

School of Nursing

Mission Statement

To serve God through excellence in professional nursing education, scholarship, and practice.

Overview

APU's School of Nursing (<http://www.apu.edu/nursing>) offers a traditional Bachelor of Science in Nursing (<http://catalog.apu.edu/undergraduate/school-nursing/traditional-nursing-program>) program and professional undergraduate programs (<http://catalog.apu.edu/undergraduate/school-nursing/professional-programs>), including programs for upper-division transfer students (BSN Two-Plus-Two Upper Division Transfer Program (<http://catalog.apu.edu/graduateprofessional/nursing/professional-programs/two-plus-two>) and LVN to BSN (<http://catalog.apu.edu/graduateprofessional/nursing/professional-programs/accelerated-rn-bsn-degree-completion-program>)) and the accelerated RN to BSN (<http://catalog.apu.edu/graduateprofessional/nursing/professional-programs/accelerated-rn-bsn-degree-completion-program>) program. Each provides students with an unparalleled baccalaureate nursing education (BSN) that equips them to make a difference in their patients and the world.

Accreditation

- All Azusa Pacific University programs are accredited by the WASC Senior College and University Commission (WSCUC). (<https://www.wascsenior.org>)
- School of Nursing programs are approved by the California Board of Registered Nursing (BRN) (<http://www.rn.ca.gov>). The prelicensure programs qualify the student to take the National Council Licensure Examination (NCLEX-RN®) required to become a registered nurse. The graduate is eligible to apply for a California Public Health Nurse (PHN) certificate. The School of Nursing offers options for the registered nurse (RN) and the licensed vocational nurse (LVN) leading to a Bachelor of Science in Nursing (BSN).
- The baccalaureate degree in nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.aacn.nche.edu/ccne-accreditation>), One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

Majors

- Nursing (BSN) (<http://catalog.apu.edu/undergraduate/school-nursing/nursing-bsn>)
 - Traditional Bachelor of Science in Nursing (BSN) Program (<http://catalog.apu.edu/undergraduate/school-nursing/traditional-nursing-program>)

Note: View the Professional Programs in Nursing (<http://catalog.apu.edu/graduateprofessional/nursing/professional-programs>) section in the Graduate and Professional Catalog for other BSN program options (BSN 2+2 Upper Division Transfer Program, LVN to BSN, RN to BSN).

Minors

- International Health Nursing for the Traditional BSN Program (<http://catalog.apu.edu/undergraduate/school-nursing/international-health-nursing-minor>)
- Nutrition for the Traditional BSN Program (<http://catalog.apu.edu/undergraduate/school-nursing/nutrition-traditional-program-minor>)

RNRS 221, Health Assessment, 3 Units

This course provides the nursing student with skills in physical and psychosocial assessment of adult clients. History-taking and physical examination techniques presented in the course help the student develop strong assessment skills upon which further knowledge and practice can be built.

RNRS 272, Professional Concepts in Nursing, 4 Units

This course is designed to provide an introduction to theories, concepts and roles that help define the profession of nursing. Utilization of the nursing process to provide safe care is analyzed. Concepts of informatics, group dynamics, conflict/management, and techniques to analyze and solve problems are examined. Evidence based nursing practice is introduced through instruction in Library/data base searches.

RNRS 298, Communication and Teamwork in Patient and Family Centered Care, 3 Units

This elective course is designed to simulate and enhance clinical experiences for the inexperienced graduate licensed RN entering the RN to BSN Accelerated Degree Program. Thirty-six hours of clinical experience will be completed in a healthcare setting with a preceptor. Concepts related to communication and teamwork are emphasized. Prerequisites include: Admission requirements for admission into the RN-BSN program apply.

RNRS 299, Transition to Professional Practice, 3 Units

This is a bridge course designed to be taken by inexperienced licensed RN's who are admitted to the RN to BSN program. Completion of the course provides the new RN experience with effective decision making skills related to clinical judgment and performance in the clinical setting as well as ways to incorporate evidence based interventions in the practice setting. This course includes a clinical/simulation component with participation in an online post conference discussion board. Prerequisite: RNRS 298

RNRS 307, Theoretical Frameworks in Nursing, 3 Units

The focus of this course is exploration and integration of theoretical models in stress, development and health care adaptation as applied to nursing practice. Through writing and experiential activities the students will express a knowledge of family assessment and analysis of the family unit utilizing a variety of theoretical models.

