Department of Clinical Psychology

Accreditation

- All Azusa Pacific University programs are accredited by the WASC Senior College and University Commission (WSCUC).
- The APU Psy.D. program is accredited by the American Psychological Association (APA)\(^1\) Commission on Accreditation. APA accreditation recognizes that the program meets the standards for quality programs in psychology as stated in the APA Guidelines and Principles for Accreditation of Programs in Professional Psychology.

\(^1\) Office of Program Consultation and Accreditation, American Psychological Association, 750 First St., NE, Washington, DC 20002-4242, (202) 336-5979, email: apaaccred@apa.org (apaaccred@apa.org)

Learn more (http://www.apu.edu/bas/graduatepsychology) about the Department of Clinical Psychology.

Admission

University graduate admission and program acceptance requirements must be met before an application is complete (see the Admission to the University (http://catalog.apu.edu/graduateprofessional/admission-policies/graduate-admission-university) section of this catalog). Learn more (http://www.apu.edu/graduateprofessionalcenter/admissions/requirements/program) about program-specific application requirements.

International students have a separate application procedure. Visit the International Center website (http://www.apu.edu/international) or call +1-626-812-3055.

General Information

Progress Review and Faculty Recommendation

Department faculty review the progress of all students in the Psy.D. program each semester in order to encourage professional development and completion of the program. Since personal characteristics are important to competency in professional psychology, students are evaluated regularly on categories determined in the literature to be important to the development of psychologists. The evaluation form, noting the dimensions for evaluation, is provided to students upon entrance to the program (or earlier by request). Students who evidence behavior rated unsuitable for a Psy.D. student will be required to meet with their faculty advisor, the program director, and/or the Clinical Training Committee to determine a personal development plan. Students who fail to improve according to their development plan are subject to dismissal from the program.

Academic Probation

Continuous satisfactory progress toward the Psy.D. degree is required of all students in the program. Students are placed on academic probation if a cumulative 3.0 grade-point average is not maintained, or if they obtain a grade below a B- in their coursework. Students may be disqualified from further graduate work if a cumulative 3.0 GPA is not maintained or if they obtain a total of two grades below a B- in their coursework. In the Psy.D. program, course grades below a B- do not count toward degree requirements, and such courses will need to be repeated.

Student Grievance and Due Process Procedures

Students’ rights to due process are clearly outlined in the Academic Policies and Procedures (http://catalog.apu.edu/graduateprofessional/academic-policies-procedures/grievance-appeal-procedures) section of this catalog. Additional information may be found in the program manual and the clinical training manual.

Computer and Email Access Required

Students are required to own or have ready access to a computer during their tenure in the Psy.D. program. Students are required to maintain and utilize a student email address. Students are responsible for the information sent to them by the program or department via email, and to respond to email in a consistent and timely manner.

Interdisciplinary Integration

Azusa Pacific has a strong Christian heritage and commitment to integrating evangelical Christian thought into university programs. APU’s Psy.D. in Clinical Psychology program expresses this heritage and commitment through an emphasis on the integration of psychology with ethics, theology, and spiritual formation. This unique perspective provides students with the opportunity to consider and critically examine psychological theory using ethical and theological frameworks. Students are encouraged to explore the role and importance of moral and spiritual identity formation in the process of psychotherapy.

Individuals from any religious tradition (or no religious tradition) may be admitted to the APU Psy.D. program, but it is important for prospective students to recognize that coursework and training is structured using Christian values and principles. Students are asked to learn and thoughtfully interact
with the content of courses that house this emphasis, as well as to reflect on their own beliefs and values as they relate to preparation for professional practice.

In addition to providing students with an interdisciplinary framework from which to understand psychological theory and practice, the emphasis also facilitates and enhances the development of competency with respect to addressing religious and spiritual diversity in clinical practice. The Psy.D. program is sensitive to the reality of pluralism regarding the development of competency in the provision of psychological services to clients of diverse religious and spiritual traditions. Students often express appreciation for education they receive in interdisciplinary studies and integration, regardless of their personal religious or spiritual identity.

**Clinical Training Manual Requirements**

Every fall semester, a clinical training manual is released to students. Students are responsible for understanding its contents and being aware of any changes required by the department. Students are required to obtain personal malpractice insurance before beginning to accrue clinical hours toward degree and licensure. Information regarding malpractice insurance is provided in the clinical training manual.

**Doctoral:**

- Doctor of Psychology (Psy.D.) in Clinical Psychology (http://catalog.apu.edu/graduateprofessional/behavioral-applied-sciences/psychology/doctor-psychology-clinical-psychology-family-psychology)

**PPSY 510, Psychotherapy and Cultural Diversity, 3 Units**

An awareness of divergent cultural values, assumptions, and family dynamics is essential to the contemporary practice of psychotherapy. Students are encouraged to begin the process of garnering multicultural competency by examining their own attitudes and biases, increasing their knowledge of diverse populations, and developing skills related to service provision. Through experiential exercises and assignments, this course examines the conceptual and theoretical foundations of cross-cultural psychotherapy and encourages students to evaluate their readiness to engage in a process of developing competency in this area. An introduction to the distinctives of several cultural groups is provided.

**PPSY 511, Addictions, Assessment, and Interventions, 3 Units**

This course provides an introduction to the field of addictions and compulsive behaviors, including substance abuse and substance abuse treatment. The course emphasizes assessment and intervention skills, processes, and evidence-based research relevant to treatment. The nature and scope of addictions are defined, DSM-IV criteria for disorders are reviewed, and unique issues relative to faith, children/adolescents, persons with disabilities, and other issues of diversity are considered.

**PPSY 512, Legal, Ethical, and Moral Issues in Therapy, 3 Units**

This course introduces students to the legal, ethical, and moral issues related to the practice of marriage and family therapy in the state of California. Professional ethical codes and moral dilemmas are studied. Students review statutory, regulatory, and decisional laws related to the MFT's scope of practice, including confidentiality, privilege, reporting requirements, family law, and the treatment of minors. Consideration is also given to the student practitioner's values and behaviors, especially in relationship to becoming an MFT.

**PPSY 513, Substance Use Disorders II: History, Support, and Promising Practices, 3 Units**

This course reviews the history of addiction and drugs in society from prohibition to the 21st century, including America's war on drugs. Students study mutual support groups such as 12-step programs, Rational Recovery, and Celebrate Recovery. Also included is the study of psychopharmacology (illicit drugs, abuse of prescription drugs, and medication-assisted treatment). New and emerging trends and promising practices are considered.

