MS in Child Life

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Disciplinary Knowledge – Demonstrates theoretical and conceptual knowledge to apply Child Life practices.
2. Critical Thinking, Scientific Inquiry, and Effective Communication – Able to examine and engage in scholarly inquiry and critical thinking, including evaluation and application of evidence based research relevant to child life practices and healthcare delivery system, as a basis to develop, implement and communicate effective interventions.
3. Values and Ethics – Apply knowledge of child life operating principles, code of ethical responsibilities, standards of practice, respect and value for diversity, and factors impacting infants, children, youth and families.
4. Application to Vocation – Develop professional identity demonstrating the ability to integrate and apply Child Life competencies learned in professional settings of practicum and internship.
5. Faith integration – Articulate the intersection of Christian traditions with the Child Life profession using a Christian worldview to integrate faith, beliefs, values, ethics, and service in personal and professional life.