

# General Education Requirements for Professional Undergraduate Students (Regional Locations and Online)

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## Courses

### **PRWR 110, Writing 1: The Art and Craft of Writing, 3 Units**

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from theoretical, historical, pedagogical, and practical perspectives. Students engage with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. Students also craft arguments of their own based on their research on the art and craft of writing. \*Students must earn a C or higher in Writing 1 in order to register for Writing 2. *Meets the General Education Requirement: Writing 1: The Art Craft of Writing.*

### **PRWR 112, Writing 1A: Writing and Rhetoric for Professional Students, 2 Units**

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from practical perspectives, engaging with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR113), Writing 1 (PRWR112+PRWR115).*

### **PRWR 113, Writing 1B: Research and Writing for Professional Students, 2 Units**

In this course, students build upon the foundation they established in PRWR 112, continuing to develop their writing processes and their writing portfolios by further revising, editing, and proofreading the major assignments from PRWR 112. They also improve their information literacy and research skills and write a comprehensive argument. Students must earn a C or better in PRWR 113 to enroll in Writing 2. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR113).*

**Prerequisite:** PRWR 112 Writing 1A: Writing and Rhetoric for Professional Students

### **PRWR 115, Writing for Prior Learning, 3 Units**

Writing is a lifelong skill that can be practiced and improved. In this course, each student writes a Prior Learning Essay, a key requirement for submitting a Prior Learning Assessment Portfolio (PLP). Writing the essay involves learning how to describe past experience, make reflective observations, articulate abstract principles, communicate personal competencies, perform self-guided research, and express one's professional goals. *Meets the General Education Requirement: Writing 1 (PRWR112+PRWR115).*

**Prerequisite:** Writing 1 or PRWR 112

### **PRWR 260, Writing 2: Psychology Subdisciplines and Career Trajectories, 3 Units**

This course provides a foundation for students to think, write and communicate as a psychological scientist. The specific style of writing is based on the American Psychological Association (APA) format that reflects the precepts within the discipline. The course focuses on the general writing process as well as the particular writing conventions in the social sciences to build critical skills in communication. As students learn to write thoughtfully and persuasively, students also engage in a comprehensive overview of the major subfields in the discipline of psychology and the variety of career trajectories that students may consider in behavioral settings. In the process of career exploration as it relates to central concerns, themes and professional trajectories, students will critically assess the writing style, questions, and arguments from multiple sub-disciplines. Students will also develop skill in formatting written work utilizing the style adopted by the APA in order to develop skills in effective writing, researching and identifying credible sources in the field. *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

**Prerequisite:** C- or better in PRWR 110 or PRWR 113

### **PRWR 261, Writing 2: Writing in Business, 3 Units**

In this course, students critically assess the writing styles, questions, and arguments found in the organizational environment in order to better understand what is considered persuasive and effective writing in business and management. Students respond to and evaluate writing, methodologies, ideas, and arguments, and practice rhetorical strategies being employed in their own field. *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

**Prerequisite:** C- or better in PRWR 110 or PRWR 113

## **PRWR 262, Writing 2: Criminal Justice Research Methods, 3 Units**

This course is designed to introduce students to research writing in the social and behavioral sciences. Students will examine the basic methods of research design, measurement, and data collection in Criminology and Criminal Justice. Students will compare research writing to other genres of writing, taking into account audience and rhetorical situation (as learned in Writing 1). Additionally, this course will focus on teaching students the techniques used to define research problems, select and appropriately measure variables, state hypotheses, and select experimental methods, culminating in each student completing a research proposal (topic of their own choosing). *Meets the General Education Requirement: Writing 2: Genre, Evidence, and Persuasion.*

**Prerequisite:** C- or better in PRWR 110 or PRWR 113, and PRCJ 110