

Minor in Honors Humanities

30 units

Pathway One: Honors Humanities Minor

The Honors humanities minor comprises 30 units of Honors courses and can be completed in five semesters. The minor fulfills 12 requirements (<http://catalog.apu.edu/academics/general-education/honors-equivalency/>) in the university's required General Education program; students select which requirements are fulfilled from among the following: First-Year Seminar, Writing 1, Writing 2, Writing 3, Oral Communication, Humanities: History, Humanities: Fine Arts, Humanities: Literature, Philosophy, Intercultural Competence, Civic Knowledge and Engagement, Theology, Integrative and Applied Learning, Christian Ministry, Luke/Acts, or Exodus/Deuteronomy. All remaining General Education requirements (<http://catalog.apu.edu/academics/general-education/general-education-requirements/>) must be completed in addition to the minor.

This is an ideal pathway for students who join the Honors College as sophomores and for transfer students.

- Requires 30 units of Honors courses, including Leadership, Core I, Core II, Core III, and Core IV.
- Allows completion in five semesters.
- Results in an Honors humanities minor.
- Leads to "Honors Scholar" designation.
- Includes an Honors College scholarship for five semesters, early class registration privileges, and the freshman Honors living-learning community.
- Transfer students admitted into the Honors College having already completed 60 or more units may complete the Honors humanities minor with 24 units, taking four of the required five classes.

Requirements

Code	Title	Units
HON 101	Leadership	6
HON 240	Core I	6
HON 260	Core II	6
HON 280	Core III	6
HON 300	Core IV	6
Total Units		30

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Critically analyze primary classic texts and the ideas and arguments therein that contribute to or challenge the Christian faith.
2. Appraise important and influential Christian and non-Christian efforts to address central human questions.
3. Compare and contrast the contributions of various authors from different eras and cultures to our understanding of good leadership and moral/intellectual virtue.
4. Write lucid, concise, cogent, and in-depth analyses of texts, ideas, and arguments.
5. Present clear, well-organized, engaging, persuasive, and substantive oral contributions in group settings.
6. Contribute competently and constructively in small-group/team settings.