RNRS 321, Health Assessment, 5 Units

This course develops the nursing student's history taking and assessment skills across the life span. Analysis of health data, identification of risks, including genetic and genomics in specific groups, are emphasized. Culturally sensitive interventions and evidence-based practice will be discussed to reduce risk and promote health.

RNRS 327, Nursing Research and Statistics, 4 Units

This course introduces the steps in the research process. Emphasis is placed on the principles and methods of the research process, including how it creates evidence-based nursing practice. Current issues impacting nursing research are analyzed. Ethical considerations and rights of human subjects are explored. Basic statistical concepts and methods of collecting, summarizing, presenting, and interpreting data for professional nurses are addressed. Student groups evaluate selected nursing studies and complete a group evidence-based project.

RNRS 358, Writing 3: Evidence-Based Practice in Nursing and Healthcare, 3 Units

The focus of this course is to integrate evidence-based clinical practice into the current healthcare systems. The student will review and evaluate the clinical and research literature for application to practice. The process of an integrative literature review and the development of writing skills specific to the discipline of nursing will be conducted. Select research designs frequently used in practice settings will be explored. Quality improvement strategies, methods and issues will be discussed and applied to practice. Meets the General Studies Writing Three requirement. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

RNRS 368, Pathophysiology, 5 Units

This course presents an introduction to alterations in health status across the lifespan and their applications to nursing practice. Major pathophysiologic concepts are explored using a body systems approach. Theories relating to etiology, pathogenesis, and clinical manifestations are used to study selected disease processes. Mechanisms causing alterations in cellular function and environment, maintenance of cellular tissue oxygenation, fluid and electrolyte balance, genetics processes, and neuroendocrine control of the body are included. Concepts from anatomy and physiology courses are considered prerequisite and provide the foundation for exploring human dysfunction.

RNRS 369, Pathophysiology, 4 Units

This course presents an introduction to human pathophysiology with common pathophysiological disorders. Mechanisms causing alterations in cellular activity, maintenance of cellular tissue oxygenation, fluid and electrolyte balance, and neuroendocrine control of the body are included. Genetics and genomic science will be emphasized.

RNRS 412, Spiritual Formation and the Profession of Nursing, 3 Units

This course guides students as they examine and articulated the Christian worldview, which can be applied personally and to the broader issues of society. This knowledge allows the students to develop and implement an integrated approach to nursing and the common good, and formulate responses to the worldview aspect of current professional and social issues.

RNRS 448, Leadership in Health Care Settings, 6 Units

This course presents concepts of organizational and systems leadership and management. Today's health care systems related to patient safety are addressed. The content examines inter-professional teamwork and collaboration, shared decision making, and major nursing roles. The quality improvement process is investigated as to its ability to continuously improve the quality & safety of the health care system. The relationship between the health care system's effectiveness and individual performance in securing patient safety and quality outcomes are identified. Integration of EBP with clinical practice and the role of Informatics to communicate, manage knowledge, mitigate error, and support decision making are developed. Health care policy, finance, and regulatory agency/environments are examined. Ninety hours of practicum are required to establish competency in this course.

Prerequisite: Enrollment in the RN to BSN Program

RNRS 449, Theory and Practice in Community Health Settings, 6 Units

This course has two areas of focus within the community setting: the study of principles and practices involved in community health nursing and the development of skills for teaching a group of clients. The emphasis is on the role of the nurse in assessing, planning, implementing, and evaluating care of clients in a variety of community-based settings. Collaborating with community-based organizations and services that provide health restoration, maintenance, illness prevention, and client education services to individuals, families, and aggregates are essential components of this course. A review of legal mandates and regulations, as well as discussion of ethical dilemmas and issues related to community-based care is included. A multiple theoretical focus that includes concepts from systems, stress, adaptation, development, and role theory is emphasized.

RNRS 495, Special Topics in Nursing, 1-4 Units

In this course, a topic of current interest to students is examined in depth. Students analyze and evaluate topics/issues to reach and express a position, enhance personal development and/or to develop a particular project. This course may be repeated for credit as the topic varies.

