

# Master of Arts in Education: Teaching and Multiple Subject Teaching Credential

Azusa Pacific University's Master of Arts in Education: Teaching and Multiple Subject Teaching Credential program (<https://www.apu.edu/education/programs/masters-in-teaching-multiple-subject>) prepares candidates to earn a Master of Arts in Education: Teaching degree along with an embedded California Multiple Subject Preliminary Teaching Credential. This program includes comprehensive foundations courses emphasizing methods alongside specialization courses providing content required for the multiple subject credential. Practical classroom and fieldwork experiences provide application to theory, preparing candidates to teach in diverse settings. Advanced coursework in the emphasis area of teaching provides the context for evaluation, analysis, and continuous improvement of teaching practices and programs, providing breadth to a rich and robust program. The mode of delivery includes face-to-face, campus-based classes, field experiences, and online courses.

The Master of Arts in Education: Teaching is approved by the California Commission on Teacher Credentialing (CTC) and the National Council for the Accreditation of Teacher Education (NCATE), which is transitioning to the Council for the Accreditation of Educator Preparation (CAEP).

Upon completion, the credential candidate will have earned a California Multiple Subject Preliminary Teaching Credential and a Master of Arts in Education: Teaching.

Check with the Division of Teacher Education (<http://www.apu.edu/education/teacher>) for locations at which this program is offered.

## Course Requirements

Code	Title	Units
<b>Foundation Courses</b>		
TESP 501	Art of Teaching I: Foundations of Teaching <sup>1</sup>	3
TESP 511	Art of Teaching II: Pedagogy and Instructional Design <sup>1</sup>	3
TESP 502	Science of Teaching I: How Students Learn <sup>1</sup>	3
TESP 512	Science of Teaching II: Effective Assessment Strategies for All Learners <sup>1</sup>	3
TESP 503	The Soul of Teaching: Tapestry of American Education	3
TESP 504	Schools and Educational Systems	3
<b>Specialization Courses</b>		
TEP 521	Methods of Teaching Reading and Writing (K-8)	3
TEP 522	Methods of Teaching Mathematics (K-8)	3
TEP 523	Methods of Teaching Science (K-8)	2
TEP 524	Methods of Integrating the Humanities (K-8)	2
TEP 551	Clinical Practice I: Multiple Subject Credential	2
TEP 552	Clinical Practice II: Multiple Subject Credential	2
<b>Emphasis Courses</b>		
EDUC 530	Introduction to Research for Practitioners	1
EDUC 536	Family, Community, and School Connections	3
EDUC 537	Curriculum Development, Revision, and Evaluation Process	3
EDUC 538	Current Issues in Education	3
EDUC 539	Capstone Seminar	2
<b>Elective Courses <sup>2</sup></b>		
EDUC 547	Special Topics in Educational Technology <sup>3</sup>	3
<b>Total Units <sup>4</sup></b>		<b>44-47</b>

<sup>1</sup> These courses must be completed prior to beginning clinical practice.

<sup>2</sup> Elective courses can be used toward the master's degree only for individuals needing additional units to complete the degree. Elective courses cannot be used to replace foundation, specialization, or emphasis course requirements.

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<sup>3</sup> May be taken for credit up to three times as an additional elective as long as topics are not repeated.

<sup>4</sup> This program is designed to be completed with 44 units; the use of elective units to complete the degree may increase the unit total.

**NOTE:** A maximum of 9 units may be taken per term. Completion of all credential requirements—including all examinations, coursework, and other requirements—must be met before the master's degree will be posted. An Intent to Commence and/or Graduate form (<http://www.apu.edu/graduateprofessionalcenter/registrar/forms>) must be completed and fees paid by the deadlines set by the registrar.

**NOTE:** Candidates who hold an Intern Credential must enroll in an intern support course (TEP 590) each fall or spring 8-week session in which they are not enrolled in a clinical practice course.