**Prerequisite:** PPSY 511

**PPSY 514, Substance Use Disorders III: Co-Occurring Disorders, Co-Morbidity, and Integrated Treatment, 3 Units**

This course introduces co-occurring disorders, co-morbidity, and integrated treatment including mental health treatment, substance abuse, and primary health. Students learn the distinction between mental health disorders and substance-induced disorders and how to differentiate between the two. Behavioral addictions such as gambling, nicotine, and gaming, and the physiological impact of such disorders, are studied.

**Prerequisites:** PPSY 511 and PPSY 513

**PPSY 515, SUD IV: Families and Other Special Populations; Confidentiality and Evidence Based Practices, 3 Units**

This course focuses on substance abuse in the family system from adolescents to the elderly. Special populations are examined, such as high-risk groups, perspectives of women, and chronic pain. Special attention is paid to culturally and linguistically appropriate services. The ethical considerations of dual relationships and confidentiality are addressed. Evidence-based practices (motivational interviewing) and core concepts of relapse prevention techniques are major focuses.

**Prerequisites:** PPSY 511, PPSY 513 and PPSY 514
PPSY 525, Crisis and Trauma in Community Mental Health, 3 Units
This course prepares students in the understanding and treatment of child abuse, domestic violence, and trauma. Content includes detection, assessment, and intervention strategies. Awareness of resiliency factors and their application to client recovery is addressed. Target populations include survivors, perpetrators, and those experiencing co-morbid disorders. Attention is paid to understanding the issues of diversity and its impact on client welfare, including elder abuse, same-gender abuse, and ethnic differences. This course also presents the challenges of accessing resources in community mental health. Guest speakers/consumers are be invited. This course meets the domestic violence and child abuse requirements for MFT and LCSW licensure in California.

PPSY 531, Moral Identity Formation and Psychotherapy, 3 Units
This course presents philosophical and ethical perspectives integral to the understanding of the contemporary psychologies. Students learn how to analyze the ethical bias of psychotherapeutic psychologies, identify their underlying philosophical assumptions, and develop an appreciation for the moral components in individual, marital, and family identity formation.

PPSY 533, Christian Spiritual Formation and Psychotherapy, 3 Units
This course will provide an historical overview of Christian Spirituality, which is understood as ways of expressing devotion to God. As background for discussion of Christian Spiritual Formation, a holistic philosophical/theological model of persons will be presented along with an overview of spiritual disciplines as methods utilized to actively engage the Christian formation process. Examples of psychotherapy models that integrate Christian theology, spirituality with existing psychology theoretical and clinical models will be presented and discussed. Opportunities for synthesis, application, and creative development of ideas are all part of the course content and process.

PPSY 534, Interdisciplinary Integration and Psychotherapy, 3 Units
Moral maturity in Christian theology is the focus of this course. Students apply integrative clinical strategies from biblical, theological, philosophical, sociological, and psychological perspectives to the clinical setting.
Prerequisites: PPSY 531 and PPSY 533

PPSY 551, Theories of Psychotherapy, 3 Units
This course develops an understanding of the major theoretical orientations used by current practitioners, focusing on systemic approaches. Established schools of thought, the recovery model, evidence-based and promising practices and their immediate descendants are presented through lectures, videotapes, reflection, application via clinical case presentations, and experiential learning. The course also highlights cultural and spiritual diversity as it applies to the therapeutic process and awareness of the self, interpersonal issues, and spiritual values as they impact the use of theoretical frameworks.

PPSY 552, Human Sexuality and Sex Therapy, 3 Units
This course reviews human sexuality as a basis for sex therapy. Students examine and evaluate biological, psychological, social, and moral perspectives of the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. In addition, students survey literature on sexual dysfunction, develop diagnostic skills for assessing the nature and extent of sexual dysfunction, and learn treatment strategies utilized in the various systems of marriage and sex therapy.

PPSY 555, Career Development Theories and Techniques, 3 Units
This course provides a comprehensive review of career development theory, as well as resources and techniques utilized in assisting individuals to make informed educational and career choices. An exploration of changing concepts of work and careers and their implications for career counseling is emphasized. A focus on the relationship of career to other issues in counseling is addressed.

PPSY 557, Couples Therapy, 3 Units
This course provides instruction on current theories and methods of couples/marriage therapy. Students gain basic knowledge in the application, assessment, and interventions of several theoretical models and are introduced to psychological instruments used in couples therapy. Emphasis is placed on how couples therapy attends to diversity issues such as ethnicity, spirituality, and cultural considerations within the clinical setting. Legal and ethical issues pertaining to couples therapy are integrated into treatment considerations.

PPSY 558, Advanced Developmental Psychology, 3 Units
The purpose of this course is to help students learn to utilize a lifespan perspective in their work as marriage and family therapists. The course focuses on the important developmental issues and milestones for each stage of the lifespan, paying particular attention to the aspects of context, culture, and environmental issues. Students are encouraged to consider how development occurs within a specific social context and learn how social stress, poverty, low educational attainment, abuse and neglect, and inadequate housing impact development. Biological, social, and psychological aspects of aging and long-term care are included in this course. Models of psychological development are presented and the processes of change and adaptation are examined, including clinical issues such as grief and loss. The clinical application of the material is highlighted through case examples, group discussion, and hands-on application during class activities.
Prerequisite: Human Development or equivalent

PPSY 561, Child and Adolescent Therapy, 3 Units
This course provides an understanding of the broad range of childhood and adolescent problems and disorders. A variety of psychotherapeutic modalities are presented, providing the student with an opportunity to develop knowledge of basic child and adolescent therapy skills, assessments, and treatment strategies. The impact of the development aspects, family dynamics, social environments, and multicultural issues are addressed. In addition, legal and ethical issues and the role of hospitalization are considered.
PPSY 563, Psychopathology, 3 Units
This course reviews the role and categories of psychopathology utilized in the assessment and treatment of individual, marriage, and family dysfunction. Students develop diagnostic skills through a master of the concepts in the Diagnostic and Statistical Manual of Mental Disorders (DSM 5), and review available community resources for those with severe mental disorders.

PPSY 571, Family Therapy, 3 Units
This course is an overview of current theories and methods of family therapy interventions. There is an emphasis on how family therapy integrates diversity issues (e.g., ethnicity, socioeconomic status, spirituality, blended families) during the clinical hour. The major theories, their founding clinicians, and some of their contemporaries are reviewed. Clinical application of the material is emphasized in coursework.