RNRS 497, Ethics and Issues in Health Care, 4 Units

This course focuses on the integration of Christian faith, ethical issues, and professional concerns, which confront nurses in their work life. It also includes consideration of issues and trends in health care and nursing. Integration of such concerns as providers of health care, education of the health care professional, and consumerism with ethical concerns are investigated. This course also contains a comprehensive paper written on a bioethical issue, which meets the senior writing requirement. Each week there is a discussion period around ethical concerns, which correlates to the material presented in class.

UNRS 105, Foundations in Professional Nursing/Aging, 6 Units

Lecture 3 units; Clinical practicum 3 units (135 hours/semester) This course focuses on the nursing process and introductory concepts crucial to professional nursing care, including interviewing, wellness, health promotion, and illness prevention. The clinical practicum includes application of concepts and acquisition of nursing knowledge and skills needed to provide healthcare to the healthy aging and hospitalized adult and aging client utilizing the nursing process to plan care based on human needs, problems of immobility, and pain.

Special Fee Applies

Prerequisite: Acceptance into the Nursing Program. co-requisite: UNRS 105P (Practicum)

UNRS 105P, Foundations in Professional Nursing - Practicum, 0 Units

UNRS 105 Clinical Practicum

UNRS 113, Pharmacology, 2 Units

Lecture, 2 units This course is designed for students who have completed organic chemistry, inorganic chemistry, and biochemistry. The content focuses on principles of pharmacology and specifics of the major drug classifications.

UNRS 120, Fundamentals of Human Nutrition, 3 Units

Lecture: 3 units Principles of human nutrition are the focus of this course, including nutrient functions, metabolism, and changing needs across the lifespan. Nutrient deficiency and toxicity signs and symptoms are covered. Implications of a poor diet on the development of chronic disease are explored. Various nutrient analysis methods are used.

UNRS 212, Nursing Care of Adults/Aging, 6 Units

Lecture 3 units; Clinical practicum 3 units (135 hours/semester) This course involves application of biological, psychosocial, and spiritual concepts to adult and aging clients experiencing the stress of an acute or chronic alteration in physical health within the medical surgical setting. The nursing process is utilized to provide care to one or two clients within the health care delivery system of an acute hospital, skilled nursing facility, or transitional care unit, and extending to the community.

Special Fee Applies

Prerequisite: PR Acceptance into the Nursing Program. Co-requisite: UNRS 212P

UNRS 212P, Nursing Care Of Adults/Aging Practicum, 0 Units

UNRS 212 Clinical Practicum

Prerequisite: co-requisite: UNRS 212

UNRS 220, Health Assessment, 3 Units

Lecture, 2 units; Laboratory, 1 unit (45 hours): This course provides the nursing student with skills in physical, spiritual, and psychosocial assessment of adult clients. History-taking and physical-examination techniques presented in the course help the student develop strong assessment skills upon which further knowledge and practice can be built. Basic concepts related to assessment of geriatric, pediatric, and childbearing patients are included. RNs take this course in the summer.

Special Fee Applies

Prerequisite: Must be accepted into the Nursing Program.

UNRS 240, Medical Spanish, 2 Units

This medical Spanish class is designed especially for nursing. Practical Spanish communication in real-life medical situations for beginners is emphasized. Pronunciation, intonation, and structure of Spanish within a framework designed to develop basic listening, speaking, reading and writing skills will be taught. Special cultural presentations supplement language study.

UNRS 260, Nutrition, 2 Units

Lecture 2 units; Foundations of nutrition in the prevention of chronic disease are explored. Pathophysiology of various disease states and appropriate medical nutrition therapy are understood. Nursing's role in nutrition assessment is appreciated with respect to patient weight change, intake adequacy, gastrointestinal symptoms affecting nutrient absorption, and activities of daily living. Students perform dietary recalls, nutrient analyses, and anthropometric assessments. Evidence-based nutrition care for gastrointestinal diseases, cardiovascular diseases, diabetes, metabolic syndrome, energy balance and weight control, bone disease, and renal disease are addressed. Coverage of alternate feeding methods and issues surrounding drug-nutrient interactions are included. To expand their knowledge in these areas, students complete case studies. Opportunities to present prevention of disease through nutrition education in the community are offered.

