

Liberal Studies/Undergraduate Education K-8 Program Major

Mission

The liberal studies major (<https://www.apu.edu/clas/programs/liberal-studies-major>) equips future teachers and other professionals by integrating coursework and service-learning experiences with the application of a Christian worldview as it relates to life vocation. It promotes awareness of cultural diversity issues and studies multiple curricula with an emphasis in specific subject areas aligned with Common Core standards for subject matter while fostering a holistic understanding of knowledge.

Program Overview

The Liberal Studies/Undergraduate Education K-8 program offers a Bachelor of Arts in Liberal Studies aligned with California Common Core subject-matter standards in order to prepare undergraduate students seeking careers as elementary school teachers with the breadth of content knowledge needed to teach in a K-8 setting.

The liberal studies degree provides future elementary school teachers with opportunities to teach up to a basic ninth-grade level subject(s) and to take the California Subject Examination for Teachers (CSET): Multiple Subject. Opportunities are available to take additional units toward the Supplementary/Subject Matter Authorization (SMA) if the student desires to teach content up to a ninth-grade level. Consult the Liberal Studies/Undergraduate Education K-8 program in the Division of Teacher Education for complete information.

During the first two years of college, it is suggested that undergraduate liberal studies majors complete university General Education requirements and prerequisites to upper-division coursework, which is embedded in the program's four-year plan. Students may want to explore the teaching field by taking EDLS 200 or EDLS 202 as sophomores, juniors, or seniors, along with EDLS 405, EDLS 495, and EDLS 496. Students in this program participate in a minimum of 75 hours of teacher-oriented, service-learning field experience and observation through several core liberal studies/undergraduate education K-8 courses.

APU candidates prepare to work in schools as teachers, and they must know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Therefore, the Division of Teacher Education assesses candidates in these standards from admissions through recommendation of credentials, making APU graduates highly sought-after professionals.

Career Opportunities

Though most liberal studies graduates find teaching positions in public and private schools locally, nationally, and abroad, demands exist in the business and communication fields as well because of the increasing need for college graduates with broad and diverse academic backgrounds. Potential teaching careers exist in multiple subject, single subject, and special education.

Additional Preparation

Multiple subject credential candidates seeking admission into the teacher education program (<http://catalog.apu.edu/graduateprofessional/education/teacher-education>) must take the CBEST and CSET. **Undergraduate students should plan for successful passage of the CBEST during their sophomore year, and of the CSET during their junior or senior year (after most core courses are taken), prior to applying to the credential program.** Those who pass these tests by graduation may be hired on paid contracts with a school district while completing their fifth-year Multiple Subject Teaching Credential. This fulfills one of the requirements for eligibility for an intern credential.

Requirements

Code	Title	Units
GENERAL EDUCATION		
Intellectual and Practical Skills		
COMM 111	Public Communication	3
FFL 121	Fitness for Life: Dance for the Theater	2
GE 100	First-Year Seminar (Liberal Studies sections)	3
MATH 110	College Algebra	3
WRIT 110	Writing 1: The Art and Craft of Writing	3
	Writing 2	3
	Foreign Language ¹	8
Biblical, Theological, and Philosophical Formation		