PPSY 572, Research Methodology, 3 Units
This course surveys the major social science research methods, preparing students to read, understand, and evaluate psychological research. This course provides students with the basic knowledge and experience of conducting psychological experiments and how and when to use statistical procedures. Students build skills in how to apply clinical outcome research to clinical treatment planning and interventions. Sensitivity to issues of diversity in psychological research is stressed.

PPSY 577, Psychological Assessment, 3 Units
This course provides students with a broad understanding of the clinical use of psychological tests, including objective personality tests, intelligence tests, and projective testing techniques. Emphasis is on developing skills in administering tests, interpreting test findings, and applying test findings through report writing. Current research regarding psychological testing is also reviewed.

PPSY 580, Introduction to Clinical Practice: Basic Skills, 3 Units
This course introduces the student to basic skills in attending behavior, clinical interviewing, and clinical intervention. It is designed to stimulate self-awareness as related to the therapeutic relationship, as well as the integration of spirituality and the interpersonal process. Coursework includes reading, observation, role-play, and student audio/ videotaped clinical practice. A grade of B or better must be achieved in order to advance to PPSY 581.

PPSY 581, Introduction to Clinical Practice: Advanced Skills, 3 Units
This course is designed to further develop the psychotherapeutic skills of students prior to their entry into a clinical placement. Students focus on developing proficiency in the core interviewing qualities, deriving goals for a clinical session, and in making contracts with clients for change. Additionally, students are encouraged to begin developing a theoretical and conceptual understanding of cases, and trained to work with diverse populations. Students are also encouraged to address issues regarding the integration of their faith with the practice of psychotherapy. These goals are addressed through experiential learning, lecture, readings, discussion, and reflection.
Prerequisite: PPSY 580

PPSY 582, Group Skills, 3 Units
This course introduces students to the theories and techniques utilized in group counseling. The course includes information about principles of group dynamics, group process, and developmental stages. Students explore the therapeutic factors of group work and group leadership style. Content also includes current research and literature, methods, and evaluation of effectiveness. Ethical, legal, and professional issues as well as special needs such as multiculturalism, life-span development concerns, and the therapist's personal leadership style are addressed.
Prerequisites: PPSY 580 and PPSY 581

PPSY 585, Psychobiology and Psychopharmacology, 3 Units
This course introduces the biological and neurological bases of human behavior and use of psychotropic medications as an adjunctive therapy to psychotherapy. Current information on the use of medications in the treatment of psychological disorders is provided. Consideration is given to the special needs of certain populations (e.g., the elderly, substance abuse patients) when psychotropic medications are prescribed. Students develop skills in case management when referral to medical doctors or neuropsychologists is part of therapeutic practice.

PPSY 592, Introduction to Clinical Placement, 1 Unit
This course is designed to support and equip students with entry level practice management skills for clinical placement within community mental health and private practice settings. Students will develop knowledge and gain practice in identifying diagnoses, presenting problems, documentation and treatment planning. This course will also provide program oversight of students' clinical placement experience.
Prerequisites: PPSY 580 and PPSY 581

PPSY 593, Clinical Consultation, 1 Unit
This course is designed as an adjunct to the advanced-level students' clinical placement and supervision experiences. The primary purpose of this course is to provide an opportunity for students to discuss their clinical caseload, and to provide program oversight of clinical placement experience.
Prerequisites: PPSY 597, PPSY 598, and current placement in a clinical site

PPSY 595, Special Topics, 1-6 Units
Special topics courses offer graduate-level content that is typically scheduled in an intensive format. These courses include a range of specialized topics that are of interest to mental health professionals. The unit values of these courses range from 1-6 unit credits, depending upon the specific contact hours and workload involved in the course.
PPSY 597, Clinical Placement I, 3 Units
This course provides oversight of students’ clinical placement and supervision experiences. The course focuses on enhancing students’ clinical skills and knowledge of the interpersonal process of psychotherapy. Special attention is given to case management issues, documentation, community-based resources, health promotion, legal and ethical issues, and treatment planning. Treatment planning, from the perspective of the recovery model and other theoretical approaches, includes instruction and practice in determining the presenting problem, diagnosis, prognosis, client goals, and clinical interventions. Clinical skills, the processes of psychotherapy and supervision are addressed through experiential learning, readings, discussion, reflection and assignments. This course also provides students with a forum for discussing their clinical caseload (individuals, children, couples, families, and groups) and their interaction with placement supervisors. Students must be serving at an approved training site to be enrolled in this course.

PPSY 598, Clinical Placement II, 3 Units
This course is an adjunct to the student’s clinical placement. It builds on PPSY 597 to provide oversight and consultation for the student’s clinical placement, and the further development of clinical skills. The course focuses on management of crisis issues, legal/ethical practice, diagnosis, prognosis, multicultural treatment, treatment planning, application of theory to actual clients, integration, and case management services. Clinical work is discussed from a public mental health and private practice perspective. The final evaluative component of the MFT program, the clinical comprehensive exam, is taken at the conclusion of this course. Students must be serving at an APU-approved training site to be enrolled in this course.

Prerequisite: PPSY 597

PPSY 700A, Theories of Personality and Psychotherapy, 3 Units
This course develops an understanding of the major theoretical orientations used by current practitioners, focusing on systemic approaches. Established schools of thought, the recovery model, evidence-based and promising practices and their immediate descendants are presented in a blended learning format (both face-to-face and online instruction) through lectures, videotapes, reflection, application via clinical case presentations, and experiential learning. The course also highlights cultural and spiritual diversity as it applies to the therapeutic process and awareness of the self, interpersonal issues, and spiritual values as they impact the use of theoretical frameworks. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts and skills introduced in this course.