Prerequisite: CHEM 123 or instructor's approval if a non-nursing major

UNRS 270, Professional Concepts in Nursing, 3 Units

Theory, 3 hours/Week: This "bridge" course is designed for transfer students who are not required to take UNRS 105 (LVNs and RNs and students with nursing transfer credits who are entering the baccalaureate nursing program). It provides an introduction to the theories and concepts of professional nursing. The nursing process is presented and utilized as the basis for planning care as applied to patients. The content also includes discussion of current issues and trends in nursing and compilation of a professional portfolio.

Prerequisite: Acceptance into the nursing program

UNRS 280, Life Cycle Nutrition, 3 Units

Lecture 3 units: This course examines nutrient needs of individuals throughout various life stages: preconception, pregnancy, lactation, infancy, preschool years, middle childhood, pre-adolescence, adolescence, adulthood and late adulthood. Students understand the changing nutrient requirements through the lifecycle and apply this knowledge through special topic presentations and in the development of teaching tools that can be used for public education audiences. This is a service-learning course.

Prerequisite: BIOL 101, CHEM 123, UNRS 120, PSYC 290

UNRS 281, Introduction to Global Healthcare, 1 Unit

A seminar or online format is utilized to introduce students to major aspects of the global healthcare experience such as the development of an understanding of the expectations and responsibilities related to international travel, an appreciation of other cultures, and the integration into another culture, the in-country experience, and the re-entry into the home country upon return.

Prerequisite: UNRS 282 (may be taken concurrently)

UNRS 282, Transcultural Health Care: Country Specific, 3 Units

Lecture 1 unit; Clinical practicum 2 units (90 hours/semester): Through seminar, journal writing and a variety of clinical experiences, students are introduced to the theoretical basis of transcultural nursing practices and provided with an opportunity to formulate personal perspectives and individual cultural values that promote high quality professional nursing worldwide.

Special Fee Applies

Prerequisite: UNRS 105, UNRS 113, UNRS 220; UNRS 281 (May be taken concurrently)

UNRS 282P, Transcultural Health Care: Country Specific- Practicum, 0 Units

UNRS 282 Clinical Practicum

UNRS 299, Statistics and Data Management for Nursing and Health Care, 3 Units

This course covers basic statistical concepts and methods of collecting, summarizing, presenting, and interpreting data for professional nurses and students pursuing healthcare professions. Among the topics covered are graphing, measures of central tendency and variability, the normal curve, hypothesis testing, correlation and regression, and topics in probability that can be applied in real-world situations. *Meets the General Education Requirement: Quantitative Literacy (Math), Quantitative Literacy (Math), Quantitative Literacy (Math), Quantitative Literacy (Math).*

Prerequisite: MATH 95 or an appropriate score on the APU mathematics proficiency exam, or SAT Math score of 540 or ACT Math score of 23.

Admission to the School of Nursing.

UNRS 300, Complementary and Alternative Therapies: Herbs, Supplements, and Nutrition, 3 Units

This course provides an introduction to therapies currently used as complements to Western medicine. Emphasis is on naturopathic medicine and biologically based therapies such as foods, special diets, herbal remedies, and dietary supplements. The course reviews potential risks and interactions between conventional and complementary and alternative therapies. The course examines agencies devoted to informing and protecting consumers and health care practitioners.

Prerequisite: BIOL 101 or BIOL 151, and CHEM 123. Instructor permission required if non-nursing major.

UNRS 306, Writing 2: Theoretical Frameworks in Nursing, 3 Units

Theory, 3 hours: Students in this course will gain understanding and the ability to utilize a variety of genres of scientific writing while exploring, integrating and applying theoretical models of stress, development and health care adaptation to nursing practice. Students will examine writing samples from various methodological perspectives and practice a variety of writing styles and forms of argument considered to be persuasive in the sciences.

They will also develop a basic proficiency in the use of APA style writing. *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion, Writing 2: Genre, Evidence, and Persuasion, Writing 2: Genre, Evidence, and Persuasion, Writing 2: Genre, Evidence, and Persuasion.*

Prerequisite: C or better in PRWR 110; Acceptance into the nursing program.