MIN 108	Christian Life, Faith, and Ministry	3
PHIL 100	Introduction to Philosophy	3
UBBL 100	Introduction to Biblical Literature: Exodus/Deuteronomy	3
UBBL 230	Luke/Acts	3
Select one of the following:		3
HUM 325	Core Texts in Christianity	
THEO 301	Faith and the Arts	
THEO 303	Theology and the Christian Life	
THEO 352	Church History: Apostolic Era to the Eve of the Reformation	
THEO 354	Church History from the Eve of the Reformation to the Present	
Select one of the following:		3
UBBL 310	I and II Samuel	
UBBL 311	Old Testament Prophets	
UBBL 317	Ruth and Esther	
UBBL 320	Hebrew Poetical and Wisdom Literature	
UBBL 330	Life and Teachings of Jesus	
UBBL 331	Johannine Literature	
UBBL 340	Romans and Galatians	
UBBL 341	Thessalonian and Corinthian Epistles	
UBBL 350	Biblical Lands and Cultures	
Knowledge of Human Cultures and the Physical and Natural World		
BIOL 101	Introduction to Biology	4
ENGL 111	Studies in Literature	3
HIST 121	World Civilizations Since 1648	3
LIBERAL STUDIES		
Core Requirements		
ART 310	Fundamental Art Experiences ²	3
BIOL 400	Science and Children	4
Select one of the following:		4
EDLS 200	Introduction to Teaching as a Profession K-12 ⁸	
EDLS 202	Introduction to Teaching as a Profession (7-12) ⁸	
EDLS 405	Diversity in the Classroom ³	3
EDLS 495	Foundations of Education Capstone ⁴	3
EDLS 496	Writing 3: Education and Professional Ethics ⁵	3
ENGL 434	Children's Literature	3
HIST 202	United States History to 1930 ⁶	3
MATH 201	Mathematics Concepts for Elementary Teachers	3
MUS 432	Music in the Elementary Schools	3
PE 450	Physical Education in Elementary Schools, K-6	3
PSYC 290	Human Growth and Development ⁷	3
Additional Requirements		
ENGL 402	Principles of Language	3
HIST 201	World Civilizations and Geography to 1648	3
HIST 338	History of California	3
PHYC 115	Physical Science for Teachers	3
PHYC 125	Earth Science Concepts and Applications	3
THTR 115	Introduction to Theater ²	3
Concentrations		
Select one concentration from the list below.		12-20
Total Units		121-129

¹ Proficiency requirement may be met by APU proficiency test; SAT, AP, CLEP, or FLATS test score; or completion of an APU language course numbered 102 or higher.

- 2 Meets the General Education Humanities: Fine Arts requirement.
- 3 Meets the General Education Intercultural Competence requirement.
- 4 Meets the General Education Integrative and Applied Learning requirement.
- 5 Meets the General Education Writing 3 requirement.
- 6 Liberal studies students are required to satisfy the state of California's U.S. Constitution curriculum requirement, which can be satisfied with HIST 202 or POLI 150. If a student transfers HIST 202 from another institution, the state of California's U.S. Constitution requirement will be verified by the Undergraduate Enrollment Services Center (<https://www.apu.edu/onestop/academic/registration>).
- 7 Meets the General Education Social Science requirement.
- 8 Meets the General Education Civic Knowledge and Engagement requirement.

Art Concentration

Code	Title	Units
Required Courses		
ART 145	Drawing I	3
ART 146	Painting I	3
Select one of the following:		3
ART 354	History of Ancient Art and Architecture ¹	
ART 356	Writing 3: History of Modern Art and Architecture ²	
ART 357	History of Contemporary Art and Architecture ¹	
ART 361	History of Early Christian and Medieval Art and Architecture ¹	
ART 362	History of Renaissance to Rococo Art and Architecture ¹	
Select one of the following:		3
ART 205	Ceramics I	
ART 403	Multicultural Art ¹	
Upper-division Elective		
DSGN 430	Applied Design ³	1-4
or any upper-division ART course		
Total Units		13-16

- ¹ Meets the General Education Humanities: Fine Arts requirement.
- ² Meets the General Education Writing 3 requirement.
- ³ Students who take ART 205 will need 4 units of an upper-division art elective.

English Concentration

Code	Title	Units
Required Courses		
ENGL 404	Approaches to Grammar (prerequisite of ENGL 402) ^F	3
ENGL 406	Writing 3: Advanced Composition ¹	3
Select one of the following:		3
ENGL 224	World Literature to the Renaissance ²	
ENGL 234	World Literature Since the Renaissance ²	
ENGL 244	American Literature to 1865 ²	
Select one of the following:		3
ENGL 254	American Literature Since 1865 ²	
ENGL 377	Shakespeare ²	
ENGL 410	American Novel	
ENGL 435	Social and Psychological Aspects of Language	
Total Units		12

- ¹ Meets the General Education Writing 3 requirement.
- ² Meets the General Education Humanities: Literature requirement.
- ^F Offered every Fall term.

Math Concentration

See the Department of Mathematics and Physics (<http://catalog.apu.edu/undergraduate/liberal-arts-sciences/mathematics-physics>) for updated schedules.

Note: Students must begin their mathematics coursework at the level for which they qualify as determined by their SAT/ACT score, previous university coursework, or the APU mathematics placement assessment. Some students will require one or more courses prior to calculus.