PPSY 700B, Moral Identity Formation and Psychotherapy, 3 Units
This course presents philosophical and ethical perspectives integral to the understanding of the contemporary psychologies. Students learn how to analyze the ethical bias of the psychotherapeutic psychologies and to identify their underlying philosophical assumptions. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 700C, Psychopathology, 3 Units
This course reviews the role and categories of psychopathology utilized in the assessment and treatment of individual, marriage and family dysfunction. Students develop their diagnostic and analytical skills through a mastery of the concepts in the Diagnostic and Statistical Manual of Mental Disorders 4th Edition Text Revision (DSM-IV-TR). This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 700D, Introduction to Clinical Practice: Basic Skills, 3 Units
This course provides students with an introduction to the skill and the art of psychotherapy. The course incorporates didactic instruction, experiential learning, readings, and reflection in order to meet this course objective. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 700E, Advanced Developmental Psychology I, 2 Units
This course is part of a two-course sequence that helps students learn to utilize a life-span perspective in their work as clinical psychologists. This course reviews important developmental issues and milestones from infancy through adolescence, paying particular attention to context, culture, and environmental issues. Students are encouraged to consider how development occurs within a specific social context and learn how social stress, poverty, low-education attainment, abuse and neglect, and inadequate housing impact development. Biological, social, and psychological aspects of development are included in this course. Models of psychological development are presented, and the processes of change and adaptation are examined, including clinical issues such as grief and loss. Clinical application of the material is highlighted through case examples, group discussion, and hands-on application during class activities. This course is taken during the first year of the Psy.D. program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 700F, Diversity I: Multiculturally Responsive Attitudes and Knowledge, 3 Units
This course provides an introduction and overview to Multicultural Responsiveness within the context of the psychotherapeutic relationship and through the development of the counselor/therapist. Self-awareness of one’s own cultural values and biases, awareness of the patient’s worldview, and the application of culturally appropriate intervention strategies are all emphasized. This course will address the cultural dimensions of race/ethnicity, socioeconomic status, gender, sexual orientation, age, mental/physical disabilities, and religion/spirituality. The course will combine didactic and experiential elements of instruction in order to promote student growth and professional development regarding cultural diversity and the practice of psychotherapy.
PPSY 700G, Christian Spiritual Formation and Psychotherapy, 3 Units
This course will provide an historical overview of Christian Spirituality, which is understood as ways of expressing devotion to God. As background for discussion of Christian Spiritual Formation, a holistic philosophical/theological model of persons will be presented along with an overview of spiritual disciplines as methods utilized to actively engage the Christian formation process. Examples of psychotherapy models that integrate Christian theology, spirituality with existing psychology theoretical and clinical models will be presented and discussed. Opportunities for synthesis, application, and creative development of ideas are all part of the course content and process.

PPSY 700H, Assessment I, 3 Units
This course gives students a broad understanding of the psychometric principles related to psychological assessment. This course is the first in a sequence of assessment courses that are continued in the doctoral program, and, therefore, has specific emphases necessary to provide a foundation for a psychologist’s knowledge base in assessment. Special emphasis is placed on understanding the science of psychological assessment, including an introduction to descriptive statistics, reliability, validity, and item analysis. Structuring a basic assessment battery, conducting clinical interviews and the use of psychological tests in diverse contexts is also addressed. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

Prerequisite: PPSY 711

PPSY 700J, Introduction to Clinical Skills: Advanced Skills, 3 Units
This course provides an introduction to the clinical world of the psychologist. A review of basic clinical skills is provided, with an emphasis on developing and refining the skills related to the relationship between clinician and client-respect, warmth, genuineness, empathy, concreteness, potency, self-disclosure, confrontation, and immediacy. Work in small groups gives students an opportunity to role play and receive feedback concerning their skills. This course is taken during the first year of the doctoral program and is foundational to the curriculum; as such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

Prerequisite: PPSY 700D Intro to Clinical Skills: Basic Skills

PPSY 700K, Interdisciplinary Integration and Psychotherapy, 3 Units
With moral and spiritual maturity as a primary focus, students apply interdisciplinary integrative strategies to the clinical setting using perspectives gained from biblical, theological, and psychological frameworks. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 701, Clinical Practicum I: Professional Practice and an Introduction to Case Conceptualization, 2 Units
This course provides a further introduction to the field of psychology. Students practice basic skills in assessment, interviewing, and sensitivity to diversity, with a special focus on case conceptualization. Activities include practical experience with volunteer clients, role playing and videotaping of clinical practice. Additional exploration of ethical issues in the practice of psychology is also included.

PPSY 702, Legal and Ethical Competence for Psychologists, 3 Units
This course introduces students to the American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct and laws relevant to the practice of psychology. Students must pass a competency examination on legal and ethical issues, practice basic clinical skills, and have their clinical work reviewed.

PPSY 703, Psychological Theories: Psychoanalytic/Psychodynamic, 2 Units
Using primary and secondary sources, this survey course provides an overview of the history of psychoanalytic thought from Freud to the present. Prominent theorists and movements within psychoanalytic history will be featured, with an emphasis on central concepts such as: key theoretical concepts, theory of development, philosophy/structure of mind, theory of psychopathology, theory of treatment/change. Empirical support for the efficacy of psychodynamic psychotherapy will be presented. Key movements in the consideration of religion and spirituality within psychoanalysis will also be discussed.

PPSY 704, Psychological Theories: Cognitive and Behavioral, 2 Units
Students will learn the cognitive and behavioral research and theory that underpin evidence-based cognitive-behavioral interventions. Cognitive and behavioral research and theory will be examined in the context of specific populations and disorders. Students will develop a basic understanding of the efficacy of cognitive-behavioral therapy as a psychotherapeutic treatment modality.

PPSY 705, Psychological Theories: Group, 2 Units
This course provides an introduction to the theory and practice of group psychotherapy. Students explore several prominent group therapy models and develop some clinical competency in group therapy.
PPSY 707, Clinical Interventions: Psychodynamic, 2 Units
Students will learn an empirically supported model of time limited psychodynamic psychotherapy. This course will include both conceptual/theoretical underpinnings as well as clinical application. Ideally, students are currently in a clinical setting where this modality may be utilized. Consultation on cases will be provided to students in the course.

PPSY 709, Clinical Interventions: Group, 2 Units
This course introduces students to the practice of group psychotherapy. Students explore several prominent group therapy models and develop some clinical competency in group therapy.
Prerequisite: PPSY 705

PPSY 710, Clinical Interventions: Postmodern, 2 Units
In this course, students learn conceptual, perceptual, and executive skills of postmodern interventions, including solution-focused brief therapy. Students develop a better understanding of how postmodern interventions, including solution-focused brief therapy, enhance the treatment of clients.

PPSY 711, Psychology and Systems Theory, 3 Units
This course provides an introduction to the discipline of Family Psychology and the theoretical orientation of the Psy.D. curriculum. An in-depth analysis of the tenets of systems theory and their application to psychotherapy is provided. Philosophical, theological, and psychological ramifications of systems theory are considered. Students are challenged to adopt an ecological systems epistemology and think critically regarding the integration of psychological theories within a systemic framework.

