

University Libraries

Accreditation

All University Libraries programs are accredited by the California Commission on Teacher Credentialing (<https://www.ctc.ca.gov/>), the Council for the Accreditation of Educator Preparation (CAEP) (<http://caepnet.org/>), and WASC Senior College and University Commission (WSCUC). (<https://www.wasc.org/>)

Learn more about the University Libraries. (<http://www.apu.edu/library/>)

Graduate Programs

Master's

- Master of Arts in School Librarianship with an Embedded Teacher Librarian Services Credential (Online) (<http://catalog.apu.edu/academics/university-libraries/school-librarianship-embedded-teacher-librarian-services-credential-ma/>)

Credential

- Teacher Librarian Services Credential (Online) (<http://catalog.apu.edu/academics/university-libraries/teacher-librarian-services-credential/>)

Courses

LIB 500, School Library Media Center Management, 3 Units

This course focuses on the administration of school library media centers in terms of planning, facilities, budgeting, marketing, legal concerns, community relations, policy development, supervision and program evaluation. It emphasizes the professional ethics and responsibilities of teacher librarians in facilitating access to information in a 21st century digital age.

LIB 505, Collection Development in School Libraries, 3 Units

This course focuses on the theoretical and practical aspects of the selection, evaluation, acquisition, and management of collections in school libraries to support curriculum and encourage reading for pleasure. Students investigate criteria, tools, procedures, and policies and the impact of technology on collection development practices.

LIB 510, Learning Resources for Elementary Schools, 3 Units

This course focuses on children's literature, multiple literacies, library programming and other resources for elementary school students in a 21st century digital age. Anti-bias, analytical criteria are used to ensure inclusive books and materials of instructional merit that enrich literacy experiences in diverse, global societies and foster lifelong learning.

LIB 515, Learning Resources for Secondary Schools, 3 Units

This course focuses on young adult literature, multiple literacies, library programming and other resources for secondary school students in a 21st century digital age. Anti-bias, analytical criteria are used to ensure inclusive books and materials of instructional merit that enrich literacy experiences in diverse, global societies and foster lifelong learning.

LIB 520, Organization and Cataloging of Learning Materials/Resources, 3 Units

This course focuses on the theory and practice of bibliographic control and classification of print and nonprint information resources, including ebooks and other digital materials for the school library media center. Students apply cataloging standards, AACR2, MARC21, Dewey, LCC, and RDA, as well as subject analysis tools, Sears, and LCSH.

LIB 525, Information Retrieval and Reference Services, 3 Units

This course focuses on the location, retrieval and evaluation of print and nonprint resources, including digital materials for the school library media center. Students model teaching information searching skills, use reference interview strategies that meet the needs of diverse learners, and utilize advanced online search techniques.

LIB 530, School Library-Classroom Partnerships, 3 Units

This course focuses on the role of teacher librarians as professional development leaders forming curricular partnerships with classroom teachers and applying instructional design models to assist in the access and development of 21st century resources for collaborative teaching and learning.

LIB 535, Library Media Technologies, 3 Units

This course focuses on information and digital literacy in multiple learning environments, transliteracy, and the cycle of information, technology resources, and tools for digital citizenship. Students apply basic principles for evaluation, selection, and application of software, hardware, and Internet/digital technologies, and demonstrate ethical, legal, and safe uses of information in media and online resources. There are opportunities for designing multimedia materials for face-to-face and online instruction.

LIB 540, Current Topics in School Media Centers, 3 Units

In this course, students discuss, investigate, analyze, evaluate and propose solutions for the most significant problems, concerns, and challenges in school library media centers in a 21st century, global, digital age. They study trends in librarianship, practices in curriculum, instruction, literacy, diversity, technology and other issues that impact the role of teacher librarians in schools and communities.

LIB 545, Information, Transliteracy, and Digital Multiple Environments, 3 Units

The course is designed to meet the Special Class Authorization on information and digital literacies for California teacher librarians in addressing the technology needs of 21st Century P-12 global learners. This is an option to meet the new standards, 10 and 11, from Commission on Teacher Credentialing (CTC) for California teacher librarians, Students must be enrolled in the Teacher Librarian Services Credential program.

LIB 550, Field Experiences for the Teacher Librarian, 3 Units

In this course, students engage in practical field experiences in diverse P-12 school library media centers, linking theory and practice from prior courses to reinforce the role of teacher librarians as ethical, professional information specialists and skilled instructional leaders in their field who facilitate access to information in a global, digital age and are strong advocates for equity, literacy and social justice in democratic societies.

Prerequisite: Completion of 5 LIB courses

LIB 555, Foundations of Librarianship, 3 Units

This course focuses on the ethics, values, and theoretical/foundational principles of library and information science and includes the history of libraries and librarianship, types of libraries, legal framework, cultural trends, and advocacy of library services.

LIB 560, Research in Librarianship, 3 Units

This course enables librarians to become wise consumers of librarianship research to inform best practices and evaluate library materials, programs, and services. Students review research studies and engage in a small pilot research study.

Faculty

Chair, Department of Library and Information Studies

Maria Pacino (<http://www.apu.edu/faculty/mpacino/>), Ed.D.

Professors

David Harmeyer (<http://www.apu.edu/faculty/dharmeyer/>), Ed.D.

Elizabeth Leahy (<http://www.apu.edu/seminary/faculty/leahy/>), MLS, MAT

Kenneth Otto (<http://www.apu.edu/faculty/kotto/>), MLIS

Maria Pacino (<http://www.apu.edu/faculty/mpacino/>), Ed.D.

Associate Professor

Lindsay Sinnott (<http://www.apu.edu/library/faculty/lsinnott/>), MSLIS, MATS

Assistant Professor

Jennifer Blair (<http://www.apu.edu/faculty/jblair/>), MSLIS