Code	Title	Units
Required Courses		
MATH 110	College Algebra ^{1, 2}	3
MATH 165	Calculus I	3
MATH 280	Discrete Mathematics and Proof (Prerequisite of MATH 165) ^F	3
MATH 340	Geometry (Prerequisite of MATH 166; ask dept. for prereq code) ^S	3
Choose one of the following:		3
MATH 130	Introduction to Statistics ²	
MATH 361	Probability and Statistics I (Prerequisite of MATH 166; ask dept. for prereq code) ^S	
Choose 6 units from the following:		6
MATH 166	Calculus II	
MATH 250	Data Analysis ^F	
MATH 268	Multivariable Calculus	
MATH 270	Ordinary Differential Equations ^S	
MATH 290	Linear Algebra ^{3, S}	
MATH 295	Applied Linear Algebra ^{3, F}	
MATH 390	Number Theory ^{OF}	
Total Units		21

¹ Students who waive MATH 110 and do not receive the units must make up the 3 units with an extra elective.

² Meets the General Education Quantitative Literacy requirement.

³ It is not permitted to count both MATH 290 and MATH 295 toward the math concentration.

F Offered every Fall term.

S Offered every Spring term.

OF Offered every odd Fall term.

Music Concentration

Code	Title	Units
Required Courses		
MUS 101	Beginning Voice Class	1
MUS 103	Beginning Piano Class ¹	1
MUS 104	Elementary Piano Class ¹	1
MUS 110	Elementary Guitar Methods	1
MUS 121	Music Theory I ²	3
MUS 122	Music Theory II	3
MUS 133	Practical Musicianship I	1
MUS 134	Practical Musicianship II	1
MUS 201	Introduction to World Music ³	3
MUS 250	Music and Civilization	3
Total Units		18

¹ Or 1 unit each Applied Piano (permission by audition only).

² Meets the General Education Humanities: Fine Arts requirement.

³ Meets the General Education Intercultural Competence requirement.

Physical Education Concentration Option I ¹

Code	Title	Units
KIN 242	Fundamental Principles of Fitness	3
KIN 290	Human Movement Science	3
KIN 306	Sociological and Psychological Aspects of Physical Activity and Sport	3
PE 237	Methods of Teaching Rhythmic and Multicultural Activities ^S	3
PE 250	Methods of Teaching Individual Sports ^F	2
PE 252	Methods of Teaching Team Sports ^S	3
PE 452	Adapted Physical Education (prerequisite of KIN 290 and PE 450)	3
Total Units		20

¹ Courses must be taken in sequence (i.e., 200 before 300, 300 before 400).

^S Offered every Spring term.

^F Offered every Fall term.

Physical Education Concentration Option II ¹

Code	Title	Units
Select one of the following:		3
PE 325	Motor Development and Learning	
KIN 290	Human Movement Science	
PE 451	Methods in Physical Education: 7-12 ²	3
PE 452	Adapted Physical Education	3
PE 600	Physical Education Teaching Methods for Individuals with Mild-to-Moderate Disabilities	3
PE 602	Physical Education Teaching Methods for Individuals with Severe-to-Profound Disabilities	3
PE 605	Management of Adapted Physical Education Programs	3
Total Units		18

¹ Courses must be taken in sequence (200 before 300, 300 before 400).

² Meets the General Education Integrative and Applied Learning requirement.

Psychology Concentration (School Psychology)

PSYC 290 and MATH 130 are prerequisite courses for the upper-division courses in this concentration.

Code	Title	Units
PSYC 110	General Psychology ¹	3
MATH 130	Introduction to Statistics ²	3
PSYC 305	Educational Psychology	3
PSYC 345	Psychology of Child and Adolescent Development ¹	3
PSYC 360	Abnormal Psychology	3
PSYC 410	Psychology of Exceptional Children	3
Total Units		18

¹ Meets the General Education Social Science requirement.

² Meets the General Education Quantitative Literacy requirement.