PPSY 712, Theories of Change and Evidence-based Treatment, 3 Units
This course examines major theoretical orientations regarding the process of change in psychotherapy and provides instruction in the selection of evidence-based treatments. Contemporary theories are reviewed and critiqued in light of current research on the effectiveness of treatments based upon those theories. Students are expected to develop a coherent theoretical and empirical rationale for therapeutic interventions.

PPSY 713, Assessment II: Personality, 4 Units
This course provides a review of the fundamentals of psychological assessment; the administration, scoring, and interpretation of objective instruments for the clinical assessment of personality; and professional report writing. Instruments to be studied include the Minnesota Multiphasic Inventory II and the Millon Clinical Multiaxial Inventory III. Cultural issues in the interpretation of psychological tests are addressed. This course includes a mandatory lab for practice in the administration, scoring, and interpretation of assessment devices.

PPSY 714, Assessment III: Cognitive Assessment, 4 Units
This course covers the assessment of intelligence in children, adolescents, and adults and the assessment of children for developmental, learning, and emotional disorders. The course emphasizes the Wechsler intelligence scales. Critical analysis of cultural considerations in test interpretation is considered. The development and composition of comprehensive assessment batteries are addressed. This course includes a mandatory lab for practice in the administration, scoring, and interpretation of assessment devices.

PPSY 715, Adult Psychology, 3 Units
This course surveys adult development, adult psychopathology, and individual adult psychotherapy. Systemic and social interaction is emphasized in developmental process, etiology and manifestation of psychopathology, and therapeutic interventions. Culturally diverse populations are considered.

PPSY 716, Family Psychology, 3 Units
This course examines family development, the assessment of family functioning, the intersection of psychopathology and family dynamics, and family psychotherapy. Students learn to administer and interpret family assessment measures. The role of culture, ethnicity, and religious influences in families is discussed. Students develop systemic treatment plans that recognize the value of the appropriate inclusion of individual, dyadic, and family therapy sessions.

PPSY 717, Child Psychology, 2 Units
This course provides an overview of the field of child psychology, including child psychopathology. Emotional, behavioral, and learning problems are thoroughly examined and understood within a systemic developmental context. Particular attention is paid to assessment, diagnosis, and treatment of children within the familial and cultural context.

PPSY 718, History and Systems of Psychology, 3 Units
This course provides an overview of the history of the discipline of psychology. Topics covered include the theoretical and research underpinnings of the discipline; the various schools of thought associated with the discipline since its inception; and the influence and impact of each of these schools upon the practice of psychology. Students explore the subject matter through lecture, readings, discussion, and videos.

PPSY 719, Social Psychology, 2 Units
The course provides an overview of the theoretical and applied knowledge of social psychology, which consists of how individuals affect their environment, and how the environment affects individual behavior and social interactions. The focus is on theory and empirical research which supports theory. In addition, classic action-oriented social psychology is examined in the application of social psychological theory to real-life situations.
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PPSY 720, Clinical Consultation, 1 Unit
This course is designed as an adjunct to the PsyD students' clinical placement and supervision experiences. The primary purpose of this course is to provide an opportunity for students to discuss their clinical caseload, and to provide department oversight of clinical placement experience. This series of courses are 1 unit consultation courses that allow DGP faculty to be a resource to PsyD students while they are receiving clinical training at practicum sites. This course is required every semester students are on practicum.

Corequisite: Clinical training at a practicum site

PPSY 721, Addictive Behaviors, 2 Units
This course addresses the etiology, course of progression, assessment methodologies, and treatment of addictive behaviors. A range of addictive behaviors is studied, including substance use and eating disorders, gambling, sexual addictions, and relationship addictions. Cultural and religious factors in addictions are studied. Special attention is given to social and environmental factors in the progression and treatment of addictive behaviors.

PPSY 722, Research Design I, 3 Units
This course provides an introduction to research design and its application to psychology. Emphasis is given to developing knowledge and skills in research design, and in assessing the technical adequacy of research conducted by others. Various types of clinical dissertations are presented and discussed to assist students in developing their clinical dissertation proposal.

PPSY 723, Research Design II, 3 Units
This course focuses on statistical methodologies and their applications in the analysis of both empirical and qualitative data. Lectures emphasize statistical concepts and their application to clinical research. Computer applications of statistical software packages are emphasized in an experiential laboratory component. This course provides the foundational skills necessary for students to finalize their clinical dissertation proposal and to conduct the research to complete their clinical dissertation.

PPSY 724, Systems IV: Couples Theory and Therapy, 3 Units
This course reviews the current literature on dyadic relationships and psychotherapeutic approaches to couples. A minimum of three contemporary theoretical orientations and their clinical applications are studied in depth. Demonstration, simulation, case presentations, and clinical experience are used to reinforce the models presented. Students receive training in the administration and interpretation of assessment devices for the clinical evaluation of couples. Variations across cultures and interaction with wider systems are considered.

PPSY 725, Moral Psychology, 3 Units
This course explores psychological perspectives on moral development and moral meaning. Students gain an understanding of the moral development of individual and family life using the conceptual frameworks and moral categories of phenomenological, gestalt, existential, cognitive, and object relations theories.

PPSY 726, Biblical Ethics and Psychotherapy, 3 Units
In this course, students examine the primary ethical perspectives of Scripture in order to understand their role in the development of personal and family values and their importance as a source of ethical guidance for individuals and families. Special attention is given to cultural and ethical relativism, biblical ethics and community life, and the clinical use of biblical ethics in ethical confrontation.

PPSY 727, Clinical Practicum III: Diversity Competency, 2 Units
This course provides an on-campus forum for the review of clinical experience at a practicum site chosen subsequent to the development of an individual training plan. This course focuses on competency in the delivery of psychological services to diverse populations. Students must pass a competency examination on diversity to complete this course. Students are evaluated on the development of increased skill in the practice of psychology.

PPSY 728, Clinical Practicum IV: Domestic Violence and Case Conceptualization, 2 Units
This course provides an on-campus forum for review of clinical experience at a practicum site. Focus is on detection, assessment, and intervention strategies for spousal or partner abuse and meets the California requirements for training in this area. Students must pass a competency examination in domestic violence to complete this course. Students consider the conceptualization of clinical cases and are evaluated on the development of increased skill in the practice of psychology.

PPSY 729, Treatment Planning, 1 Unit
Instruction is provided in the development of treatment plans, including the definition and diagnosis of problems, inclusion of psychological assessment and measurement in case conceptualization, and the formulation and implementation of empirically validated intervention strategies. Diversity issues in intervention evaluation and treatment planning are considered. Ethical principles and legal issues related to the standards of care in treatment are emphasized. Application is made to the variety of settings in which clinical psychology is practiced.

