the conclusion of MUS 106.

Grade-Point Average

Music students must maintain a 2.5 GPA for all upper-division music classes (those classified as 300 and 400 level). Students with a cumulative GPA lower than 2.0 or who are on probation are not eligible to participate in a performing group other than Masterworks Chorale.

Music Education Concentration Grade Requirement

Students must earn a grade of C or higher in all of their music education concentration courses. Otherwise, the course(s) must be repeated.

Performance Forum

MUS 210 meets every Monday at 4:20 p.m. and features a variety of presentations including student recitals, guest artists, and lecturers. Music students must be continuously enrolled in Performance Forum for eight semesters. This class is graded pass/fail based on attendance. Students who do not pass the course will be required to take MUS 353 Concert Music to make up the deficiency. Transfer students must enroll in MUS 210 and an approved ensemble every semester in attendance, up to eight semesters.

Recital Performance

Music education majors must present a solo performance annually in either a studio recital or performance forum student recital as well as a senior recital. In the case of a student who is taking instruction in more than one applied area, recital performance is required only in the primary applied area.

All students must take applied jury each semester, unless presenting either a junior or senior recital in that semester.

Music education majors must register for MUS 491 in the semester in which the senior recital will be given. Students giving recitals should follow the guidelines in the Azusa Pacific University School of Music Recital Confirmation Packet (available through the School of Music office).

Applied Music

- 1. Students must take at least 16 units in one applied area.
- 2. Students must take at least 1 unit of applied lessons each semester, even if the minimum number of units for their emphasis has been met.
- 3. All students, in conjunction with the instructor, are responsible for selecting an accompanist for juries by the indicated deadlines. There are three ways to select an accompanist:
 - a. Faculty may request an accompanist with the Accompanist Request Form available in the School of Music office by the indicated deadlines.
 - b. Faculty may request a specific accompanist by submitting an Accompanist Request Form available in the School of Music office by the indicated deadlines.
 - c. If no Accompanist Request Form is submitted, or is requested after the published deadlines, faculty members are responsible to make arrangements for their students.
- 4. Private lessons:
 - a. Grades for private lessons are issued based on a minimum of 12 lessons per semester. The grade will be lowered if the student attends fewer than the minimum of 12 lessons. Additionally, if the student does not meet the mandatory annual solo performance requirement, an *F* will be assigned for the spring semester applied grade.
 - b. The area director will assign an instructor.
 - c. When the student is ill and notifies the teacher in advance, a makeup lesson will be rescheduled if possible. "No-show" students do not receive makeup lessons.

Voice Class

All music education majors without voice as their major performance area must take one semester of Voice Class or Private Voice.

Ensemble Requirement

In each of eight semesters as music majors, students must participate in an appropriate performance ensemble. The information for the appropriate ensemble for each degree and concentration is clearly articulated in the Undergraduate Music Student Handbook and further communicated through the music student advisement process. Membership in multiple ensembles in a given semester counts as only one semester toward the ensemble requirement. Transfer students must participate in a performance ensemble each semester until they graduate or accumulate eight semesters.

Program Learning Outcomes

Program Learning Outcomes

Students who successfully complete this program shall be able to:

- 1. Command of Skills: Demonstrate a command of skills required for comprehensive musicianship, including sight singing/ear training, functional keyboard, music technology, and analysis.
- 2. Contextual Understanding: Demonstrate understanding of music in historical, cultural, and stylistic context.

- 3. Creative or Interpretive Utilization: Demonstrate creative or interpretive utilization of skills and contextual understanding.
- 4. Career-Oriented Application: Demonstrate career-oriented application of skills.
- 5. Music and Faith: Demonstrate appropriate understanding of the intersection of music and faith.