Science Concentration Option I

Code	Title	Units
BIOL 151	General Biology I ¹	4
BIOL 152	General Biology II	4
CHEM 123	General, Organic, and Biological Chemistry for the Health Sciences ¹	4
PHYC 140	Introduction to Astronomy ¹	4

PHYC 151	Physics for Life Sciences I ¹	4
Total Units		20

¹ Meets the General Education Natural Science requirement.

Science Concentration Option II

Code	Title	Units
BIOL 250	Human Anatomy	4
BIOL 251	Human Physiology	4
CHEM 123	General, Organic, and Biological Chemistry for the Health Sciences ¹	4
PHYC 151	Physics for Life Sciences I ¹	4
Total Units		16

¹ Meets the General Education Natural Science requirement.

Social Science Concentration

Code	Title	Units
POLI 150	American Government ¹	3
Select one of the following:		3
HIST 320	Modern Africa	
HIST 392	Colonial Latin America	
POLI 320	Comparative Politics	
POLI 390	History and Politics of the Non-Western World	
Select two of the following:		6
HIST 334	History of American Foreign Affairs ^S	
HIST 350	Medieval Europe ^F	
HIST 352	Renaissance and Reformation	
HIST 357	Enlightenment Europe	
HIST 358	Europe 1789-1914	
HIST 359	Europe 1914-1992	
HIST 374	Colonial Era	
HIST 380	Civil War and Reconstruction	
HIST 386	Modern America	
HIST 389	Modern American Intellectual History	
Total Units		12

¹ Meets the General Education Civic Knowledge and Engagement requirement.

^S Offered every Spring term.

^F Offered every Fall term.

Spanish Concentration

Code	Title	Units
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 301	Spanish Conversation and Community ^{1, 2, F}	3
WRIT 204	Writing 2: Writing for the Humanities in Spanish ^{3, S}	3
Select one of the following:		3
SPAN 421	Survey of Spanish Literature	
SPAN 422	Survey of Latin American Literature	
SPAN 432	Literary Masters ⁴	
Total Units		15

- ¹ SPAN 101, SPAN 102, SPAN 201, and SPAN 202 are prerequisites for 300-level SPAN courses.
- ² Meets the General Education Intercultural Competence requirement.
- ³ Meets the General Education Writing 2 requirement.
- ⁴ Meets the General Education Humanities: Literature requirement.
- F Offered every Fall term.
- S Offered every Spring term.

Special Education Concentration

Code	Title	Units
EDLS 303	Introduction to Special Populations ^F	3
EDLS 304	Introduction to Teaching Special Populations ^S	3
PSYC 110	General Psychology ¹	3
PSYC 410	Psychology of Exceptional Children	3
PSYC 430	Intervention Strategies with Children	3
Total Units		15

- F Offered every Fall term.
- S Offered every Spring term.
- ¹ Meets the General Education Social Science requirement.

Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Analyze and demonstrate proficiency in subject matter required of K6 teachers by the State of California
2. Integrate K8 curriculum concepts and disciplines through the application of lesson plans, papers, and projects in Children's Literature, Mathematical Concepts for the Elementary Teacher, Science and Children, Fundamental Art Experiences, Music in the Elementary Schools, Physical Education in the Elementary Schools
3. Define teaching methods of instruction using best practices with a Christian perspective while integrating K8 curriculum concepts and disciplines through the application of lesson plans, papers, and projects in Introduction to Teaching as a Profession
4. Understand cultural diversity issues within the context of the classroom through service learning experiences, inclass discussion
5. Identify a distinctive Christian perspective compared to a secular perspective as it pertains to current education issues through EDLS 496 Senior Seminar

EDLS 200, Introduction to Teaching as a Profession K-12, 4 Units

This course provides an overview to the teaching profession, focusing on the art of teaching at the K-12 level. Issues addressed surround the Common Core standards, the California State Standards for the Teaching Profession, and the California Content Standards, including school organization, curriculum and pedagogical practices, classroom management, and assessment. The service-learning lab requires 45 hours in a K-12 school. *Meets the General Education Requirement: Civic Knowledge and Engagement.*

Prerequisite: Sophomore Standing

EDLS 202, Introduction to Teaching as a Profession (7-12), 4 Units

This course provides an overview to the teaching profession, focusing on the art of teaching at the 7-12 level. Issues addressed surround the Common Core standards, the California State Standards for the Teaching Profession, and the California Content Standards, including school organization, curriculum and pedagogical practices, classroom management, and assessment. The service-learning lab requires 45 hours in a 7-12 school. *Meets the General Education Requirement: Civic Knowledge and Engagement.*