PPSY 730, Cognition, 2 Units
This course studies current information on cognition and cognitive processes. The relationship of contemporary understandings of cognition to the practice of psychotherapy is considered.
PPSY 731, Dissertation Development, 1 Unit
This course provides advanced instruction in the development of the Psy.D. dissertation. Students participate in the section of the course that addresses the category they have chosen for their dissertation (e.g., qualitative research, quantitative research, program consultation, critical literature analysis, theoretical development, or clinical application).

PPSY 732, Child and Adolescent Psychology, 3 Units
This course is designed to give students a broad understanding of clinical child and adolescent psychology. This course will mainly emphasize diagnosis and treatment of common childhood and adolescent psychiatric disorders. This course will utilize a developmental psychopathology model; therefore, both protective factors and risk factors for children and adolescent mental health will be covered. The course will highlight empirically validated treatments in work with children and adolescents; however, general treatment approaches will also be discussed.

PPSY 733, Spiritual Narrative in Psychotherapy, 2 Units
This course provides a forum for exploration and discussion of spirituality in psychotherapy. Of particular importance is the student's spirituality and how this experiential foundation affects, and is affected by, the spirituality of the patient. This course is not about techniques or particularly explicit interventions; it is about developing a deepening awareness and experience of personal spirituality, reflecting on how this may be a resource in psychotherapy, and enlarging the capacity to contain and respond to spirituality in the clinical context. This course combines didactic and experiential elements of instruction in order to promote student growth and professional development regarding spirituality and the practice of psychotherapy.

PPSY 734, Gerontology, 2 Units
This course focuses on the specific developmental issues, psychopathology, and therapeutic interventions relevant to the aging. Special attention is given to ecosystemic factors, such as extended family dynamics and community services, as they relate to treatment. Differences across cultures are considered.

PPSY 735, Adolescent Psychology, 2 Units
This course covers current perspectives on adolescent development, psychopathology, and psychotherapy. Traditional and recent models of adolescent development are reviewed. DSM-IV criteria for disorders that relate especially to adolescents are reviewed and therapeutic interventions studied. Special attention is given to models that recognize systemic factors in the etiology and treatment of adolescent issues. Students learn to administer and interpret at least one assessment device for adolescents (e.g., MMPI-A, MACI).

PPSY 736, Social Ethics and Psychotherapy, 3 Units
This course presents ethical perspectives on the formation of social identity and community. Students examine the communal nature of the maturing self, the critical influence of urban life and urban problems on the family, and broader social goals of psychotherapy.

PPSY 737, Clinical Practicum V: Interdisciplinary Integration, 2 Units
This course provides an on-campus forum for review of clinical experience at a practicum site. It focuses on the appropriate use of an interdisciplinary approach to clinical services that notes the interaction of philosophical, ethical, theological, and psychological dimensions. Students must pass a competency examination on the interdisciplinary approach to complete this course. Students are evaluated on the development of increased skill in the practice of psychology.

PPSY 738, Clinical Practicum VI: The Future Psychologist - Management, Private Practice, and Advocacy, 2 Units
This course provides students with an introduction to the possibilities, responsibilities, and options after graduation. Skills in developing a private practice, management of non-profit organizations, and advocacy for mental health are presented. Students are encouraged to develop a plan for advocating for a chosen public health issue or a plan for developing a private practice.

PPSY 739, Psychobiology, 3 Units
This course introduces the biological and neurological bases of human behavior. The role of the central nervous system and organic bases of psychological development and psychopathology are examined. The effects of trauma, head injury, and the neurological aspects of DSM-IV disorders are discussed.

PPSY 740, Consultation in Clinical Psychology, 2 Units
This course provides instruction and training in the provision of professional clinical consultation. Students are introduced to the theoretical and practical aspects of providing consultation.

PPSY 742, Diversity II: Historical and Current Causes of Systemic Differences and Oppression, 3 Units
This course examines the historical legacy, events, and circumstances that have led to structural and systemic policies that have advantaged certain populations and people groups over others in the United States. As the second in a sequence of four diversity courses, the focus of this course is upon equipping students to understand the impact of historical events on their clients’ lives and learning how to consider the historical context in psychotherapy.

Prerequisite: PPSY 700F
PPSY 744, Supervision in Clinical Psychology, 2 Units
This course provides instruction and training in the provision of professional clinical supervision. Students are introduced to the theoretical and practical aspects of providing supervision. In addition to lectures and readings focused on the process of supervision, students are supervised as they provide supervision to master's-level trainees.

PPSY 745, Dissertation I, 1 Unit
Students enroll for dissertation credit while they work with their committees on their clinical dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 746, Dissertation II, 1 Unit
Students enroll for dissertation credit while they work with their committees on their Clinical Dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 747, Dissertation III, 1 Unit
Students enroll for dissertation credit while they work with their committees on their Clinical Dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 748, Dissertation IV, 1 Unit
Students enroll for dissertation credit while they work with their committees on their clinical dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 750, Predoctoral Internship, 1 Unit
This is a one-year professional internship at an external site approved by the Clinical Training Committee. Students register for internship during the fall and spring semesters.
Prerequisites: Completion of all Psy.D. curriculum and practicum requirements; pass the Clinical Competency Exam; and approval to apply for internship from the Clinical Training Committee (Students who opt to take a half-time, two-year internship must register for this course both years.)

PPSY 752, Predoctoral Internship, 0 Units
This is a one-year professional internship at an external site approved by the director of clinical training of internship. Students register for this course during the fall, spring, and summer semesters while on internship.
Prerequisites: Completion of all Psy.D. curriculum and practicum requirements; successful passing of the Clinical Competency Exam; and approval to apply for internship by director of clinical training for internship. With approval from the director of clinical training for internship, students who opt to take a two-year half-time internship must register for this course both years.

PPSY 753, Moral and Spiritual Identity Formation in the Family, 3 Units
This course explores moral identity formation within the family. Students consider religious, intergenerational, and systemic influence in the development of the moral landscape of the family and the moral and spiritual resources available to confront the emotional and psychological challenges of family life today.

PPSY 754, Assessment IV: Projectives, 4 Units
This course provides an introduction to projective personality assessment tools and techniques. It emphasizes administration, scoring, interpretation, and report writing of the Rorschach using Exner's Comprehensive System. The course also briefly covers issues related to the use of other projective devices (e.g., Thematic Apperception Test and Projective Drawings). This course includes a mandatory lab for practice in the administration, scoring, and interpretation of assessment devices.

