

M.A. in Teaching English to Speakers of Other Languages (TESOL) (Online)

For more information: (626) 815-3844

In the online TESOL program, full-time students can complete coursework for the 33-unit M.A. in TESOL (<https://www.apu.edu/clas/programs/tesol-masters>) degree in one and a half years via online delivery from anywhere in the world. Students complete courses sequentially in a cohort model, which connects participants to a learning community with a rich diversity of experiences.

Requirements

Code	Title	Units
TESL 501 or TESL 537	Language Learning through Technology ¹ Critical Perspectives on Christianity and English Language Teaching	3
TESL 505	Second-language Acquisition	3
TESL 515	Teaching English Grammar	3
TESL 525	Teaching English Pronunciation	3
TESL 530 or TESL 535	Intercultural Communication and Language Teaching ³ Sociolinguistics and Language Teaching	3
TESL 545	Second-language Pedagogy I ²	3
TESL 550	Second-language Pedagogy II	3
TESL 557	Reflective Teaching ²	3
TESL 560	Language Program Design	3
TESL 570	Second-language Assessment	3
TESL 580	TESOL Portfolio	3
Total Units		33

¹ Students may select between TESL 501 and TESL 537 to fulfill the elective requirement for the program.

² Indicates courses required for the TEFL Certificate.

³ TESL 535 is not offered online; students opting for TESL 535 must take this course on campus.

Time Requirements

Students may begin TESOL studies in either Fall I (August/September) or Spring I (January).

The program is offered in a four-session format: Fall I, Fall II, Spring I, and Spring II. Full-time students typically enroll in two courses per session and can complete the entire program in approximately six sessions (one and a half years). Part-time students taking one course each term can complete the program in about three years.

Other Requirements

Students must have a computer, reliable online access, and an email account. Prior to graduation, students must complete an online portfolio that displays selected student work and provides evidence that the student has met and reflected upon the TESOL program outcomes. Students start their portfolios in a course dedicated to creating a portfolio and then submit them for review. Three faculty members evaluate each portfolio at the end of the program and either suggest specific revisions or approve the portfolio.

Program Learning Outcomes

Students who complete the M.A. in TESOL program will demonstrate:

PLO 1: Proficiency in spoken and written English at a level appropriate to their anticipated English teaching context.

PLO 2: Ability to reflect upon and apply the experience of learning a foreign language to one's teaching of English.

PLO 3: Ability to analyze their own and other cultural and/or language systems and how this affects the teaching of English.

PLO 4: Ability to articulate a coherent understanding of the process of language acquisition and the effect on language acquisition of individual and contextual variables.

PLO 5: Ability to interact with Christian views of language learners, language teaching, and the nature of language.

PLO 6: Ability to describe the grammatical and phonological structures of English and analyze learners' production to create appropriate/related learning activities.

PLO 7: Ability to evaluate and use technology in teaching English.

PLO 8: Ability, through anticipated or actual teaching, to apply the principles of classroom language pedagogy to teach oral and written English.

PLO 9: Ability to apply the techniques and principles of second language assessment, and to interpret the results of such assessments in determining language proficiency and student progress.

PLO 10: Ability to evaluate language teaching materials and design a course of language instruction based upon an articulated working philosophy of language learning and teaching.

PLO 11: Ability to use various classroom research procedures and integrate the TESOL literature with their work.

PLO 12: Ability to identify and discuss ethical issues entailed in English language teaching.

PLO 13: Ability to articulate how one's worldview/faith, identity, and teaching philosophy impact one's pedagogy and professional activities.

PLO 14: Ability to participate in the professional TESOL community, including the abilities to give and receive collegial feedback, participate in professional conferences, and apply insights gained to future or current teaching contexts.