UNRS 310, Mental Health Nursing, 4 Units

Lecture 2 units, Clinical practicum 2 units (90 hours); This theoretical and clinical course focuses on the dynamics of psychosocial stress within the interpersonal and intrapersonal systems of patients with acute and chronic psychiatric disorders. Short-term evaluation and treatment experiences are offered utilizing milieu, individual, group, and family therapy.

Special Fee Applies

Prerequisite: PR Co-requisite: UNRS 310P; Must be accepted into the Nursing Program.

UNRS 310P, Mental Health Nursing Practicum, 0 Units

UNRS 310 Clinical Practicum

UNRS 312, Nursing Management of Adults, 3 Units

Lecture, 1 unit; Clinical practicum, 2 units (90 hours/semester): This course continues the application of biological, psychosocial, and spiritual concepts to adult and aging clients experiencing the stress of an acute or chronic alteration in physical health within the medical surgical setting. Emphasis is on the application of concepts of pathophysiology and pharmacology to the nursing management of acute and chronically ill patients in the medical-surgical setting.

Special Fee AppliesPR

Corequisites: UNRS 312P, UNRS 313 and UNRS 313P; Must be accepted into the Nursing Program.

UNRS 312P, Nursing Management of Adults Practicum, 0 Units

UNRS 312 Clinical Practicum

UNRS 313, Restorative Nursing, 4 Units

Lecture 2 units; Clinical practicum 2 units (90 hours/semester); This course focuses on the care of an adult or geriatric client with a chronic health problem. The mental health and spiritual concepts are emphasized. Students are assigned to a rehabilitation or restorative setting.

Special Fee Applies

Corequisites: UNRS 312, UNRS 312P and UNRS 313P; Must be accepted into the Nursing Program.

UNRS 313P, Restorative Nursing Practicum, 0 Units

UNRS 313 Clinical Practicum

Prerequisite: Co-Requisite; UNRS 313

UNRS 320, Cultural Aspects of Food and Nutrition, 3 Units

This course examines the foodways of people around the world. Health benefits and practices of various cultures will be explored along with how industrialization of food influences nutrition content and pricing of foods. Effects of famine on life expectancy and how one's environment or living situation limits access to food are explored. A food lab is included in the course to allow students an opportunity to prepare, taste, and realize a country's particular etiquette practices when dining. Course requires field trips. This is a service-learning course.

Prerequisites: UNRS 120, SOC 358, GLBL 301, GLBL 310 or COMM 310

UNRS 367, Pathophysiology, 3 Units

Lecture, 3 hours: This course presents an introduction to human pathophysiology. Mechanisms causing alterations in cellular activity, maintenance of cellular tissue oxygenation, fluid and electrolyte balance, and neuroendocrine control of the body are included. Common pathophysiologic disorders are emphasized.

Prerequisite: Acceptance into the nursing program

UNRS 380, Transcultural Health Care Outreach, 2 Units

This course provides an opportunity for nursing and nonnursing students to explore and understand theoretically based transcultural health care practices. The content serves to stimulate discussion and identify personal perspectives and individual cultural values as well as methods and frameworks appropriate to the development of knowledge related to the health care of individuals, families, and communities.

Prerequisite: Acceptance into the nursing program

UNRS 381, Transcultural Health Care Outreach - Practicum, 1 Unit

This course provides an opportunity for nursing and nonnursing students to participate in service and learning in another culture as part of a health care team. It is intended to promote the delivery of health care and health education to underserved populations.

Prerequisite: Acceptance into the nursing program

UNRS 382, Community Health Nursing, 3 Units

Lecture, 1 unit (1 hour/week); Clinical Practicum, 2 units (90 hours/semester): This course focuses on the study of principles and practices involved in community health nursing. The emphasis is on the role of the nurse in assessing, planning, implementing and evaluating care of clients in a variety of community-based settings. Collaboration with community-based organizations and services that provide health promotion, disease prevention, maintenance during chronic illness and client education services to individuals, families and aggregates are essential components of this course. A review of legal mandates and regulations specific to community-based care, analysis of the healthcare needs within a community, and issues such as liberty, equality, terrorism, crisis, and disasters will be included. *Meets the General Education Requirement: Civic Knowledge and Engagement, Civic Knowledge and Engagement, Civic Knowledge and Engagement, Civic Knowledge and Engagement.*