PPSY 755, Dissertation V, 1 Unit
Students enroll for dissertation credit while they work with their committees on their clinical dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 756, Dissertation VI, 1 Unit
Students enroll for dissertation credit while they work with their committees on their clinical dissertation. Specific goals, objectives, and tasks must be completed to demonstrate satisfactory progress toward completion of the dissertation. Documents demonstrating completion of the assignments must be submitted to the Department of Graduate Psychology in order to receive credit for the course.

PPSY 757, Psychopharmacology, 2 Units
This course introduces the use of psychotropic medications as an adjunctive therapy to psychotherapy. Current information on the use of medications in the treatment of psychological disorders is provided. Consideration is given to the special needs of certain populations (e.g., the elderly or substance abuse patients) when psychotropic medications are prescribed. Students develop skills in case management when referral to physicians or neuropsychologists is part of therapeutic practice.
PPSY 758A, Techniques of Change: Cognitive-behavioral Interventions, 2 Units
Students learn conceptual, perceptual, and executive skills of cognitive-behavior therapy designed to change problematic behaviors, affective states, and thought patterns in relation to specific disorders and clinical populations. Students develop a better understanding of how cognitive-behavior therapy and the paradigm of family psychology enhance the treatment of clients.

PPSY 759A, Techniques of Change: Solution-focused Brief Therapy, 2 Units
Students learn conceptual, perceptual, and executive skills of solution-focused brief therapy designed to apply to a variety of clinical populations. Students develop a better understanding of how solution-focused brief therapy and the paradigm of family psychology enhance the treatment of clients.

PPSY 760, Techniques of Change: Psychodynamic Interventions, 2 Units
Students learn and practice a variety of psychodynamic interventions in relation to specific disorders and clinical populations with an emphasis on time-limited (brief) intensive psychodynamic psychotherapy.

PPSY 761, Advanced Clinical Practicum I, 1 Unit
This course provides an on-campus forum for the review of the clinical practicum experience. The course addresses clinical skills, case management, legal and ethical issues, and the processes of the practice and supervision of psychology.

PPSY 762, Advanced Clinical Practicum II, 1 Unit
This course provides an on-campus forum for the review of the clinical practicum experience. The course addresses clinical skills, case management, legal and ethical issues, and the processes of the practice and supervision of psychology. This course aims to provide an ongoing learning experience for students who desire or need to pursue an additional year of training beyond the required CP I-VI sequence. Readings and lectures are intended to further enhance skills of assessment and clinical intervention.

PPSY 763, Psychodynamic Systems of Psychotherapy I, 2 Units
This seminar-style course is the first in a three-course sequence on psychodynamic systems of psychotherapy, which provides instruction and training in psychodynamic approaches to personality, psychopathology, and psychotherapy. This first course includes a review of major theorists and theories from Freud (classical analysis) to Kohut (self-psychology), focusing particularly on the British Middle School's (Fairbairn, Guntrip, and Winnicott) distinctive contributions to this spectrum of theories and therapies. Particular attention is given to the evolution from drive to relationship as primary motivation for human development and from individual to interpersonal intrapsychic systems frameworks. Implications for the understanding of religious experience from the perspective of these psychodynamic frameworks is also explored.

PPSY 764, Psychodynamic Systems of Psychotherapy II, 2 Units
This seminar-style course is the second part of a three-course sequence, following the review of the British Middle School's unique contributions to theory and technique, and elaborates upon the distinction between one-person, two-person, and contextual psychotherapies. This course provides advanced instruction and training in contemporary psychodynamic approaches to personality and psychotherapy and highlights the systemic theory that undergirds their development. An in-depth exploration of relational psychoanalysis that diverges from traditional psychoanalytic assumptions by considering contextual daily interactions and broader social and cultural dynamics, is presented. Extensive clinical material is used to illustrate how relational thinking explores the interface between mother-infant research, dynamic systems theory, trauma research, family therapy, and social learning theory, all of which are powerfully contextual in nature. In addition, implications for understanding spirituality from within this tradition are considered.
Prerequisite: PPSY 763

PPSY 765, Psychodynamic Systems of Psychotherapy III, 2 Units
This seminar-style course is the third in a three-course sequence on psychodynamic systems of psychotherapy, which provides instruction and training in psychodynamic approaches to personality, psychopathology, and psychotherapy. This third course focuses on synthesis and consolidation of understanding regarding the spectrum of psychodynamic theories and therapies with particular attention to demonstrated clinical competency, and pays particular attention to how psychodynamic theory interfaces with social issues, life transitions, faith, and film and literature.
Prerequisite: PPSY 764

PPSY 770, Introduction to Forensic Psychology, 2 Units
This course provides the clinical psychology student an introduction to forensic psychology theory, methods, and assessment. This is the first and foundational course in a series of four elective courses in the family forensic psychology elective concentration. This course provides students with the opportunity to learn the foundational theory in law and psychology that serves as prerequisite knowledge to explore deeper study in forensic assessment and family forensic psychology. Specifically, this course covers the introduction to the psychological and legal aspects of criminal, civil, and family forensic psychology.
PPSY 771, Forensic Assessment, 2 Units
This course provides substantive coverage of forensic mental health assessment. It presents the psychological and legal conceptual framework for applying forensic instruments and forensically relevant instruments to answer questions presented by a civil, family, or criminal court. Foundational issues such as forensic ethics, multicultural considerations, basic forensic assessment methodology, and assessment of response styles and dissimulation are covered. In addition, relevant legal concepts and landmark cases that substantially shape the delivery of forensic mental health assessment are addressed. Students learn the basics of conducting the following evaluation types: 1) competency to stand trial; 2) mental status at the time of the offense and criminal responsibility; 3) violence risk management; 4) sex offender risk assessment; 5) death penalty mitigation; and 6) personal injury.
Prerequisite: PPSY 770

PPSY 772, Family Forensic Psychology I, 2 Units
This course provides a substantive overview of juvenile forensic and child custody evaluations. Students have the opportunity to learn legal cases and principles that apply to the work of forensic psychologists in juvenile and family courts, as well as assessment methodology and instruments that are employed when conducting juvenile forensic and child custody evaluations. Types of the evaluations covered include juvenile risk assessment, juvenile psychopathy, juvenile transfer waiver, juvenile competency, child custody, and fitness for parenting.
Prerequisite: PPSY 771

