

BA in Design Studies

50 units

Requirements

- Students must successfully complete the Design Portfolio Review (DPR) before progressing to the DSGN 450 Portfolio course. The review dates are announced every term and are available in the Department of Design.
- Students are advised to complete DSGN 121, DSGN 122, DSGN 123, and DSGN 222 before completing the DPR requirement.
- All students must maintain at least a 2.0 grade-point average in major courses to graduate.
- All majors and minors in the Department of Design are required to have a laptop computer with access to the Adobe Creative Cloud.

Learn more about the design studies major. (<https://www.apu.edu/vpa/programs/design-studies-major/>)

| Code | Title | Units |
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| Design Foundations | | |
| DSGN 121 | Design Fundamentals I | 4 |
| DSGN 122 | Design Fundamentals II | 4 |
| DSGN 123 | Design Fundamentals III | 4 |
| DSGN 222 | Introduction to Digital Interface | 2 |
| DSGN 281 | Elements and Principles of Typography | 3 |
| DSGN 282 | Digital Design I | 3 |
| DSGN 380 | Writing 3: Visual Storytelling and Design Identity ¹ | 3 |
| DSGN 383 | Illustrating with Type | 3 |
| DSGN 384 | Digital Design II | 3 |
| DSGN 450 | Design Portfolio ² | 3 |
| DSGN 481 | Design Branding | 3 |
| Art/Design History | | |
| DSGN 258 | History of Graphic Design and Illustration | 3 |
| Choose one of the following (any of the courses not chosen for this requirement may be taken and counted toward the elective requirement): | | 3 |
| ART 354 | History of Ancient Art and Architecture ³ | |
| ART 361 | History of Early Christian and Medieval Art and Architecture ³ | |
| ART 362 | History of Renaissance to Rococo Art and Architecture ³ | |
| ART 357 | History of Contemporary Art and Architecture ³ | |
| Electives (see table below) | | 9 |
| Total Units | | 50 |

¹ Meets the General Education Writing 3 requirement.

² Meets the General Education Integrative and Applied Learning requirement.

³ Meets the General Education Humanities: Fine Arts requirement.

Electives

Choose 9 units from the following:

| Code | Title | Units |
|-----------------------|-----------------------------|-------|
| Design Courses | | |
| DSGN 430 | Applied Design ¹ | |
| DSGN 446 | Graphic Design Processes | |
| DSGN 475 | Design Internship | |
| DSGN 495 | Special Topics in Design | |
| Art Courses | | |
| ART 111 | Printmaking: Serigraph | |
| ART 130 | Two-Dimensional Design | |

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|-----------------------|---|
| ART 135 | Three-Dimensional Design |
| ART 145 | Drawing I ² |
| ART 146 | Painting I |
| ART 160 | Photography I ² |
| ART 210 | Printmaking: Relief |
| ART 230 | Figurative Lab |
| ART 240 | Drawing and Painting II |
| ART 260 | Photography II |
| ART 350 | Illustration |
| ART 354 | History of Ancient Art and Architecture ² |
| ART 356 | Writing 3: History of Modern Art and Architecture ³ |
| ART 357 | History of Contemporary Art and Architecture ² |
| ART 359 | Women In Art |
| ART 360 | Photography III |
| ART 361 | History of Early Christian and Medieval Art and Architecture ² |
| ART 362 | History of Renaissance to Rococo Art and Architecture ² |
| ART 460 | Photography IV |
| ART 465 or ART 466 | Advanced Photography Studio Commercial Photography |

¹ Meets the General Education Civic Knowledge and Engagement requirement.

² Meets the General Education Humanities: Fine Arts requirement.

³ Meets the General Education Writing 3 requirement.

Recommended General Education Courses

| Code | Title | Units |
|---|--|-------|
| Intellectual and Practical Skills | | |
| GE 100 | First-Year Seminar | 3 |
| WRIT 110 | Writing 1: The Art and Craft of Writing | 3 |
| Writing 2 | | 3 |
| WRIT 200 | Writing 2: Writing for Christian Practice | |
| WRIT 210 | Writing 2: Writing in the Humanities | |
| WRIT 220 | Writing 2: Film Analysis and Criticism | |
| WRIT 221 | Writing 2: Writing for Visual Thinkers | |
| Writing 3 | | 3 |
| DSGN 380 | Writing 3: Visual Storytelling and Design Identity | |
| Oral Communication | | 3 |
| COMM 111 | Public Communication | |
| Physical Education | | 1 |
| PE 1XX: Fitness for Life | | |
| Quantitative Literacy | | 3 |
| MATH 110 | College Algebra | |
| MATH 115 | Mathematics in Society | |
| MATH 130 | Introduction to Statistics | |
| Knowledge of Human Cultures and the Physical and Natural World | | |
| Humanities: Fine Arts | | 3 |
| ART 361 | History of Early Christian and Medieval Art and Architecture | |
| ART 362 | History of Renaissance to Rococo Art and Architecture | |
| DSGN 115 | Using Digital Media in a Visual World | |
| Humanities: History | | 3 |
| HIST 152 | United States History Since 1877 | |
| Humanities: Literature | | 3 |

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|--|---|---|
| ENGL 111 | Studies in Literature | |
| Social Sciences | | 3 |
| PSYC 110 | General Psychology | |
| PSYC 290 | Human Growth and Development | |
| Natural Sciences w/lab | | 4 |
| Biblical, Theological, and Philosophical Formation | | |
| MIN 108 | Christian Life, Faith, and Ministry | 3 |
| UBBL 100 | Introduction to Biblical Literature: Exodus/Deuteronomy | 3 |
| UBBL 230 | Luke/Acts | 3 |
| PHIL 100 | Introduction to Philosophy | 3 |
| Upper-Division Bible | | 3 |
| Theology | | 3 |
| Personal and Social Responsibility | | |
| Civic Engagement | | 3 |
| Intercultural Competence | | 3 |
| Integrative and Applied Learning | | 3 |
| DSGN 450 | Design Portfolio | 3 |
| Foreign Language | | |
| Proficiency requirement may be met by APU proficiency test; an SAT, AP, CLEP, or FLATS test score; or completion of an APU language course numbered 102 or higher. | | |
| Available through APU study away programs: ECU (Ecuador) or PMB (Pietermaritzburg, South Africa). See full program options in the General Education and Study Away sections of this catalog. | | |

Total Units**65****Program Learning Outcomes****Program Learning Outcomes**

Students who successfully complete this program shall be able to:

1. **General Knowledge and Essential Skills:** Design work that demonstrates fluency with visual vocabulary, principles, composition, and excellence in craft and technical skills, developed with familiarity with professional standards, contemporary issues, and technological developments in design.
2. **Inquiry, Research, and Critical Thinking:** Construct innovative design solutions that result in measurable outcomes, through research, conceptualization, and synthesis of information, and using narrative devices and visual metaphor.
3. **Visual and Written Articulation:** Communicate effectively through written and oral presentations that demonstrate proficiency in the aesthetic, practical, and technical aspects of ideation, production, and criticism of design solutions.
4. **Cultural Literacy and Sensitivity:** Articulate, critique, and apply the historic, social, and theoretical contexts of visual communication by demonstrating knowledge and sensitivity towards diverse audiences and points of view.
5. **Faith Integration:** Demonstrate a sense of responsibility and ethical awareness as they evaluate design and developments in the field of design in light of a Christian worldview.