Special Fee Applies

Prerequisite: Prerequisite: Acceptance into the Nursing Program. Co-requisite: UNRS 382P

UNRS 382P, Community Health Nursing Practicum, 0 Units

UNRS 382 Clinical Practicum

UNRS 383, International Health Nursing, 3-5 Units

Lecture 1 Unit - Clinical Practicum 2-4 units: This course focuses on clinical observation and participation in international health care settings. The purpose is to broaden the student's worldview through a cross-cultural educational experience and to provide a global perspective of health care issues. In addition, it will provide opportunities to develop intercultural competence, equip students to engage with others from diverse cultures with compassion and respect, and foster a commitment to global service, scholarship, and boundary crossing community. *Meets the General Education Requirement: Intercultural Competence.*

Special Fee Applies

Prerequisite: Acceptance into the Nursing Program. Co-requisite: UNRS 383P (Practicum)

UNRS 383P, International Health Nursing Practicum, 0 Units

Lecture 1 Unit - Clinical Practicum 2-4 units: This course focuses on clinical observation and participation in international health care settings. The purpose is to broaden the student's worldview through a cross-cultural educational experience and to provide a global perspective of healthcare issues. In addition, it will provide opportunities to develop intercultural competence and foster a commitment to global service, scholarship, and boundary-crossing community.

Prerequisite: Acceptance into the nursing program

UNRS 384, Urban/Rural Health Nursing, 3-5 Units

Lecture 1 Unit - Clinical Practicum 2-4 units: This course focuses on observation and participation in urban/rural health care settings. The purpose is to broaden the student's worldview through a cross-cultural educational experience and gain a more global perspective of health care issues. In addition, it will provide opportunities to develop intercultural competence, equip students to engage with others from diverse cultures with compassion and respect, and foster a commitment to service, scholarship, and boundary-crossing community in vulnerable urban/rural populations. *Meets the General Education Requirement: Intercultural Competence, Intercultural Competence, Intercultural Competence, Intercultural Competence.*

Special Fee Applies

Prerequisite: PR Acceptance into the Nursing Program. Co-requisite: UNRS 384P (Practicum)

UNRS 384P, Urban Health Nursing Practicum, 0 Units

Lecture 1 Unit - Clinical Practicum 2-4 units: This course focuses on clinical observation and participation in urban health care settings. The purpose is to broaden the student's worldview through a cross-cultural educational experience and to provide a global perspective of healthcare issues. In addition, it will provide opportunities to develop intercultural competence and will foster a commitment to service, scholarship, and boundary-crossing community in vulnerable urban populations.

UNRS 400, Advanced Practice: Professional Studies and Communication Skills, 3 Units

This course is designed as a preparatory course for students undertaking, or planning to seek, graduate education in the pursuit of an advanced practice role. The course presents an overview of issues and trends in United States health care delivery systems and models as they relate to the evolution of advanced practice nursing and explores the potential for employment. Further, the course provides an exploration of the expectations of students in nursing graduate study with special emphases on oral and written professional communication skills.

Prerequisite: Acceptance into the nursing program

UNRS 402, Nursing Care in Maternal, Newborn, and Women's Health, 4 Units

Lecture, 2 units; Clinical practicum, 2 units (90 hours/semester): This course focuses on the theoretical and clinical concepts of the childbearing patient, her infant, and her family. The students study both normal and complicated obstetrics. Birth preparation, prenatal care, intrapartal, normal neonatal, and postpartum care with concurrent clinical experiences are introduced.

Special Fee Applies PR

Corequisite: UNRS 402P; Must be accepted into the Nursing Program.

UNRS 402P, Nursing Care in Maternal, Newborn, and Women's Health Practicum, 0 Units

Prerequisite: Co-Requisite: UNRS 210

UNRS 403, Leadership and Management in Professional Practice, 2 Units

Theory, 2 hours. This course emphasizes leadership and management theory in a number of applications and health care settings. It assists the upcoming graduate in adjusting to various organizations encountered by professional nurses serving in a variety of roles. Core concepts relevant to the health care settings are presented with an emphasis on critical thinking, character development and leadership competencies, quality outcomes, and safety goal achievement for optimal patient care.

