Army Reserve Officer Training Corps (ROTC)

The Reserve Officer Training Corps (ROTC) is an on-campus commissioning program open to all students who are U.S. citizens and interested in service as an active-duty Army officer or Reserve officer in the National Guard or U.S. Army Reserve. The program at APU is an extension of the Claremont McKenna College (CMC) Army ROTC program. Most activities are conducted on campus at APU. Students may compete for full-tuition scholarships, fees for books, and a monthly stipend. See the Financial Aid section of this catalog for more information.

Army ROTC challenges students to develop leadership traits critical to any career but designed for the military environment. Classroom instruction and leadership laboratories give students an active role in learning and reinforcing course concepts. Additional events each semester include training exercises in leadership development, orienteering, rappelling, rifle marksmanship, and small-unit tactics. Students also may participate in active Army training schools during the summer. Airborne training, a three-week course at Fort Benning, Georgia, teaches military parachuting techniques and awards airborne wings to participants upon completion of their fifth jump.

Students meet basic program requirements through class attendance in their freshman and sophomore years, or through attendance at a five-week intensive summer leadership training course at Fort Knox, Kentucky. Students with two full years of college remaining after completion of this training course enroll in the advanced program. Advanced program students attend the Cadet Leadership Course (CLC; formerly the Leader Development and Assessment Course, LDAC) at Fort Knox between their junior and senior years of college. This camp, the capstone event of each student's ROTC career, offers an opportunity to demonstrate leadership skills while working alongside fellow students from across the nation.

Qualified students can enroll in Army ROTC at any point in their college careers if they have at least two full years of full-time academic coursework remaining. Participation in the basic course (freshman/sophomore years) carries no military obligation, except for scholarship students. The service obligation is four years of active duty or eight years of Reserve duty. Students may apply for guaranteed Reserve forces duty. Graduate students may also participate in ROTC as long as they remain on full-time status and have two years remaining at their graduate institution. Education delays are available to complete advanced schooling, usually in medical, dental, or law school.

Students with prior service time, prior ROTC training, or Reserve training may qualify for immediate advanced program placement. Selected students also may participate in a Reserve or National Guard unit while in ROTC, drawing pay from both.

For more information, visit the CMC ROTC website or contact the CMC Military Science Department at (909) 621-8102.

The following Military Science and Leadership (MSL) courses are offered through Claremont McKenna College and are open to all Azusa Pacific University students, especially those with an interest in physical and mental challenges, organizational leadership, management, history, and the military as a profession. Many of these courses are held on the APU campus.

**MSL 1A Analysis of Key 20th Century Battles (2 units)**

Once a basic understanding of America's current national security strategy and doctrinal war fighting principles is established, students analyze selected battles in World War I, World War II, the Korean conflict, the Vietnam conflict, and the Middle East (Operations Desert Storm, Enduring Freedom, and Iraqi Freedom). Analysis focuses on the decisions made by commanders, forces employed, strategies used, intelligence available and acted on, material and technology employed, and logistics challenges. Extensive student discussion is included in each class.

**MSL 89 Riflery and Orienteering (1 unit)**

This course introduces students to the fundamentals, principles, and techniques of safe rifle/pistol marksmanship and offers instruction and practice using a map and compass to navigate between checkpoints along an unfamiliar route. This course gives beginners an awareness of firearms safety and an appreciation for the sport of shooting, and instruction in and application of basic foot navigation skills.

**MSL 99 Army Physical Training Program (1 unit)**

This course aligns with the Army's current physical fitness training philosophy of cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition training. It includes a wide variety of events: unit distance runs and ability groups, circuit training, upper- and lower-body strength drills, swimming, and road marching. The course helps instill the fundamentals of conditioning and exposes students to a variety of conditioning drills that can be incorporated into an individual fitness program for life. Additionally, the course teaches team building and esprit de corps utilizing standard Army training doctrine. This course fulfills APU's General Education Fitness for Life requirement.
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MSL 101A The Basics of Leadership A (0 units)
This course introduces students to the personal challenges and competencies that are critical for effective leadership. Students learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big-picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

MSL 101B The Basics of Leadership B (0 units)
This course overviews leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Instructor role models and the building of stronger relationships among students through common experience and practical interaction are critical aspects of the course.

MSL 102A Introduction to Military Operations and Leadership A (2 units)
This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics.

MSL 102B Introduction to Military Operations and Leadership B (2 units)
This course examines the challenges of leading tactical teams in the COE, highlighting dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. It provides a smooth transition into the MSL 103 series of courses. Students develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSL 103A Intermediate Leadership and Management A (2 units)
This course challenges students to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Students receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, students continue to develop their leadership and critical-thinking abilities. The focus is developing students' tactical leadership abilities to enable them to succeed at ROTC’s summer Cadet Leadership Course (CLC). Prerequisite: MSL 102B or permission of instructor.

MSL 103B Intermediate Leadership and Management B (2 units)
This course uses increasingly intense situational leadership challenges to build student awareness and skills in leading small units. Skills in decision making and persuading and motivating team members when “under fire” are explored, evaluated, and developed. Aspects of military operations are reviewed as a means of preparing for the ROTC Cadet Leadership Course (CLC). Students are expected to apply basic principles of the Law of Land Warfare, Army training, and motivation to troop leading procedures. Students are evaluated on what they know and do as leaders. Prerequisite: MSL 103A or permission of instructor.

MSL 104A Advanced Leadership and Management A (2 units)
This course develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Students assess risk, make ethical decisions, and lead fellow students. Lessons on military justice and personnel processes prepare students to make the transition to Army officers. Students analyze, evaluate, and instruct students in other Military Science and Leadership courses. Their classroom and battalion leadership experiences are designed to prepare them for their first unit of assignment. Prerequisite: MSL 103B or permission of instructor.