Prerequisite: Sophomore Standing

EDLS 300, Introduction to Teaching as a Profession, 4 Units

Lecture, 3 hours; Lab, 1 hour and 15 minutes per week: This course provides an overview to the teaching profession, focusing on the art of teaching at the K-12 level. Issues addressed surround the California State Standards for the Teaching Profession and Content Standards including school organization, curriculum and pedagogical practices, classroom management, and assessment. The service-learning lab requires 15 hours in a K-12 school.

Prerequisite: Sophomore Standing

EDLS 302, Introduction to Teaching as a Profession: 7-12, 4 Units

Lecture, 3 hours; Lab, 1 hour 15 minutes per week: The course provides an overview to the art and profession of teaching at the 7-12 level. Issues addressed surround the California State Standards for Content and the Teaching Profession, including school organization, curriculum and pedagogical practices, classroom management, and assessment. The service-learning lab requires 15 hours in 7-12 classrooms.

Prerequisite: Sophomore Standing

EDLS 303, Introduction to Special Populations, 3 Units

This course will provide an overview of educational practices that influence the identification, placement, and teaching of students with mild to moderate disabilities. The basic principles of special education, including its history, legal mandates, and descriptions of various types of disabling conditions will be examined. Learning problems will be addressed in terms of the specific categories related to mild to moderate disabilities.

Prerequisite: Sophomore Standing

EDLS 304, Introduction to Teaching Special Populations, 3 Units

This course will provide an overview of instructional practices and procedures for assisting the prospective teacher in his role as educator of students with mild to moderate disabilities. It will raise awareness of the exceptional child first and foremost as an individual who is influenced by and must cope with the broad contexts or environments of family, peers, school, and society.

Prerequisite: Sophomore Standing

EDLS 405, Diversity in the Classroom, 3 Units

This course focuses on the examination of the interaction of the student's cultural background with ethics, racial, religious, and gender issues, the educational setting, and wider social forces that affect traditional success and failure for students who are linguistically and culturally different. The course evaluates the role that administrators and teachers play in nurturing a spirit of multiculturalism in schools. Includes service-learning hours in educational settings. *Meets the General Education Requirement: Intercultural Competence.*

Prerequisite: Junior standing

EDLS 495, Foundations of Education Capstone, 3 Units

This is the capstone course for seniors in the Liberal Studies program. In this course, students integrate the concepts and skills they have learned throughout their various Liberal Studies courses, apply their knowledge in a classroom service learning experience, and prepare to transition from college to their teaching careers. Students utilize the California State Common Core Standards for the Teaching Profession to reflect on their growth as educators, synthesize their knowledge and service learning experiences from across multiple courses to develop their personal philosophy of education, and generate cross-disciplinary projects that showcase their skills in curriculum development and pedagogy while preparing for the CSET (California Subject Examination for Teachers). In addition, students develop essential job searching and interviewing skills. *Meets the General Education Requirement: Integrative and Applied Learning.*

Prerequisite: EDLS 496, EDLS 200 or EDLS 202, EDLS 405, and senior standing

EDLS 496, Writing 3: Education and Professional Ethics, 3 Units

This writing 3 course prepares students to develop a written thesis which offers a cogent analysis of a complex topic while defending a clear thesis. Students will understand and express a Christian perspective on issues critical to the education profession through a written thesis. Biblical and theological themes relating to education provide a base, while historical biographies and examples supply a context in which students generate a distinctively Christian response to a contemporary problem facing education. *Meets the General Education Requirement: Writing 3: Writing in the Disciplines.*

Prerequisite: Junior standing, Writing 2

EDLS 497, Readings, 1-4 Units

This is a program of study concentrating on assigned readings, discussions, and writing arranged between, and designed by, a student of upper-division standing and a full-time professor. An independent study fee is assessed for each enrollment in this class.

Faculty

Program Director

Paul Flores (<http://www.apu.edu/faculty/pflores>), Ph.D.

Professor

Paul Flores (<http://www.apu.edu/faculty/pflores>), Ph.D.

Associate Professor

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