Prerequisite: PR Prerequisite: Acceptance into the Nursing Program. Co-requisites: UNRS 404

UNRS 403H, Leadership and Management in Professional Practice - Honors, 2 Units

Theory, 2 hours. This course emphasizes leadership and management theory in a number of applications and health care settings. It assists the upcoming graduate in adjusting to various organizations encountered by professional nurses serving in a variety of roles. Core concepts relevant to the health care settings are presented with an emphasis on critical thinking, character development and leadership competencies, quality outcomes, and safety goal achievement for optimal patient care.

UNRS 404, Nursing Care of Children and Young Adults, 4 Units

Lecture, 2 units; Clinical practicum, 2 units (90 hours/semester): This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community health care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical issues are discussed regarding the relationship of the child and family, including issues such as child abuse, informed consent, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family.

Special Fee Applies

Corequisites: UNRS 404P and UNRS 403 or UNRS 403H; Must be accepted into the Nursing Program.

UNRS 404P, Nursing Care of Children and Young Adults Practicum, 0 Units

UNRS 411, Advanced Nursing Care of Adults and Aging, 5 Units

Lecture, 2 units; Clinical practicum, 3 units (135 hours/semester); This course involves the application of pathophysiological, psychosocial, and spiritual concepts to adult and geriatric clients experiencing the stress of illness in acute settings. The area of focus is caring for critically ill clients and their families with complex health needs in a critical-care setting. Legal and ethical issues related to acute care are included.

Special Fee Applies

Corequisite: UNRS 411P

UNRS 411P, Advanced Nursing Care of Adults & Aging - Practicum, 0 Units

Prerequisite: Co-requisite: UNRS 411

UNRS 412, Clinical Residency Nursing, 2 Units

Clinical Practicum, 90 Hours/semester: The clinical residency is an internship clinical experiential program designed as a collaborative partnership between the School of Nursing and selected community in-patient health care organizations. This residency is an intensive preceptored clinical experience planned to ease the role transition from a student nurse to a beginning professional nurse in an acute-care setting. In addition, it enhances the skill and practice knowledge of the student in preparation for the RN examination. *Meets the General Education Requirement: Integrative and Applied Learning, Integrative and Applied Learning, Integrative and Applied Learning, Integrative and Applied Learning.* PR

Corequisite: UNRS 411 and UNRS 411P

UNRS 425, Nursing Research, 3 Units

Lecture, 3 units: This course introduces the steps in the research process. Emphasis is placed on the principles and methods of the research process, including how this process contributes to the development of nursing knowledge and the improvement of nursing practice. This historical evolution of nursing research is examined and current issues impacting nursing research are analyzed. Ethical considerations and rights of human subjects are explored. Students have the opportunity to evaluate selected nursing studies throughout the semester in small groups with faculty input and guidance.

Prerequisite: UNRS 299; Must be accepted into the Nursing Program.

UNRS 425H, Nursing Research - Honors, 3 Units

Lecture, 3 hours: This course introduces the steps in the research process. Emphasis is placed on the principles and methods of the research process, including how this process contributes to the development of nursing knowledge and the improvement of nursing practice. This historical evolution of nursing research is examined and current issues impacting nursing research are analyzed. Ethical considerations and rights of human subjects are explored. Students have the opportunity to evaluate selected nursing studies throughout the semester in small groups with faculty input and guidance.

Prerequisites: Acceptance to the nursing program. Must also be a student admitted to the Honors Program and be considered a member in "active" status.

UNRS 436, Fundamentals of Case Management, 3 Units

Theory, 2 units; Practicum, 1 unit: This is an introductory course for senior-level students covering the principles of case management, roles and responsibilities of the case manager, case management tools, plans and methods, issues (including legal ones), and how case management improves patient and hospital outcomes. It is designed to give an overview of what case management is and how a nurse can utilize these tools and skills to advance clinical practices. It is an elective course.