PPSY 773, Family Forensic Psychology II, 2 Units
This course covers specialized issues within family forensic psychology including conducting evaluations that are useful for making legal dispositions within the family court system. Students learn the fundamental elements of conducting the following assessments: visitation risk, child trauma, child sexual abuse allegations, domestic violence risk, battered spouse, decisional/testamentary capacity and substituted judgement, psychological autopsies, and reproductive capacity. In addition, students are exposed to divorce mediation and more advanced expert testimony strategies. At the end of the four-course sequence, students have the opportunity to participate in a mock court hearing where they present their findings and undergo cross-examination by an attorney.
Prerequisite: PPSY 772

PPSY 774, Assessment II: Personality, 3 Units
This course provides a review of the fundamentals of psychological assessment: the administration, scoring, and interpretation of self-report instruments for the clinical assessment of personality and professional report writing. Primary instruments studied will include the Minnesota Multiphasic Personality Inventory-2 (MMPI-2), MMPI-2-RF, Millon Clinical Multiaxial Inventory IV, Personality Assessment Inventory (PAI), NEO-Personality Inventory-3 (NEO-PI-3), 16PF and Beck Inventories.
Prerequisite: PPSY 700H

PPSY 775, Assessment IV: Integrated Report Writing, 3 Units
This course focuses on the art and science of psychological assessment and report writing. Consistent with the assessment competence of the APA, this course is intended as a capstone or final, culminating course occurring at the conclusion of the assessment sequence. It provides students with the tools to refine report-writing skills, with a focus on conducting clinical interviewing, test selection, and third-party collaborative interviews, and learning to write integrated, clear, useful psychological reports.
Prerequisites: PPSY 700H, PPSY 774, PPSY 714

PPSY 779, Advanced Developmental Psychology II: Early Adulthood through Late Adulthood, 2 Units
This course is part of a two course sequence that aims to help students learn to utilize a lifespan perspective in their work as clinical psychologists. This course covers important developmental issues and milestones from early adulthood through late adulthood, paying particular attention to context, culture, and environmental issues. Students are encouraged to consider how development occurs within a specific social context and learn how social stress, poverty, low-education attainment, abuse and neglect, and inadequate housing impact development. Biological, social, psychological aspects of development are included in this course. Models of psychological development are presented, and the processes of change and adaptation are examined, including clinical issues such as grief and loss. The clinical application of the material is highlighted through case examples, group discussion, and hands-on application during class activities. This course is taken during the first year of the doctoral program and is foundational to the curriculum. As such, subsequent coursework builds upon the knowledge, concepts, and skills introduced in this course.

PPSY 780, Object Relations Theory and Therapy, 2 Units
This course provides advanced instruction and training in object relations approaches to personality and psychotherapy. This seminar-style course includes a review of the British Middle School's distinct contributions to personality theory, the primary object relations' models of personality, and contemporary clinical applications of this theory. Implications for the understanding of religious experience from within this theoretical and clinical framework are also explored.

PPSY 781, Interpersonal Theory and Psychotherapy, 2 Units
This course provides advanced instruction and training in interpersonal approaches to personality and psychotherapy. This seminar-style course includes a review of Harry Stack Sullivan's distinctive contributions to personality theory, the primary interpersonal models of personality, and several contemporary clinical applications of this theory.
PPSY 782, Advanced MMPI-2 & Advanced MCMI-III, 2 Units
This course provides advanced instruction and training in psychological assessment utilizing the MMPI-2 and the MCMI-III. The construction and characteristics of both tests are reviewed, and students gain experience in the scoring, written interpretation, and oral interpretation of the tests.

PPSY 783, Advanced Supervision, 2 Units
This course provides a continuation of the skills and techniques learned in Supervision in Clinical Psychology. Focus is on application of supervisory skills such as parallel process, setting boundaries, determining the difference between content and process issues, and evaluation of students supervised. Course participants provide supervision to Pre-Psy.D. students in their first practicum experience.
Prerequisite: PPSY 744

PPSY 784, Phenomenology of Presence, 2 Units
This course explores the dimensions of therapeutic presence from the vantage point of phenomenological analysis and existential categories. Students examine their own therapeutic presence from within this perspective and reflect on the individual and relational qualities that define and enhance therapeutic presence.

PPSY 785, Women's Spiritual Experience: Psychological and Theological Perspectives, 2 Units
Based on the research conducted by scholars in the disciplines of theology and psychology on the unique experiences of women, this seminar course provides an introduction to the literature in women's issues from both a psychological and theological perspective. Through readings, discussion, research, and introspective writing, students explore the work of well-known scholars and begin to explore connections between the work of biblical scholars, historical theologians, and psychologists looking at women's experiences. Students are also given opportunities to apply their learning to their own spiritual and psychological development.

PPSY 786, Global Psychology, 2 Units
This course provides a systematic overview of existing approaches to working globally. Theory, research, and intervention are highlighted, and the history of globalization, current trends, and common problems and issues are examined. Students are encouraged to develop their clinical skills in applying psychology to significant global concerns in diverse countries and cultures and practically apply their knowledge during an intensive, three-week practicum in Kenya, East Africa.

PPSY 787, Dissertation Continuation, 0 Units
This course is for students who have completed Dissertation I-VI and have not yet defended their dissertation. Students are expected to meet regularly with their dissertation chair; to complete specific goals, objectives, and tasks; and to demonstrate satisfactory progress toward completion of their dissertation. Students (including those who have not yet completed their dissertation after proceeding to internship and/or completing internship) enroll in this course until the dissertation is successfully defended and the final document is submitted for the required APA editing process and APU's publications approval.
Prerequisites: Dissertation I-VI

PPSY 795, Dissertation Continuation, 3 Units
Only students who have not completed their dissertation prior to the predoctoral internship enroll in this course. Students enroll for dissertation continuation during the fall, spring, and summer semesters until the dissertation is complete and accepted for publication. Students are expected to complete specific goals, objectives, and tasks and to demonstrate satisfactory progress toward completion of the dissertation. Students who are continuing to complete their dissertation after they proceed to internship are required to enroll in this course each semester until the dissertation is completed, successfully defended, and accepted for binding. Students meet or interact with their faculty mentor and dissertation committee to facilitate completion of the dissertation.

PPSY 798, Special Topics, 1-6 Units
Elective courses are offered each semester according to the interests of students and faculty. Students are required to take elective courses during their program; some may choose to take additional courses of interest beyond the unit requirement of the program.

PPSY 799, Readings in Psychology, 1-4 Units
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