Special Fee Applies

Prerequisite: Acceptance into the Nursing Program. co-requisite: UNRS 436P (Practicum)

UNRS 436P, Fund of Case Mgmt Practicum, 0 Units

Prerequisite: Acceptance into the nursing program

UNRS 444, Clinical Specialization Elective, 1-2 Units

This elective clinical is a clinical specialty experiential course designed as a collaborative partnership with selected community health care organizations. This is an intensive preceptored clinical experience planned to ease the role transition from student nurse to a beginning professional nurse in a specialized setting. In addition, it enhances the skill and practice knowledge of the student in preparation for the RN licensing examination.

Prerequisite: One of the following: UNRS 402 (for OB), UNRS 404 (for Peds), UNRS 310 (for Mental Health Nursing), UNRS 382 (for Community Health). If taken for two units instructor consent is required. Co-Requisite UNRS 411.

UNRS 445, Application of Pharmacological Principles in an Acute-Care Setting, 2 Units

This is an elective course in pharmacology intended to enhance the student's ability to apply knowledge acquired in the basic pharmacology course by utilizing critical thinking skills at a more advanced level. Emphasis is placed on the application and utilization of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics of major drug categories utilized to manage common patient disorders across the lifespan in clinical nursing practice.

Prerequisite: Acceptance into the nursing program

UNRS 447P, Senior Seminar: Nursing Leadership in Acute Care Settings - Practicum, 0 Units

Prerequisites: UNRS 220, UNRS 270, UNRS 367, UNRS 425, Senior Standing in the Nursing major, completion of all HESI Nursing Challenge exams, and one year clinical practice as an RN.

UNRS 495, Special Topics in Nursing, 1-4 Units

In this course, a topic of current interest to students is examined in depth. Students analyze and evaluate topics/issues to reach and express a position, enhance personal development, and/or to develop a particular project. May be repeated for credit as the topic varies.

Prerequisite: Acceptance into the nursing program

UNRS 496, Writing 3: Ethics and Issues in Health Care, 4 Units

The focus of this course is on the integration of Christian faith, ethical concerns, issues and trends in healthcare that confront nurses in their work life. Students will develop their abilities as independent thinkers to construct their own knowledge, and communicate what they are learning through reading, dialogue, debate, peer critique, presentations, and the development and refining of writing products. The capstone project for this course will be a comprehensive research paper and formal presentation by each participant demonstrating their scholarship and readiness to contribute to the nursing profession. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines, Writing 3: Writing in the Disciplines, Writing 3: Writing in the Disciplines, Writing 3: Writing in the Disciplines.*

Special Fee Applies

Prerequisite: PR UNRS 306 and Senior standing in the School of Nursing.

UNRS 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between and designed by a student of upper-division standing and a full-time professor. An independent study fee is assessed for each enrollment in this class.

UNRS 498, Directed Research, 1-4 Units

This course provides instruction in research design and technique, and gives students experience in the research process. The 1-unit expectation encompasses no fewer than 30 hours of work with accompanying reading, log, writing, and seminar presentation within the department or in a university research symposium. No more than 1 unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class.

Prerequisite: Junior or Senior Standing

UNRS 499, Thesis/Project, 1-4 Units

This is a senior-level "capstone" type of independent study/research experience, involving the student in a unique project with a sophisticated level of research, synthesis, analysis, and communication. The 1-unit expectation encompasses no fewer than 30 hours of work with accompanying readings, log, instructor discussions, and writing of summary analysis and conclusions. The thesis or project may result in formal thesis, published article, or electronic media. No more than 1 unit may be used to fulfill preparatory readings requirement. An independent study fee is assessed for each enrollment in this class.

Prerequisites: upper-division writing intensive course completed or instructor's permission; and junior or senior standing.

Faculty

Dean

Aja Tulleners Lesh (<http://www.apu.edu/nursing/faculty/alesh>), PhD, RN

Senior Associate Dean of Academic Initiatives and Innovation

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Associate Dean, Administration and Accreditation

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Associate Dean, Research; and Executive Director, Institute of Health Research

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Associate Dean, Division of Undergraduate Programs

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Chair, Undergraduate Traditional Program

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Assistant Professors

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Instructors

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Heidi Haskins, MSN, RN, FNP-C

Arianna Smith (<http://www.apu.edu/nursing/faculty/agsmith>), MSN, RN, PNP